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The
Hamilton College
Spectator
Clinton, New York
April 14, 1989 Volume XIX, Number 19*

Colgate DKE Under Fire:
Temporary Suspension Ordered

The Colgate Delta Kappa Epsilon (DKE) chapter has been placed on temporary probation pending the outcome of an official Colgate University investigation of the society's activities. The action follows the publication of an article in the *Colgate Maroon*, which exposed alleged hazing, sexual abuse, and theft by Colgate DKE's.

The article, published on Tuesday afternoon, was based upon documents (see excerpts on page 6) which were allegedly stolen from the DKE 'chapel.' According to the editors of *The Maroon*, the newspaper received photocopies of the documents early Tuesday morning.

The Maroon staff was initially contacted by a caller who claimed to have broken into the DKE chapel and to have stolen various journals and documents. According to *Maroon* editors, the caller said that he was willing to give *The Maroon* photocopies of these journals, as well as give*The Maroon* a letter explaining the group's intentions for exposing the information.

The Maroon requested more information from the caller and arranged for a drop site on the Colgate campus, according to sources at *The Maroon*.

After obtaining the information, *The Maroon* sought to verify the documents and the alleged break-in. At approximately 5:30 a.m., *The Maroon* received confirmation that the DKE chapel had been burglarized. The Colgate DKE chapter had reported a break-in at their chapel at 5:05 a.m. to the Hamilton Police Department.

Hamilton police would not comment to *The Spectator* because the investigation is still in progress. *The Maroon* did however, receive a description of the break-in from their anonymous informant(s).

The caller explained that the group "used a simple hacksaw on the chain holding the bars together," and then kicked in the door. The caller estimated that the entire break-in took approximately twenty minutes.

The Spectator has obtained documents which were allegedly photocopied from the stolen DKE ledger. These copies were also sent to various administrators at Colgate, and the informants claim similar packets were sent to *The New York Times, Syracuse Post Standard, Ms. Magazine, Campus Life, The Nation, Newsweek, Time, Mother Jones, 60 Minutes,* as well other Colgate organizations.

Colgate President suspends DKE

Colgate President Neil Grabois today circulated a memorandum which stated, ”although the excerpts do not apparently represent violations of University regulation that can be immediately confirmed, they do, nonetheless, portray a culture inconsistent with the standards and expectations of Colgate University." Grabois continued saying, ”these excerpts suggest a pattern of intolerable attitudes and activities."

According to a spokesperson for Colgate University, Lee Pelton, Dean of the College, said, "the documents appear to be authentic." Pelton will conduct the investigation for the University, and the President will take further action as more information is revealed.

The Spectator has also consulted another source who has seen the documents. The anonymous source concurred with the Dean's Office statement and said that he/she believed them to be authentic.

National DKE issues statement to *The Spectator*

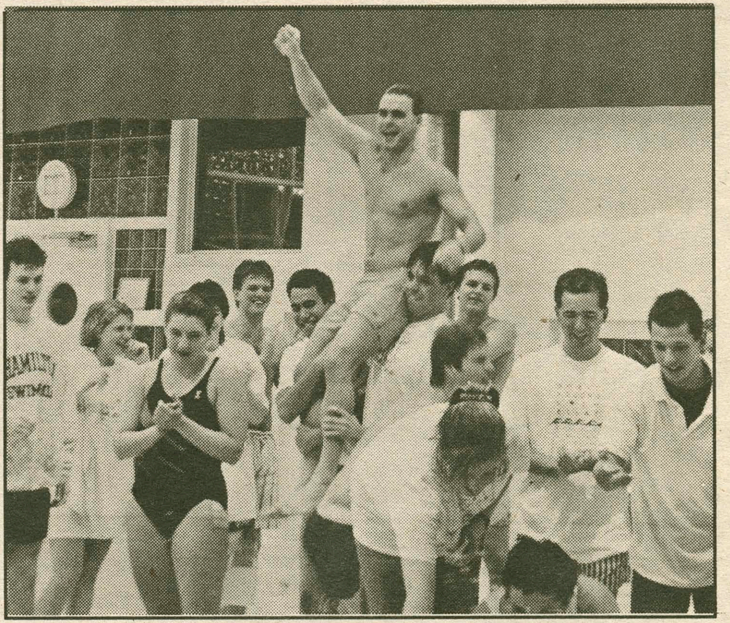
Thursday night, *The Spectator* received an exclusive statement from the International DKE organization. The statement reads as follows:

"The executive committee will meet tomorrow to review the facts that are currently at hand as they develop. If what we have seen is in fact proven to be currently true, the International is greatly shocked. The allegations as revealed are completely inconsistent with Delta Kappa Epsilon's philosophy as well as [being] abhorrent. There are a number of courses of action available to the International in the area of chapter discipline."

Students at Colgate React

On Wednesday and

Continued on pg. 6



Co-coordinator, Jeff VanBuren '90, carried by elated crowd.

World Record Set in Swim Relay

by Paul Reichert, staff writer

At 1:52:16 on Sunday morning, April 9, the World Record Swim Team knew they had done it. They had achieved the goal they set out to reach months before, as the 2,136th swimmer entered the Bristol Pool, breaking the world record for the largest continuous swim relay. After almost 19 hours of swimming, 2,145 swimmers put Hamilton College and Central New York into the Guinness *Book of World Records*.

The relay began at 7 a.m. Saturday morning when Peter Hirsch, host of WOUR's morning radio show, entered the water with his famed "hot pajamas." This was the day that organizers had been planning for, and it would prove to be a long one. The staff was up for 26 straight hours, making final preparations for the big event. "In the final weeks, the staff had gotten little sleep, and had collectively missed what seemed to be a semester's worth of classes," said relay co-coordinator Ken Applebaum '90. "But it all proved worthwhile in the end. The final swimmer was, for us, a huge relief," he said.

That final swimmer would come after a day of ups and downs for the relay. It hit a dry spell between 11 a.m.-1 p.m., when the relay team thought the greatest number of swimmers would participate. "We were really surprised," said team member Lisa Sporte '92. "We thought that there would be a long line of people waiting to

Continued on pg. 6

Election Debate Focuses on Effectiveness

by Susan Devine, news editor

The Community Council sponsored a debate for the candidates in the upcoming election for Student Council President and Vice-President. Two of the three candidates running were present with their running mates: Susanne Cook '90 and Paul Petruzzi '90, and David Hoffman '90 and Tony Meyer '90. Josie Raimond '90 and Mike Bloomquist '91 were not in attendance due to a scheduling conflict. The debate took place in the chapel for a group of about twenty-five students.

As the candidates made their opening remarks, two different themes emerged: Cook and Petruzzi emphasized restructuring, and Hoffman and Meyer stressed communication. Petruzzi spoke first for Cook and himself and emphasized experience and past work on the Assembly. He also addressed student apathy towards the Assembly which he proposed to change along with the Assembly structure itself by claiming that it "doesn't take a 'Brain Trust' to know that the Assembly does not work." He concluded by stating that they [Cook and Petruzzi] want to reorganize the Community Council and the Assembly in order to make both work more effectively.

In response to his own rhetorical question of why he should run, Meyer declared simply, "Dave and I could do a better job." He added that they hoped to make the Assembly "active, not passive." Hoffman continued by sarcastically restating one of Petruzzi's remarks: "The Student Assembly is going to once again reorganize its constitution." He claimed that he and Meyer "do not want that." Hoffman then said, "we will not put up with the Student Assembly being ineffectual." The Assembly is an "elite group," Hoffman stated, they try and "do it all themselves," whereas he and Meyer want to involve the whole school. Hoffman also mentioned Meyer's experience on the Assembly and listed the experiences that he feels make him qualified for the position of Student Assembly president.

One question addressed the "specific plans" of the two candidates for president. Hoffman responded first by denouncing Cook's plan to restucture the Assembly Constitution and emphasized "communication" with the student body in the form of a weekly article in *The Spectator*, for instance. Cook claimed to agree with Hoffman "in theory," but said the Assembly "must restructure." She mentioned some of the plans that she and Petruzzi had been working on such as: "bringing the classes together before Senior year;" giving the IDC, the ISC, and other such "social organizations" seats on the Community Council, as opposed to the Central Council of the Student Assembly, "where

Continued on pg. 4

MOVIES

Sangertown-call 797-2121

Paris

Dangerous Liasons 7:00,9:30.

Riverside

She's Out of Control 5:15,7:15,9:20
Rainman 7:00, 9:40
Dead Calm 7:30,9:30

Cannonball (Clinton)

Twins 7:00, 9:15

On Campus

The Wall. Fri./Sun. Kirner-Johnson Aud. 8:00, 10:00. Sat. Science Aud. 8:00, 10:00
The Wizard of Oz. Fri./Sun. Science Aud. 8:00, 10:00. Sat. Kirner-Johnson Aud. 8:00, 10:00

Puzzle Solution

A	L	P	■	A	T	E	S	■	S	E	A	L
R	I	A	■	P	E	L	T	■	L	O	R	E
E	R	R	■	E	N	D	U	R	A	N	C	E
S	E	L	L	S	■	E	D	E	N	■	■	■
■	■	O	E	■	W	R	Y	■	D	A	L	E
F	A	R	■	G	A	S	■	D	E	M	O	N
E	L	■	P	A	N	■	H	E	R	■	A	D
E	S	S	A	Y	■	S	O	W	■	E	N	S
D	O	O	R	■	M	E	T	■	A	N	■	■
■	■	■	T	A	I	L	■	E	S	T	E	R
P	E	N	N	I	L	E	S	S	■	E	R	A
A	L	O	E	■	E	N	O	S	■	R	I	G
P	A	R	R	■	R	E	T	E	■	S	E	E

Reports from around the World

Compiled by Jen Hampton,staff writer

Hundreds jailed in Soviet Republic

Hundreds of people in the Sovet Republic of Georgia were jailed for organizing a pro-independence rally in Tbilisi, the capital. The protest, resulting in a violent confrontation with troops, ended in the death of 19 people. An official day of mourning was observed, on Tuesday as Soviet authorities increased pressure on Georgian nationalists. Armed soldiers patrolled the streets of Tbilisi, and police confiscated hunting rifles. Mikhail Gorbachev, referring to the unrest, warned against "extremism" and "adventurist elements."

Pollution in Mexico City worsening

Javiar López Moreno, chairman of the environmental committee of the Mexican Congress, recently declared Mexico City to be "a disaster zone" and described the city's pollution as "an attack" on the well-being of its residents. Already the world's largest city has the world's worst air pollution problem, and it now appears to be worsening. Ozone levels in Mexico City have tripled between 1986 and 1988, reaching a level 60% above World Health Organization standards. The need to repay its $102 billion foreign debt restrains the Mexican Government's ability to remedy the situation.

Death toll rising in Beirut

Twelve people were killed and 34 wounded in Beirut on Wednesday in an intense artillery war between Muslim and Christian forces. Consequently, the death toll from fighting in the last month rose to 167. The fights across the Green Line dividing Beirut are between Christian contingents of the divided Lebanese Army and militiamen and Muslim contingents and militiamen backed by Syrian troops. The Christian army commander stated that Syria brought naval vessels into Lebanese waters, while the command of the Muslim section of the army charged that for the first time in their fighting, the Christians used 150-millimeter field guns on Muslim residences.

12 bodies found from Voodoo Killings

The bodies of twelve people, including a 21-year old University of Texas student missing for a month, were found Tuesday in eight crude graves on a remote ranch in Matamaros, Mexico, just south of the Texan border. The killings were apparently tied to voodoo rites. In a house twenty miles away officials found a bloodstained altar with clothing and pictures of small children . Officials say they expect to disinter at least two more bodies. Four members of a cult have been arrested in connection with the ritual slaying, and four more are being sought. "We killed them for protection," said a 22 year old arrested man.

Bush's role in Iran-Contra Affair revealed

Additional documents in a series of court records for Oliver North's trial have revealed that George Bush's role in the Iran-Contra affair was wider than the President has publicly acknowledged. As Vice-President, Bush supported a 1985 plan to increase CIA aid to Honduras. Seperately, North testified that he believed he was protecting Reagan when he altered six Iran-Contra "problem memos" before they were reviewed by investigators for the attorney general. Under cross-examination, North said Robert MacFarlane wanted references to Reagan removed.

Bush proposes tightening ethical standards

President Bush proposed legislation intended to tighten ethical standards in government in a speech to a meeting of newspaper editors in Washington. This included new restrictions on post-employment lobbying throughout the government and expanded requirements for financial disclosure. Mr. Bush appealed for a ban of campaign contributions on political action committees and a 25% pay increase for judges. He also proposed tightening conflict-of-interest rules through prohibitions on honorariums for judges and on personal use of congressional campaign funds. Additionally, the President said he opposed federal financing of congressional races.

News from the Mohawk Valley

Compiled by Alison Zane

Utica school plan draws fire again

Observer-Dispatch

The Utica school board's plan to switch from one high school to two came under fire again yesterday during the last of three public forums sponsored by the board. More than 200 people gathered at Proctor Junior High School as tempers topped the boiling point over the configuration plan. The board majority also came under fire and those criticisms often were met with applause from the audience. Cornhill resident Steven Taylor questioned the attitudes and mind sets of the people on the school board. Taylor's remarks supporting a single high school for the city, were met with a long standing ovation. School Superintendent Robert Kelly told the audience he supports a two high school plan for several reasons, but his assertion failed to away the views of a majority in the audience, almost all of whom expressed opposition to the two school plan during the three-hour public forum.

Utica union threatening lawsuit over award of CCS project bids

Clinton Courier

A Utica labor union is threatening to sue the Clinton Board of Education over the awarding of the plumbing contract for the school system's 7.1 million building project. Charles Kasby, business agent for the Plumbers and Fitters Local 79, said Monday the union was looking at the possibility of a lawsuit over the board's awarding of the plumbing work to the second highest bidder. He also said the union would be lodging a protest with the State Education Department, which is funding 70 percent of the Clinton Central School project. The board awarded the bid to the second lowest bidder, Superior Plumbing and Heating of Utica, after the lowest bidder, Scharf Plumbing and Heating Co. of Utica, refused to sign a contract. Katsby wrote that it would be "grossly unjust and unethical to reward" Scharf with one contract while releasing it from another. The union leader said the board should either give Scharf both the plumbing and heating contracts or deny the company both bids.

The News from other Ivory Towers

Compiled by Alison Zane

Wesleyan College

A federal grand jury has indicted a West Virginia Wesleyan College professor and two students on charges that they distributed cocaine on the campus. Ben E. Young, an economics professor at the college, was indicted on eight counts of cocaine distribution, one count of conspiracy to distribute the drug, and two counts of tampering with a witness. Mr. Young was suspended by the college. Two students, Andrew Hines and Delroy Lewis, were also charged with cocaine distribution and conspiracy to distribute cocaine at the college.

SUNY Oswego

The Coalition, an organization dedicated to the goal of multi-cultural literacy, has been formed at Oswego. It is made up of representatives from other organizations on campus including the Black and Latin Student Union, the Women's Center, and the Student English Association. The goal of the Coalition is to "integrate works by women and people of color into the educational system at Oswego." The Coalition asserts that sudents are not receiving the proper education in political science and English classes. They cite the Western Heritage classes are the most blatent examples of "racism and sexism within the SUNY Oswego cirriculum."

St. Olaf College

Will Barry Morrow's Oscar winning script for the movie *Rain man* make the grade at St. Olaf College? If it does, Mr. Morrow will be eligible for a belated bachelor's degree. Mr. Morrow, who won an Academy Award last week for year's best original screenplay, was one credit shy of a degree when he left St. Olaf in 1970. Now he has taken up the college's suggestion that he submit his script as an independant-study project. Ralph Haugen, a professor of theater, will grade the project. He has hinted that the script will pass and the student will graduate. "It'll please my mother," Mr. Morrow told college officials.

DKE blocked almost all of Wally-J one year before they return to their house photo by Greg Kuhn

D.K.E. Blocks Wally-J

by Donna Dever, staff writer

The previously banned Delta Kappa Epsilon (DKE) fraternity has resurfaced at Hamilton College. As a result of the blocking lottery, fifteen DKE members will reside on the top two floors of the Wallace Johnson House during the 1989-90 school year. The men will officially be initiated into the national fraternity this month, and in 1990-91 will occupy the house owned by the DKE trustees, where Phi Sigma Sigma, formerly Kappa Delta Omega (KDO), currently resides.

According to Wes Lucas, Director of Private Societies, two members of the DKE Board of Trustees expressed an interest in the reestablishment of the Tau Chapter of DKE here. Under the terms of their suspension from campus, Lucas said that DKE could not legally exist until all of the official brothers had graduated, which means that they could have returned as early as the 1987-88 school year. Harry C. Payne, Predident of Hamilton College, stated, "they [DKE] served their time of suspension and they have a right to re-form."

John Mahon, one of the DKE trustees involved in the reestablishment of the fraternity on campus, said that the decision was reached to revive the chapter this year for two reasons. "First," said Mahon, "we wanted to make sure that the influence of those responsible for the suspension was gone. Secondly, we wanted to assist the KDO's in finding alternate housing." Mahon said that the fraternity's trustees sent a letter of invitation to all male members of the class of 1992, and that "word of mouth" about it reached upperclassmen.

Mahon then advised the present pledge class to live together during the 1989-90 year. He wanted the men to live together before moving back into the house in order to "bond together as a group," saying that such an arrangement "will help them in perfecting responsible behavior."

Guido Stroemer '90 has been involved in the reorganization and will serve as the President for what he called "a very pivotal year." He said that the fraternity, made up of five first year students, four sophomores, and six juniors are "a very diverse group." According to Stroemer, "the main goal [of the fraternity] is to reestablish a strong, well-respected fraternal organization which will positively influence the social, cultural, and academic development of its members and the Hamilton College community in general." Stroemer is confident that the new DKE administration will be a strong one with Joe

Continued on pg. 4

$4,000 Robbed from Dunham

by Laura Goulding-Echter, staff writer

A burglary took place Saturday night on April 8, in the womens' 'fishbowl,' Dunham 146, home to four first-year students: Wendy Foster, Elizabeth Aitkenhead, Emily Gardner, and Lauren Shafer.

State trooper Donna Walsh placed the time of the break-in between 10:30 p.m. Saturday night and 3 a.m. Sunday morning. During this time, the room was empty and the door was locked, said Aitkenhead. According to Foster, the items taken from the room were estimated at $4,000. The stolen goods ranged from jewelry, clothes, and a purse, to less expensive possessions such as a tapestry and a Jim Morrison poster.

The first person to discover the crime was Aitkenhead, who noticed the mess and "assum[ing] it was a joke," went to sleep. When Foster returned one half-hour later, however, the women realized that a crime had taken place.

The two called security and were frustrated by what they figured to be a twenty minute wait. Patricia Ingalls, Director of Security, said that security had responded immediately, but that the security guard went to the wrong room. "Dunham is a confusing place," she said.

Security officer Al Phillips arrived and made a list of missing items, but Foster "was not impressed with his [Phillips] response." His actions "didn't make us feel any better," Aitkenhead added. In Phillips' defense, Ingalls stated that according to the primary report, apparently little was stolen, so the guard tried to comfort the women by acting calmly.

Phillips added to Ingalls' statement and said that he "responded immediately to the call from dispatch and tried to set the poor girls at ease before [he] started talking to them." He continued, "I asked for a report, but I don't feel that I handled it poorly."

When Gardner returned to the room later, and learned of the incident, she walked over to the security office. Gardner stated that she had tried to find out specifics from security, but resorted to calling the state police at 5 a.m. to issue a complaint regarding the robbery. Gardner was frustrated by the lack of information and help concerning the burglary, and said that the incident "was not dealt with appropriately."

In response to Gardner's call, State Trooper Walsh arrived, filed a police report, and took fingerprints. "There was a tremendous difference in how she dealt with us," said Gardner.

The women were promised that the lock to their room would be changed the next day, because a set of keys were in the stolen purse. Gardner stated that she had to call again Sunday afternoon, and the old lock was finally replaced at 5 p.m. A new lock was necessary, not only because the keys were stolen, but also because the anti-break-in

Continued on pg. 5

March on D.C.

70 Hamiltonians Demonstrate

by Liza McDonald, staff writer

On Saturday, April 8, 47 Hamilton College students boarded a bus and headed to the March for Women's Equality and Women's Lives in Washington, D.C. The purpose of the march was to protest the possible reversal of the Roe v. Wade decision which would make abortion illegal. The march took place on Sunday, April 9, and was comprised of more than 600,000 pro-choice advocates.

"In terms of Hamilton turnout, I was very impressed. This was the biggest group we've ever gotten - we had between seventy and eighty students, and a lot of old alumni came and marched with us," said Karen Johnston '89, who organized the bus.

The march began Sunday morning at the Washington Monument and culminated at the Capitol building that afternoon. The two-mile Pennsylvania Avenue trek took four hours to complete, according to participants, due to the immense crowds. "There were far more people than expected," said Anita Holmquist '89. "It was like something out of the sixties," said Caitlin Francke '91, who also attended the march. "This march was different, though," Holmquist said, "because it was a march that supported the staus quo. We don't want the law to change. We marched to prevent the Supreme Court from overturning a decision. That has never been done before."

Francke made the distinction of the march being "pro-choice" as opposed to "pro-abortion": "The march wasn't about abortion. It was about choice. The theme was 'freedom of your body.' There was a lot of gay and lesbian support which surprised me," Francke continued, "another thing that really surprised me and very much impressed me was the large number of religious participants. Catholics and Mormans were marching—even though they don't support abortion, they support the right to choose." "People held signs saying "Pro-Choice is Pro-Life," Holmquist said.

"One motto was 'Never Again,"' Francke said, "One of the main points they were trying to stress was that if abortion is illegalized, that many women will be forced into back alleys—to unsafe, illegal abortions. Hangers were a common symbol [alluding to an archaic method of illegal abortion]." Alessandra Bronzi '90, found the march "incredible. I've never felt such a strong sense of unity. People were very positive." Both Francke and Holmquist echoed this sentiment: "There was a great feeling of camaraderie," Francke said. Holmquist noted that on the trip to Washington the road was filled with others on their way to the march. Many Hamilton students drove, since room on the bus was quickly filled.

"I felt very accomplished," said Francke of her post-march sentiment. "I actually did something about something I believe in," she added.

"I think [the march] certainly made a point," Bronzi said. "I think it made [the Supreme Court] realize that if they do revoke Roe v. Wade that there's going to be a lot of protest," she added. Holmquist summed it up: "The silent majority finally got organized, and got themselves heard, and I think that's what it was all about."

The bus was sponsored by the Women's Center, the Kirkland Endowment, the Faculty for Women's Concerns, the Young Progressive Democrats, and individual professors.

Hamilton students march to Capitol photo by William Thackeray

...Student Assembly Presidential Debate

Continued from pg. 1

lobbying will be done."

The next question was geared towards communication, and Cook responded first by saying that "it all goes back to restructuring." The class representatives' duties are to communicate to their class the activites of the Assembly, said Cook. "No representatives have done anything for their classes this year," she stated. "I tried to change the attitude, but it was almost too little too late," Cook claimed.

Hoffman disagreed with Cook's plan to restructure, and claimed that it would be "a year long endeavor," followed by another plan to restructure by the Assembly president for the following year. He also said that although "Cook tries to put the [blame] on the class representatives, [it is she] who must accept the blame for failure of the Assembly." Hoffman concluded by saying that even if the representatives do not communicate with the students, he and Meyer will write a weekly article to the campus. Cook responded to Hoffman's accusation by accepting "blame that she does not have time to do all she wants to do."

The next question was addressed to Hoffman and Cook and concerned minority and women affairs on the campus. Hoffman said he thinks "it has gotten better." He felt that the Assembly should represent the entire student body and should communicate with each group through regular meetings with them. Cook took the opposite point of view and claimed that the minority situation has gotten worse, and that the number of minorites has gone down. She felt that these problems could be discussed on the Community Council if it was "strengthened." She mentioned that the Asian Cultural Society and La Vanguardia received seats on the Central Council recently.

The vice-presidential candidates were asked about goals the college has set for itself and what they will do to assist these goals. Petruzzi responded by mentioning the ideas of John Werner '92 that propose a small liberal arts student government conference with other similar colleges in the area. He also expressed the desire to "motivate people" on campus. Meyer also agreed with Werner's ideas, which he claimed are "ususally not heard because of [the time taken up during meetings] to restructure the constitution. He concluded by saying that the Assembly "needs new ideas, instead of simply changing the constitution."

Meyer and Petruzzi were then asked about the funding of campus organizations, its problems and its solutions. Meyer said that the Assembly is given a set amount, and consequently the various organizations are not given as much funding from the Assembly as they would receive from the Dean's office because of this set budget. Petruzzi stated that he would "be worried" if he was a group and needed funding. He continued to say that "if all groups on campus were under the Assembly it would force the Dean's office to give more funding." Petruzzi declared, "funding should come into the hands of peers."

At this time, the panel turned the questioning over to the audience. One of the first questions was addressed to Meyer and concerned his absenteeism from Assembly meetings. Meyer defended himself by stating that of the four meetings he missed, two absences were due to basketball games and one was due to a review session for a class. He also said that his absences did not affect the Assembly that much since, "nothing was being done anyway." Regarding a solution to the conflict between the Assembly meetings and basketball games if vice-president, Meyer said, "it is not worth changing meetings just for two or three absences."

Cook, Meyer, and Petruzzi were then asked what they had done for their class as representatives in the past few years. Petruzzi recalled how he communicated with classmates through campus mail, and sold various items for the class. Cook added to Petruzzi's comment and said that the Junior class has funds in its treasury due to the selling of carnations, t-shirts, and shot glasses. Meyer had also helped with the selling of shot glasses but admitted to doing nothing for his class yet this year.

All candidates were asked about the recycling issue. Oneida County has recently instituted garbage recycling requirements. Cook responded that "the Assembly can set up bins immediately for cans." Hoffman did not answer the question, but instead posed one for Cook concerning her reply: "Then why haven't we (the Assembly) done that immediately?"

The third ticket for the Assembly, Raimond and Bloomquist, regretted not being able to attend the debate: "Unfortunately, the Community Council did not consult us when scheduling the debate, and the date they chose conflicted with a prior committment. The Community Council refused to accomodate us in rescheduling the debate."

The members of the panel consisted of Werner, Amanda Green '90, Herbert Kemp '89, David Klem '90, Ellie Filis '91, Marie DiGiovanni '90.

Raphoto to Speak on South Africa

Thabo Raphoto, writer and Human Rights and Militarism Project Director, will be coming to Hamilton to discuss the issues surrounding Apartheid, Divestment, the global need for human rights and what we as individuals and members of various institutions can do. Sponsored by the Young Progressive Democrats, the presentation will occur in the Kirner Johnson Auditorium, on Wednesday April 19.

According to Scott Laidlaw '89, a member of the Young Progressive Democrats, "Corporations invested in South Africa are directly related to the oppression of 23 million black Africans. Those who ignore divestment are making a conscious decision to perpetuate this system." Said Mark Green, also a member of the club, "Now that we can hear the words of someone who has suffered in South Africa and studied the problem, those who deny divestment because they do not understand its logic will have no excuses."

...DKE Blocks Wally-J

Continued from pg. 3

Mooney '90 as Vice President, Tim Boyd '90 as Secretary, Dick McInrow '91 as Treasurer, and Bob D'Orazio '91 as Social Chair. Craig Halladay '90, who will serve as Rush Chairperson along with Dave Camella '92, pointed out that "anything that goes on down at Wally J. will obviously be associated with DKE," and that "we're going to have to make DKE work ourselves... we'll just have to be strict." Wes Lucas agreed, saying that by living together in a college-owned dorm, the members are "in a fishbowl" and will have to "go by the book" for any activities or parties sponsored by the organization.

The members of DKE entered the blocking lottery as one group of eight and one group of seven, seeking adjoining blocks. G. Roberts Kolb, Acting Dean of Students, said "maybe" the DKE's beat the system by obtaining two blocks in one dorm, which gave them nine out of the eleven rooms in Wally J. He pointed out that "we could have manipulated the system to prevent it," since he was aware of their desire to block Wally J. In the interest of fairness, however, Kolb did not intervene but advised them against what he called "creating a situation that invites trouble." Regarding the DKE blocks, President Payne stated that "the housing system is complex, and we might want to look at it *in toto* [as a whole, completely]."

The Housing Policy states that all dorms must be coeducational, leaving only a double and a triple in Wally J. to be occupied by women. The rooms were offered in the blocking lottery, yet were not picked. They will now be entered into the general lottery as an area reserved for women. Rebecca Reed, Assistant Dean of Students/Residential Life, did not forsee a problem with retaining the coed system in that particular dorm, saying, "I am confident that women will take the available rooms in Wally J."

Related to this housing issue is the status of the house currently occupied by Phi Sigma Sigma. According to John Mahon, the DKE Board of Trustees owns the house and its surrounding land and rents it to the sorority. Mahon said that the trustees are "searching for ways to accommodate both sexes." They originally presented the idea of building a wing on to the existing structure to house the two societies, giving them common lounge areas, but it appears that plan has been scrapped, according to Phi Sigma Sigma President Heather Heslop.

She said that going national will "help greatly" in obtaining funds for housing, and added that the sorority is working with the trustees on the housing matter. "A plan is in the works," she said, but would not comment on details. Stroemer commented that he is "looking forward to developing a cooperative relationship with the sorority," and that it is "an excellent opportunity for a fraternity and a sorority to work side by side."

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Israeli Consul Proposes Peace

by Ethan Strell, staff writer

Dr. Tsion Evroni, the Israeli Consul for Academic Affairs, gave a lunchtime lecture in Bristol about Israel's perspective of the Palestinian uprising, and the prospects for peace in the Middle East, on April 10.

Evroni began by criticizing media coverage of the Palestinian uprising. "Unfortunately, the coverage has not been that fair—a lot of misunderstanding and misinformation—and this is one of the reasons that I'm here [in the U.S., speaking to students]. I am sure that most of you know the facts, but I think certain things could be re-emphasized and explained."

Evroni explained that the present situation in the Middle East is very complicated, and has many causes. He continued by saying that in order to understand the current situation in the Middle East, one has to understand the history and geography of the region. "You need a history book and a map.... The media coverage has been out of historical context and geographical context.... A famous philosopher once said that the song of history can only be sung as a whole. And it is especially true about the Middle East and Israel."

Evroni first pointed out the forces that are pushing the region towards war. "The main obstacle since 1948 [the foundation of Israel] is the ideological obstacle—the refusal of the Arab world to accept Israel's right to exist as an integral part of the Middle East as a Jewish state," he claimed. "[Moslem fundamentalists] look at the conflict on religious terms, as a struggle between Judaism and Islam, or a struggle between Islam and all other non-believers.... There are many in the Arab world who cannot accept Israel's existence as a Jewish state in the Middle East as a fact that they have to live with; they have their dreams of the time that they can eliminate Israel," said Evroni. He explained that as a result of this ideological difference with the Arab nations, "our only friendly border with the exception of Egypt is the Mediterranean Sea".

Evroni believes that Israel's conflict with the Arab nations has been reduced to the Palestinian uprising. "Israel is still the 'David' in the conflict. We have been described as the 'Goliath'....The historical conflict is still between Israel and 22 Arab countries." He added that there is a temptation to attack Israel because it is geographically, demographically, and militarily much smaller than the combined Arab nations."

Other obstacles to peace, according to Evroni, are the Arab's belief that it is only a matter of time before internal conflicts in Israel weaken the nation and pride; the Arabs have been defeated so many times that they seek revenge.

Evroni then described the forces pushing the region towards peace which are the realization that the Arab nations cannot defeat Israel militarily, the economic crisis in many Arab nations, and the increased level of understanding between the United States and the Soviet Union. "Looking at the forces that are pushing the region towards peace, I am optimistic, and at this point in time think that we are increasing the force towards peace," he said.

Regarding the future of the region, Evroni agreed that there is no magical formula, but the solution must be gradual and include Israel's security needs and the political aspirations of the Palestinian people, trust, and mutual compromise. Evroni stated that Israeli Prime Minister Shamir's recent visit to the United States was a very positive and important step in the peace process. Shamir offered free and democratic elections for the Palestinians to elect representatives to negotiate with Israel, full autonomy, and withdrawal of Israeli troops from the populated Palestinian areas during a transitional period of 3-5 years.

Evroni emphasized that Israel's situation is unique: "...we may share with the United States the same democratic values—western values—but we don't live in the same neighborhood. The Middle East is not the mid-west; you can't apply the same logic here, there. You have to think about the fact that when we reject the idea of an independent Palestinian state on the West Bank, Gaza, or Judean Sumeria, we actually reject the idea of, in American terms, a Cuban enclave [10 miles from this campus]. Would you accept such a thing?....Such an independent Palestinian state would be a prescription for war, we believe, not a foundation for peace. It could put Israel in mortal danger."

Evroni added that, Israel, despite its faults, is the only democracy in the region. It is "a democratic country that cannot use the same means and tactics that other dictatorships use to stop violence," he said.

Evroni concluded that his main message is for peace. "Peace is still the essence of our dreams and our hopes. No other country is more sick and tired of continuous wars than Israel....We have proved it in the past. When there was one Arab leader courageous enough to accept the reality of Israel, we made huge sacrifices. We gave back the entire Sinai peninsula which is 3 times the size of Israel, the oil fields which supplied 25% of Israel's oil consumption, the air bases—very important to us strategically—all this for the sake of peace."

Mr. Evroni ended his discussion with an invitation to come and see Israel in person.

... Break-in at Dunham

Continued from pg. 3

mechanism on the lock was broken, as the locksmith informed them, which allowed the door to be easily opened with a credit card.

The women expressed hope that in the future, security will attend more seriously to locking the dorm doors, as this simple measure would have prevented the entire occurance. They stated that the doors were still unlocked when they used them after midnight on Sunday and Monday, and locked sometime after midnight on Tuesday.

Ingalls asserted however, that the doors are consciously locked every night. The problem with the Dunham north door was that although it was locked, a "door check" apparatus at the top was broken, allowing the door to be pushed open unless it had been pulled shut, in which case it would have locked. Ingalls also said that all the dorm doors were repaired over the course of Monday through Wednesday.

The investigation is continuing, with a key witness on campus, Susie Haffey '90, who is the RA of the floor in Dunham where the break-in occured.

Haffey stated that she was walking across campus at approximately 1:45 a.m. with another Dunham RA, Doreen Kennedy '90. Haffey saw two young men carrying "bundles" behind Christian Johnson building. Upon returning to Dunham, the two women waited inside the doors in front of the fishbowl. During this time, one of the young men returned to the door and stood for a moment on the other side, only a few feet from Haffey, allowing her to get a good look at him, she said. They promtly called security, who, upon arriving, found no one around.

Haffey recognized one man from the swim relay, at which she was working on Saturday. The police are now hoping to identify the suspects by viewing a videotape of the relay and by reading the list of participants, who had to sign their name and phone numbers,

Regardless of the success of the investigation, Haffey continually reminds her advisees to "keep [their] doors locked!"

The women of the fishbowl, however, have little hope of finding their valuables. The police have suggested pawn shops, but the searches have been unsuccessful to date.

Biden and Specter at Levitt Forum

by Frank Vlossak, staff writer

The Hamilton Campus will be visited by not just one, but two United States Senators tomorrow, as part of the annual Arthur Levitt Public Policy Symposium. Michael J. Grygiel, Visiting Lecturer in Government, the mastermind behind the symposium and moderator, has coralled Senator and former presidential candidate Joseph Biden (D-Delaware), the Chairman of the Senate Judiciary Committee, and Senator Arlen Specter (R-Pennsylvania) a member of the Senate Judiciary Committee as the headline attractions of "A Conference on the 'Advice and Consent' Process: U.S. Senate Confirmation of Supreme Court Nominees," to be held in the Wellin Hall of the Schambach Center at 2:00 p.m. tommorow.

The one and one-half hour long symposium will be taped by WCNY-TV, the Public Broadcasting System affiliate in Syracuse, for airing by all 9 PBS affiliates next month. Professor Grygiel noted it is likely that the program may be aired by public television nationally, if and when a Supreme Court Justice retires during President Bush's term. With three of the Court's liberal justices at or over age 80, this may be a likely occurance, and one that could spark considerable political debate. Tomorrow's symposium should give an idea of what that debate will be like, as the panel is populated by politicians, lawyers, journalists and scholars of the entire political spectrum.

Work on putting this symposium together began last fall, as Grygiel enlisted the aid of Doug Shaw '89, the President of the Root-Jessup Public Affairs Council and Dave Hoffman '90, a member of Root-Jessup. As the symposium took shape, there were a variety of rumors about what big names would be attending, including Governor Cuomo, Robert Bork and Laurence Tribe.

Many of the rumors had some basis in fact. According to Hoffman, they "actually had Cuomo finalized to come. . .but he had a conflict and had to back out." Bork was under serious consideration, but Hoffman said, "he (Grygiel) looked into it. . . (and) finally decided it would not be a good idea. . . (it) might just turn (the symposium) into a shouting match." As for Tribe, the author of *God Save this Honorable Court* (which discusses the selection process of Supreme Court Justices), Grygiel said he (Tribe) "wouldn't touch this issue if we paid him a million dollars."

In addition to Senators Biden and Specter, the other panelists include: Ethan Bronner, Supreme Court Reporter for *The Boston Globe*; Stephen Carter, Professor of Law, Yale Law School; Bruce Fein, President, Bruce Fein and Associates; Larry Freedman, Associate, Arnold and Porter; Dean Thomas Gerety, of the University of Cincinnati Law School; Dean Michael Hoeflich, of Syracuse University College of Law; Susan M. Liss, Legal Director, People for the American Way; Diane C. Maelson, Professor of Law Temple University; Gary McDowell, the former chief speechwriter for Attorney General Edwin Meese; Tim O'Brien, Law Correspondent for ABC News; Daniel Popeo, the Executive Director of the Washington Legal Foundation; Judith Resnik, Professor of Law, University of Southern California; Estelle Rogers, former National Director, Federation of Women Lawyers' Judicial Screening Panel; Christopher H. Schroeder, Professor of Law, Duke University; Rogers M. Smith, Professor of Politics, Yale; and Stephen J. Wermiel, Supreme Court Corespondent, *The Wall Street Journal*.

The problem of trying to moderate such a large panel was mentioned to Grygiel, who said, "I'm concerned about that. (The) delicate nature of my task is to make sure the issues are properly examined while simultaneously assuring that everyone gets a fair say."

As for the format, Grygiel promised, "a structured dialogue...a series of hypotheticals. . .(that) will examine how (the judicial selection) process will carry forth." According to Grygiel, the spontaneity of the hypotheticals (which will most likely involve the review of future Supreme Court Nominees) should give the audience insight into the operation of the thought processes of these decision makers, particularly the Senators.

The afternoon promises to be exciting and informative, so be there "very early", advised Shaw. Opening remarks will be given by Harry C. Payne, President of the College, with Shaw giving introductions. A reception will follow the symposium in the Coffee House.

Sponsors of the event include the Arthur Levitt Public Policy Fund, Root-Jessup, the President's Office, and the Government Department.

.... Excerpts from the Obtained Documents

1/8/89 11:00 pm— Meeting of the Brothers present during this, the last year of January at Colgate. We are the select group of drunkards and lazy reprobates. We have nothing to do but drink. So we do....Watch your sexual practices—be careful of horrifying girls too much—University is very sensitive to anything sounding like rape don't abuse women (too much). *John Doe* got laid! Congratulations! (clicks)

12/6/88— Brothers, I haven't printed any DKE lore in this book since I rambled about *John Doe* being a tits brother. Things have changed in so many ways since then, but we can never think that it's been for the worse. We need so much energy in this house! There is more potential in this house than anywhere in Colgate. But we must capitilize on that potential w/sickness. We dominate this campus because of our history and mystique, but we must perpetuate and promote that domination. We don't want to alienate others (at least not all the time), but we must realize that we are better than other houses, anyone else should feel privelaged to be amongst us and they should lick our toe-cheese!

[No Date Available]— My feelings are mixed about the new class but through my anticipation for the 131st, I've realized some freshman need more hazing than others. I am really reluctant to let there fucking cocky freshmen into our most holy but I guess it must happen.

4/16/87— The process has begun and the 131st has been thoroughly horrefied. Last night, whole topping, I lost my shit in what turned out to be HAZE-O-RAMA. I even JERKED my pledge son a couple of times. The time will come when he and the other neo's arrive within these walls. They think their 80% there. The walk, jerk off dinner, blue book test, and water are still to come.

11/12/86— This girl who me + *John Doe* ganged. This babe and someone leaked it at dinner. That fuckin sucked.

9/26/84— Tonite we eleberate our successful crime of stealing 30 some odd cases of the finest beers in the world from the New University Pub. It seems to me to be a fitting rebuttal to the new regulations.

[No date available]— sophmores- if the hazing goes wrong, we are finished. The shifts are very important. pledge banquet— within the next week, experimental road-trips. We have to find girls who will fuck. drug dealing— keep it in the house.

[No date available]—That's why we'll have to haze them and change them from being cocky about themselves to being cocky about this unbelievable institution of DKE....P.S. I got my ass whipped tonight but I truly loved it.

[No date available]—To Jerk off the unknowing. To put a seed of knowledge in their heads and let their imagination water it until it becomes a fully grown preconcieved inaccurate piece of knowledge.—a picture or various pictures of how the see it—not by any means what it really is.—use of misinformation.—Back to the purpose—if we do This Bullshit routine for everyone, than anyone joining us will be more fully jerked off—Thus we as the jerkers enjoy it more. Those that will never join will never know anything, but what we let them, which is the Ideal image of us. only the good not the bad.

[No date available]—The Ideal Image to be created—does not have to be true but it would be nice. Unity and loyalty to and among all brothers against everybody else.

[No date available]—learn lyrics—bring on tune. bring in bags and knives, senior tell them what to come. break their knives, work in the fist pail and hose—get knives out. claim-make it safe, tub, take the clothes off slowly, chorus—then phone room-fire place-blue book test-spit out fire. Meanwhile get ready for watersports 15 min-1hr. tub competition- back up to phone room - heavy water- 4:30 or 5am. No large group before water, *(illegible)* own risk? fire alarm.—uniforms: -socks BK, pants BK, shoes BK, shirt with Blown, N Tag, matchs, 45 cents, Knife "long enough to reach a Negro's Heart"

May 6, 19*xx*— *John Doe* just got jerked off, and is now falling down the abyss, w/ the appropriate "piss." Back to work—sending people to Sybil's care.

[No date available]— Let us remember that, so that while we "build our bridges" with the rest of the Colgate Community, while we adapt to new rules and attitudes, we don't forget those three values we hold above all else. Remember these words—the words my Pledge Father told me as the 127th MU DKE class's torches burned at this Temple—DKE WILL ONLY CHANGE SO THAT DKE CAN REMAIN THE SAME.

Brother's Ever, Friends at Heart

In the Bonds,

John Doe

Ed. note: In an attempt to preserve the authenticity of these documents, no grammar or spelling errors have been corrected. All statements in italics have been added by The Spectator.

...Colgate Reacts

Continued from pg. 1

Thursday evenings, students at Colgate held open meetings in the college chapel to discuss the incident and possible recourse. Students Adam Shyaviz '89 and Beth Wheeler '89 organized the open meetings.

At the Wednesday night meeting, approximately 250 students gathered to assess the feelings of the Colgate community. Some individuals that attended said that the evil, racism, sexism, and violence came from within the American society and was only manifested through the DKE incident.

Others called for the abolition of Colgate's entire Greek system. One sorority member remarked that if the society system caused the incident, she would "trash it [the system]" to avoid further violence. Another student said, "if [the system] is allowed to continue, Colgate as a liberal arts institution is in trouble."

Another student said that he had seen students forced into signing bids at fraternities and sororities and that the system victimizes its members as well as those outside of it. One other student added that "the pressure to sign [bids] at Colgate is incredible."

Events planned for today

Today at 10 a.m. a rally was planned in front of the administration building. The meeting was an open forum and students arranged a boycott of classes. Several professors also cancelled classes so that students could attend. Many Greek organizations supported the rally according to sources at *The Maroon.*

No Connections to Hamilton Chapter

No connection has been found between the Colgate DKE chapter and Hamilton's DKE chapter. Dean G. Roberts Kolb has been in contact with Colgate administration and said that the administration has uncovered no information referring to the Hamilton DKE chapter.

The Spectator has obtained a packet of journal photocopies which we have checked against *The Maroon's* journal photocopies. The entries appear identical, and there are no references to Hamilton. Furthermore, another *Spectator* investigation has shown absolutely no connections between the chapters. Guido Stroemer '90, DKE president at Hamilton, refused to comment.

...World Record Swim Relay

Continued from pg. 1

swim, but there wasn't. For us, that was the roughest part of the relay," she stated.

During the lulls in the relay, organizers had members of the Hamilton swim team swim multiple lengths until enough new participants arrived.

Fortunately for the relay team, the number of swimmers grew in the afternoon. General Electric brought over 60 of its employees to the pool, and sports teams that had games that afternoon stopped by to swim after their games. Both the men's and women's rugby teams, and the women's lacrosse team participated. The Williams men's lacrosse team even had time to swim before catching their bus back to Massachusetts. The relay also attracted such Hamilton luminaries as Harry C. Payne, President of the College, Dan O'Leary, Vice President, Eugene Tobin, Dean of the College, Nancy Thompson, Dean of Student Life, and Sidney Wertimer, College Marshal and Professor of Economics, among others.

"We had people of all ages swimming lengths," said relay co-coordinator Jeff Van Buren '90. "There was a two year old girl form Rhode Island who swam a length, as well as an 83 year old swimmer," he said. Van Buren also reported that a relative of Elihu Root swam a length, after suffering a stroke only months before.

"The community support for the relay was great," said Van Buren. "We had people swimming, and then going out to recruit their friends and neighbors to swim. Because we only broke the record by ten people, that shows how important each and every swimmer was for us," he said.

Door prizes were handed out throughout the day to random swimmers. Many lucky participants walked away with gift certificates, walkmans, clock-radios, beer mugs and the coveted restroom radio/telephones, all generously donated by local businesses.

Around dinner time on Saturday, the team knew that they would have to begin emergency recruitment to get the swimmers they needed to break the record, organizers said. Payne went into the dining halls with a bullhorn, urging students who had not yet swum to go to the pool. Team members were also spotted with the bullhorn along the roads of the Mohawk Valley, calling on all who would listen to swim a length for the record books.

The relay team reported that approximately 980 Hamilton students participated in the event. "I think that's awesome," said Applebaum. "We had hoped for roughly a thousand students, and we got it. I think that begins to quiet talk of the infamous Hamilton apathy," he said. Van Buren, who was also encouraged by the Hamilton turn-out, said, "when was the last time over seventy percent of the student body all participated in a campus event like this? This was amazing. I think it could be the start of a more unified and energetic campus."

Finally, almost 19 hours after the relay began, Hamilton was within reach of the new world record. The relay team swam the last few lengths of the relay before the record was broken. Then, as the number 2136 appeared on the scoreboard, relay co-coordinators Jeff Van Buren and Ken Applebaum entered the water, together swimming the record breaking length. "We didn't really decide who would swim the 2,136th length until the end, but it seemed fitting that Ken and Jeff do it, because they did so much to make this happen," said a relay team member.

If you couldn't tell from the scoreboard that the record had been broken, the crowd reaction certainly gave it away. The large crowd of spectators were on their feet cheering, excited that Hamilton had made its way into the record books. "I'd tell you about the end of [the relay]," said Applebaum, "but I don't remember it. I guess that's the best part."

In the end, the relay team did everything it set out to do. It broke the world record, raised over $300 for the Campus Fund Drive, and even ran out of relay t-shirts, which were sold to benefit the Hamilton Swim Team.

The World Record Swim Relay Team consisted of Van Buren, Applebaum, Sporte, Dammerman, Baker, Carter, Art Mullen '90, Keoki Kerr '90, Frank Vlossak '89, Alisa Scapatici '90, Jamie Millar '90, Paul Reichert '90, Lori Emerson '90, Stacey Boyd '91, John Kellog Werner '92, and John Refermat '91. Their slogan was "Just Do It" and, along with over 2,100 swimmers, they did.

B.L.S.U. Celebrates Twenty Years at Hamilton

by Leah Hirsch, staff writer

Found in the Hamilton Alumni Review, 1969:

"Hamilton had 17 Negro students last year (1969), the number is expected to double that in September."

Found in the Hamilton Spectator, May 2, 1969:

". . . both Hamilton and Colgate are small liberal arts colleges, steeped in tradition, and until recently considered totally white institutions. Until a few years ago, admission policies at both schools did not reflect a desire to attract Black students."

". . .Hamilton and Colgate are predominantly white institutions."

These statements were made twenty years ago, and seem to have been repeated ever since. Twenty years ago, during an era of black civil rights concerns, black students on college campuses worked for increased opportunity and integration.

Twenty years ago, Hamilton College followed the lead of Colgate and Williams and opened the Afro-American (now Afro-Latin) Cultural Center.

President Chandler (1969) did not need a protest to prod him to establish the Cultural Center. The decision came about just 18 days after a black student takeover encouraged its administration to open a Cultural Center, hire minority faculty, and upgrade their Afro-American Studies program. At this time, Hamilton did not have an Afro-American Studies program, but in '70-'71 began two one-semester courses on the "Black Man in America."

The Colgate controversy included a "book-out" when black students disrupted the card catalog and removed over 700 books from the shelves of the library. This disruption took two days to correct. When the student's demands were not met, forty students withdrew from Colgate and left campus while a few students remained to negotiate with the administration. The forty students returned to campus when the administration decided to consider building their "Black Ethnic and Cultural Center." However, when the College told them that they did not have the money to fund the building, the students seized a three-story frame and stone house used for faculty lounging. This building the students intended to transform into a cultural center. The students finally left the building when the administration and the "Association of Black Collegians" agreed to co-sponsor a $100,000 fund raising campaign to construct a Center. The black students were promised a temporary center until the necessary funds could be raised.

Before Colgate's controversy, the Afro-American Society at Williams College issued a statement to the school's administration before the summer vacation of 1969. Fifteen "non-negotiable demands" were outlined in the document. Some of the demands included guaranteed admittance of black students into an expanded Afro-American Studies Program, instituting a rotating instructorship to bring on campus "those who do not necessarily have formal academic credentials (i.e. PhD.) but considerable expertise," the relaxation of "car rules" for scholarship students, and the establishment of an "Afro-American Cultural Center." The administration had approximately three weeks into the fall '69 semester to meet all demands. In 1969,President John Sawyer of Williams College offered to accept 13 of the 15 demands wholly, but guaranteed scholarships for African students and the residential plan were rejected.

The Society was not satisfied, so they talked into the morning and at 4am. moved into Williams' Administration Building. "Whites on campus awoke that morning to hard rock blaring from the office of the President." Five hundred white students stood in the rain on the lawn of the administration building in support of the Afro-American Society. Finally, after a long, campus-wide upset, the administration sincerely considered the other two demands.

Again, Hamilton College did not go through dramatic turmoil to receive their Cultural Center. In the fall of 1969, President Chandler gave the house that had been occupied by a dean and his family, to the students as Hamiltons "Afro-American Cultural Society."

President Chandler said that there were two questions involved in the creation of an Afro-

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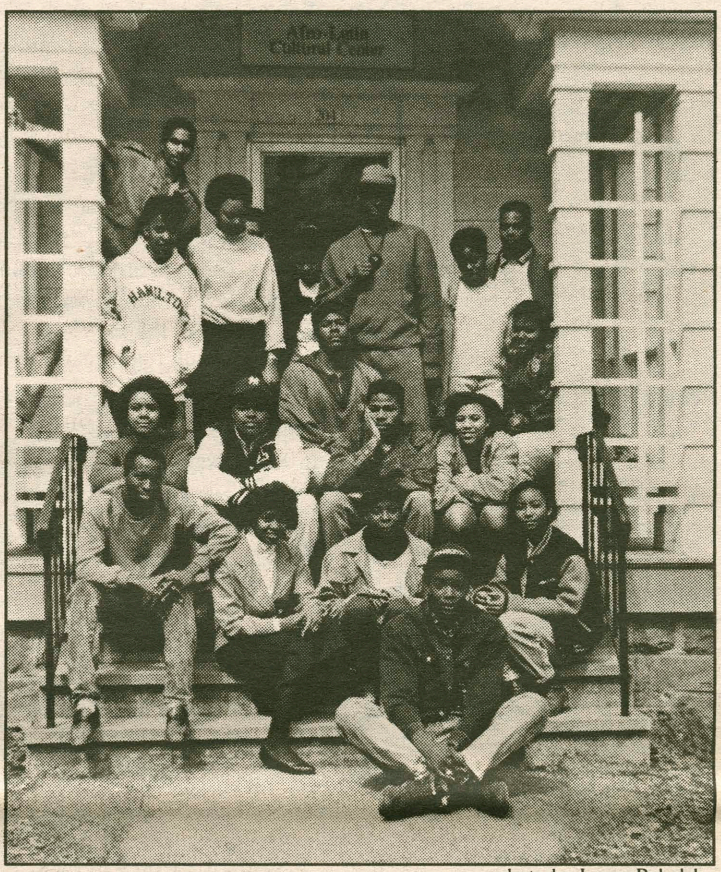


BLSU 20th Anniversary photo by Laura Pokalsky

Gee, Mom, I Wanna Get Off This Hill...

by Jen Hampton, staff writer

Each year, about four hundred and fifty students eagerly enter Hamilton College, and each year about ten transfer students eagerly leave.

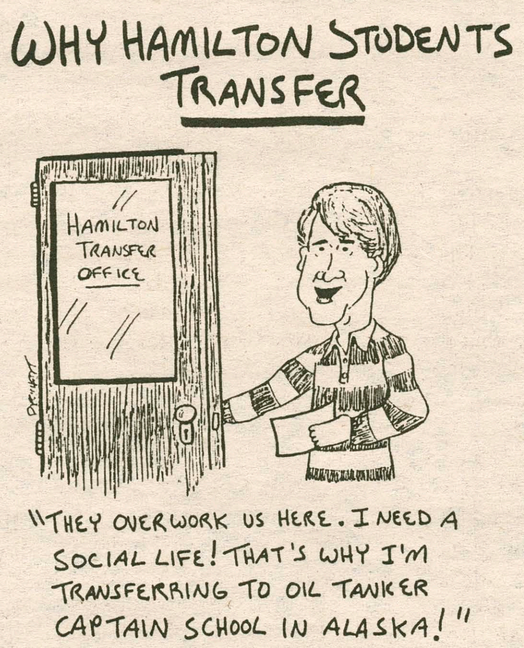
Hamilton students transfer to other colleges and universities for a variety of reasons. According to Academic Dean Irma Rosenfeld, the most common factor in a students decision to transfer is the location of the College. Rather than living in a rural environment on College Hill, these students feel the need for a more urban environment where museums, theaters, and different types of people and cultures are more readily accessible.

Dean Rosenfeld also cited "restlessness about the social life at Hamilton" as a major reason for transfers. Many of the students who approach Rosenfeld about transferring say "they would prefer other activities to go on" other than drinking as the major social activity. Rosenfeld commented, "They'd like to go to a place where there is a broader range of social activities and more of a connection between academic and social life...they feel there is no connection here between curricular and extracurricular activities."

Other students wish to transfer for economic reasons, or because they have a specific type of interest which cannot be fulfilled at a liberal arts college. For example, some students want to enter a pre-professional program such as business or other programs where they can start earlier to pursue possible career goals. Another reason students may transfer is to enter a school where more emphasis is placed on their area of interest, such as dance or theater.

Some students are not sure they want to transfer, but they feel they "owe it to themselves" to apply to other schools, Dean Rosenfeld said. These are usually "extremely good students who want to transfer to MIT or Harvard." Usually, these students "are very rarely crushed when the transfer doesn't come through, " added the Dean.

Most of the students who inquire about transferring don't follow through and leave Hamilton. By the time the transfer process is complete, students "[have] worked out their own way of life and made friends who share the same interests." According to Registrar Jennifer Potter Hayes, about 5-10 students transfer in the fall semester, and 1-2 transfer in the spring semester. The numbers are equal between men and women, and remain relatively constant from year to year.


WHY HAMILTON STUDENTS TRANSFER
HAMILTON TRANSFER OFFICE
"THEY OVERWORK US HERE. I NEED A SOCIAL LIFE! THAT'S WHY I'M TRANSFERRING TO OIL TANKER CAPTAIN SCHOOL IN ALASKA!"

One woman decided to return to her home in India after the first day of classes because she felt uneasy with the different customs, food, and language. Presently, she is enrolled in a law college in her home city and has told her friends she has "no regrets" about leaving, except that she misses the friendships she made during Orientation Week.

Another example of a transfer student is a first year woman who applied for transfer to two different institutions, one of which she has recently been accepted to. The woman was unhappy during her first semester at Hamilton because, "I had a very difficult rooming situation first semester and I really wasn't content socially. It is very difficult to live with someone when you are thrown into a situation and don't know the person you are living with. And on top of it all, if you don't get along with that person after you get to know them, it makes adjusting to college even more difficult." She added, "I really feel that my difficult roommate played a primary role in making me unhappy first semester. I wasn't unhappy with Hamilton academically, or with the extracurricular activities offered. I was primarily disappointed with my housing situation."

One student expressed her belief that she wasn't mature enough when applying to colleges to recognize that "what I need is a more culturally stimulating environment....I feel that Hamilton is a little too isolated for me, I need to be surounded by a larger environment."

After having completed a

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...BLSU Celebrates Twentieth

Continued from pg. 7

American Cultural Center: identity and education. In reply to the first question — identity — the President said there was nothing either new or different about a cultural center for a particular group. Silliman Hall, he said, was "a cultural center of sorts in the 19th century. It was a YMCA and designed to meet the special needs of up-state rural Protestant boys who did not feel altogether at home at Hamilton College. Elsewhere there are Newman Clubs, Hillel Societies, Canterbury Clubs, and Baptist Centers."

As for the second question, President Chandler said that he thought that one of the best ways for the college to respond to the distinctive elements of black society "would be to have a focal point where the arts, the literature, the music and other features of this culture can be presented. . . We believe that such an arrangement will serve the educational goals of our students."

Today, students in the BLSU (which was established in the early 70's) enjoy the Afro-Latin Culture Center. The Cultural Center helps black students to "retain their identity and integrity" and presents the "black perspective." The Center has many goals including cultural enrichment and conscience raising to Black and Latin cultures. The Center also creates "an atmosphere in which the black and Latin students may express any personal, social, and academic problems they encounter."

At the time of its conception, President Chandler said that the new center would be open to and used by all interested members of the Colleges (Kirkland included), regardless of race. The program will be designed to reflect the black perspective through discussions, lectures, art exhibits, and similar educational, cultural, and social events.

This weekend, in celebration of the creation of Hamilton's Cultural Center, campus activities have been organized. Kecia Hayes, the President of the BLSU encourages the entire community to attend the festivities, including a lecture by Charsee McIntyre, entitled "Roots of Alexander Hamilton" on Friday at 8pm. in the Red Pit, panel discussions on "Careers," "Hamilton Life Now and Then" by Hamilton Alumni, and an informal party with the Spirit Ensemble in Commons Dining Hall at 10pm. Hayes says about the event, " Besides being an event that Black and Latin students are excited for, the entire college should be excited. Everyone should gain a lot."

In addition to these activities, Kristin Stroymeyer, a reference librarian in Burke, is now preparing what should be a fabulous display on the history of the Cultural Center. It will be on display in early May.

...Transfer Students Leave

Continued from pg. 7

semester and a half at Hamilton, some students considering transfer options realize, "what I really want is to live in a big city which would give me more social and cultural opportunities."

"When I decided to apply for transfer," commented one student, "I only chose schools which were comparable or academically superior to Hamilton. I didn't apply to city schools simply because they were in the city. I wanted a school which would provide the academics of Hamilton, plus culture."

Geographical location of one's home town can also influence the decision to transfer from Hamilton. One woman commented that the schools she applied to for transfer are more accessible than Hamilton. Taking a plane to Syracuse and then having to find a way back to Hamilton after every break becomes tedious. Furthermore, Hamilton's dreary weather becomes another incentive to leave.

For most students, leaving Hamilton is not an easy decision. As one student said, "At this point I'm not sure as to whether I'm definitely leaving or not. I'm very happy this semester and I know it will be a difficult choice to make. What is important is that I will have those options to choose from at the end of this year. When I do make my decision, I'll be sure it's the right one."

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in the Chapel

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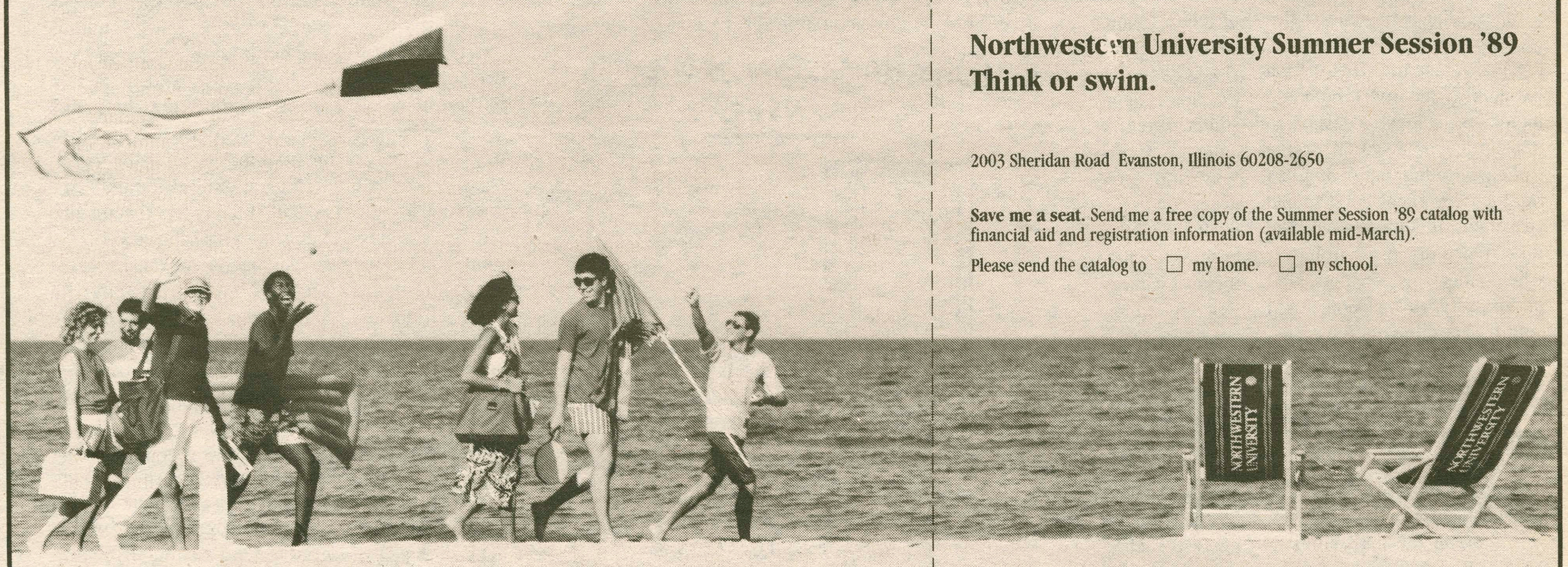

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Hamilton Video Revamped:

"A Very Special Replacement"

by Sue Scott, staff writer

Hamiltonians may be familiar with the informational video entitled "Hamilton: A Very Special Place." The video, made in 1985, has recently been revised "to include the new President and new facilities at Hamilton," according to Roy Schecter, a 1973 alumnus who produced the updated version and worked on the first one. The new segments of the video were filmed in one weekend using a director and four crew members from New York City. The Office of Communications and Development should have the completed project ready for viewing by late this summer.

According to Schecter, President Payne reworked the script himself to address current aspects of Hamilton. The new version also includes an interview between President Payne and *Spectator* Editor-in-Chief, Ted Johnson '90.

Schecter gave his impressions of the numerous changes which have occurred at Hamilton since the last film. First, "the facilities are much improved," Schecter stated. He noted that Burke Library has expanded its services and acquired more resources. Schecter added that the Field House, the new pool, the renovated Chemistry building, and the Schambach Center make the College "much more attractive from a facilities standpoint."

Schecter commented on the effects of the union between Kirkland and Hamilton Colleges which occurred since his year of graduation. He pointed out that there are now "more women" on the Hill than when he was a student. Schecter stated that the tension between the two schools was both "productive and destructive" for Hamilton. He stressed that "Kirkland brought a diversity of subjects" to the Hill, which produced a "slightly different attitude toward education." Schecter called this new perspective a "good thing" which "continues at Hamilton." He believes that the two college administrations became "unwielding" and came to be an "unworkable expense."

Schecter described his years at Hamilton as an activist era, when the "social conditions in America were different." He noted that during that period "students challenged the faculty and administration more." Schecter characterized students today as "nicer than we were-they don't ask as many tough questions", although he pointed out that this is a generalization. On the subject of fraternities, Schecter said that societies "have always been a tough issue."

Dean of Admission Doug Thompson said the Hamilton video can be "sent out free of charge to anyone who wants to view it". Hamilton is also part of a "learning resource network" comprised of 1,000 high schools. Thompson said the video will be shown to interested high school students via this circuit. It is also available in the Office of Admission for anyone on the 'inside' of the Hamilton community who would like to see it.

Paintball War Rages in Glen

by Robin Stetzer

In an attempt to recreate the excitement of big game hunting, the Survival Game was started in 1976 by two friends. After a bet over who could better survive in the woods, the two friends devised a game employing paint pellet guns to pit their skill against one another. The game has spread across the country, and now has found its way onto the Hamilton campus. Tod White '90 and Tim Low '90 have started a sanctioned Survival Game playing field, running games in designated areas in the Kirkland Glen.

In essence the Game is a modified version of capture the flag. Players are divided into teams of equal size and each team is assigned a flag. The object is to capture the other team's flag and return it to your flag station while preventing the opposing team from capturing your flag. The first team to do so is the winner. Obviously, during play, confrontations between opposing teams occur. That is where the marking gun comes in. When a player is marked by the dye from an opposing player's pellet, he or she is out of the Game.

People unfamiliar with the Survival Game, often see it as a paramilitary training exercise with players outfitted in camouflage clothing and armed with real-looking "guns." However, Low and White claim that beyond its appearance, the Survival Game is an opportunity for adults to have a little fun and spend a couple of hours being kids again.

"The Game is filled with humor, good competition, and a sense of camaraderie," said White. "The excitement of the game--the illusory fear, particularly --heightens the senses and players talk of feeling 'really alive' and of experiencing great exhilaration." states Low.

Like many sports the Survival Game forces players to use their skill against the opposing team and forces team members to work together to achieve their objective, but unlike most other sports there is the added element of fear. The game is safe, but one cannot help but get caught up in the spine-tingling adrenalin rush when someone is shooting at you and you make a dash for the cover of a pine tree, hoping to avoid the shots.

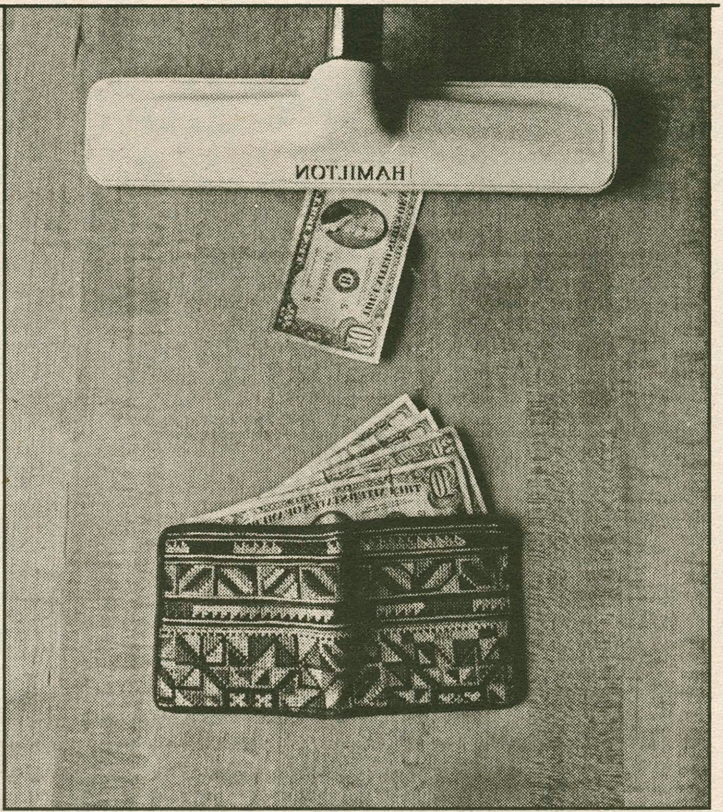
The Game has found wide acceptance throughout the country. There are games near most large cities every weekend with avid players turning out week after week. Most people that play the game find that they want to play again and again.

More and more playing fields are springing up around the country. Corporations are now playing the Game at sales meetings, at motivational seminars and at weekend picnics. In California over 1,000 people played in one airgun game.

There are games that incorporate semi-rifles, paint grenades and actual helicopter transports; but at the heart of it all is just a bunch of people that want to get out and have a good time. White and Low purchased the necessary equipment, including the paint guns, paint pellets, and goggles in order to start the Game at Hamilton. They organize games whenever there is sufficient interest (two or more people that want to play on any given day). It cost ten dollars to play which covers the necessary equipment to play for two or three hours. The game is played in a designated area of the Kirkland Glen. Reservations to play can be made by contacting Tim Low or Tod White

"Interest has been somewhat less than we had hoped, but we think that it is due primarily to the inclement weather that we have had this spring. Those individuals that have come out, almost without fail, come out a second time or express interest in doing so. Once you play it is addicting," said White.

Both White and Low stress that anyone can enjoy playing the Game. "Both men and women soon realize that the Game has so many dimensions that strength, hunting experience, or quantity of testosterone do not assure success. The Game demands a subtle blend of talents in no precise ratio." said Low.



Sucking up Mom and Dad's income... photo by Todd Sager

Tuition Frustration

By Kristen Pollack, staff writer

Just recently a letter arrived at the homes of all Hamilton students informing them and their families of the increase in the cost of Hamilton's tuition room and board for the 1989-1990 school year. This $1,600 increase raises Hamilton's tuition from this year's $16,600 to $18,200.

To the average student, who is forever searching for enough change to buy a soda, this is an extraordinary amount of money. Even Vice President Dan O'Leary agrees that attending Hamilton is expensive . However, he puts this cost into perspective by outlining both the operating cost of and the funds allocated to the college and comparing Hamilton to other small liberal arts colleges in New England.

The price paid by students for tuition/room/and board, a total of $22,059,000 for the 1988-1989 school year covered only 57% of Hamilton's expenditures, which totaled $38,396,780. In fact this year it costs Hamilton $23,527.44 for each student. The impending 9.6% increase in tuition is not an unusual occurence. During the 1987-1988 academic year, tuition rose 8.1% from $15,350 to $16,600. The major expenditures and the percentage of Hamilton's 1988-1989 budget which these expenditures consume include: instruction(26%), scholarships and fellowships(15%), institutional support(15%), operation and maintenance of plant(13%), academic support(9%), student services(7%), and research(1%). The increase for 1989-1990 shall be distributed proportionately in all these areas. The remaining 43% of the budget is funded by endowment income, private gifts and grants, federal grants and contracts, state grants and contracts, current investments, and sales and services of auxiliary enterprises.

The decisions as to the allocation of resources and the costs which students face each year are made through a chain beginning with the college's administration, President Payne, Vice-President Dan O'Leary, Dean Tobin, and Dean Kolb, and finishing with Hamilton's trustees. Although these decisions are made annually; in actuality there are generally only minor fluctuations from the previous years' decisions as revealed by the fairly constant percentages. This consistency in tuition increases does not only occur within Hamilton itself, but can also be found across a span of small liberal arts colleges in New England. Hamilton students are not alone in paying high tuition. In fact based on predicted statistics for 1989-1990, Hamilton ranks nineteenth out of a possible twenty liberal arts colleges in New England in terms of tuition (number one being the highest tuition). Middlebury and Williams are also included in these twenty schools. Based on information obtained from these colleges' respective admissions offices, students at Middlebury face an 11% increase with their tuition rising from $17,000 to $19,000 and students at Williams face a 10% increase fromm $17,090 to $18,865 for the upcoming year. The costs and distribution of resources are approximately the same for all twenty schools. This is largely due to the fact that these schools all draw from approximately the same pool of students, thus a change in one school will ultimately lead to a proportionate change in the oth-

Continued on pg. 10

...Raising the Rates Continued

Continued from pg 9

ers.

The tuition increases leave many students who are attracted to the small liberal arts schools with a heavy financial burden. However, this burden is often partially alleviated through financial aid. Approximately 45% of the students at Hamilton receive financial assistance of some kind. According to Ken Kogut, Director of Financial Aid, financial aid comes in three forms: scholarships/grants, loans, and campus employment. All three are funded by both the college and state and federal governments. Scholarships/grants are additionally funded by private organizations. In most cases these rewards are need-based and reflect such factors as family income, assets , family size, and number of family members in college. Aid is also based on merit or given by community support groups. Hamilton conducts need blind admissions decisions for those students who require financial assistance. The cost of education at a small liberal arts college like Hamilton is high. However if students take advantage of the many opportunities provided by the college, one receives a well-rounded, albeit expensive education.

Looking for a campus
job next year?
Interested in computers?

The Computer Center will be hiring five student employees for the 1989-90 academic year. We are looking for outgoing, articulate, responsible people. Prior computer experience is not necessary. We will teach you everything you need to know.

See Andy Erickson (ext. 4178) in the Computer Center for further details and an application. Applications will be due April 27th— no exceptions.

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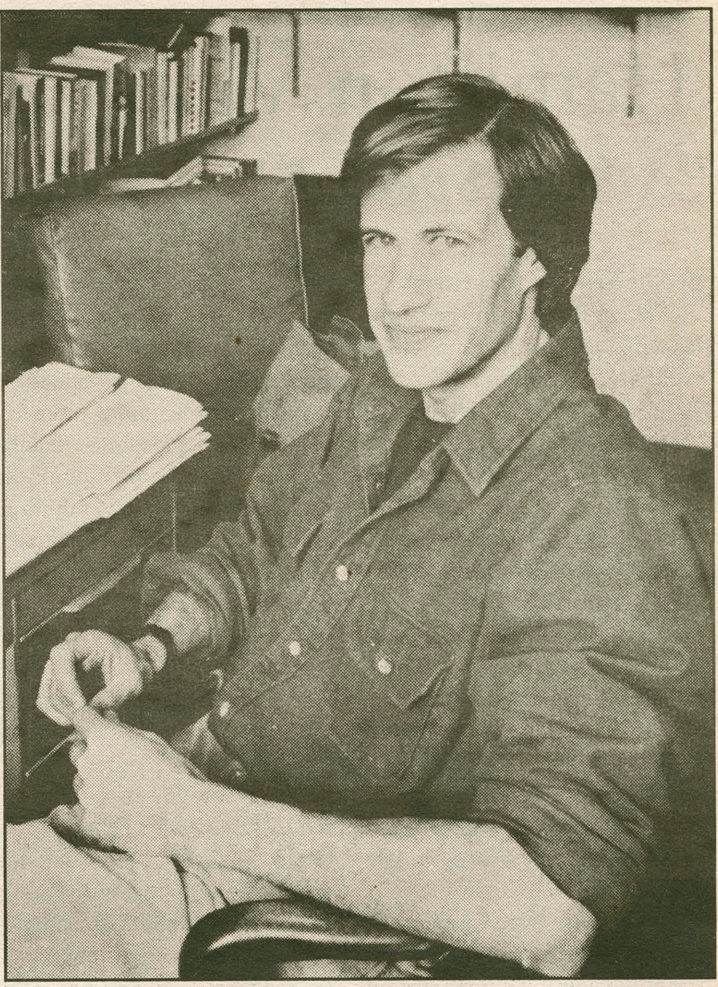


Professor Ben Ramsey photo by Todd Sager

Liberation Addressed

by Dave Hoffman and
Donna Dever

"Here at Hamilton, we often limit our perspective to only the top of this Hill and fail to see the suffering of the oppressed," commented one student. He continued, "Certainly there are problems at Hamilton, but we must ask ourselves how they relate to the problems of the poor and the starving." Addressing such issues is the reported aim of the course *Theology in Revolutionary Situations* known on the Hamilton campus as "Liberation Theology." Not only is it a fundamental goal of this class to recognize the problems of world oppression, but also to do something about them. One of the course requirements for each section is a "group project," which seeks to put into action the texts analyzed during the semes~~ter and to build "community."~~

"Rumor has it that Ben Ramsey will be on hand to sing his rendition of 'You Light Up My Life'."

"The Monday night section" is planning an Open Mike tentatively scheduled for Friday, April 28 from 4 to 7 p.m. The event will take place on the main North-campus quad, and will be in conjunction with Amnesty International. The goal of the class is to elicit discussion on the controversial topics of sexism, racism, elitism, ethnocentrism, and homophobia on campus. Amnesty International seeks to discuss the same topics on a global level. The group encourages anyone interested in speaking to sign up to speak or perform. Anyone will be permitted to participate without notice. All points of view are welcome and students from the group will be initiating discussion at the event. Any means of expression are welcome – song, poetry, prose, drama, etc.

Another section, "The Tuesday night group" has planned a benefit concert entitled *Dance Your Pants Off*. Admission to the event will be charged in the form of an article of clothing. From 8:30 p.m. until 2:00 a.m. on Friday, April 21 in Commons Dining Hall, the bands *PIE, The Electric Armadillos, Toast,* and solo performer *Mike Zapruder* will play. The clothing collected will be distributed by the group in conjunction with the Salvation Army , with the stipulation that none of it is to be sold. The Hamilton Admissions Office, Physical Plant, and Delta Phi's will also be contributing to this event. Rumor has it that Ben Ramsey will be on hand to sing his rendition of *You Light Up My Life*.

Those involved in the Wednesday night section are waging a campaign for AIDS awareness. There are posters as well as pamphlets concerning important facts about AIDS scattered around campus. Some members are also approaching private societies with educational materials. A panel discussion on the topic is planned, but a date has not yet been finalized.

Veronica Redmond– Loyal lunchtime service photo by Mark Stewart

Service With More Than a Smile

by Sue Scott, staff writer

It's 12:30 on a Friday afternoon. You've just had a gruelling day of classes and are operating on three hours of sleep after staying up most of the night typing that fifteen-page history paper. It's sleeting out (or snowing, or freezing rain, you're not sure which), and you're drenched. You walk into Bristol and the line for the HUB winds around two corners, but you don't care because you know there are chicken nuggets or a grilled cheese sandwich at the end of the line - definitely worth waiting for. *And* you can charge the entire lunch to your meal card. What more can a student ask for?Believe it or not there is more. There's Veronica Redmond behind the counter taking countless orders and filling them in record time. Don't know what you want? Veronica can usually guess as soon as she sees your face, especially if you are a regular HUB customer.

Maybe you don't know her name, and maybe she doesn't know yours, but Veronica is possibly one of the most recognized faces on campus. She has had eight years of experience serving breakfasts and lunches at the HUB and has perfected her talents to the point of them being second nature.

Veronica says she enjoys her job because it is "challenging" and "we have summers off," a vacation she has become accustomed to in her eighteen year career. She served as an assistant manager with a local school food service prior to her arrival on the Hill.

How does Veronica handle the large volume of people every weekday from 1:00 to 2:00? "You just have to be patient," Veronica said. She added that "I don't get nervous doing it - I just go as fast as I can."

Veronica claims Don Stauffer, the HUB's manager, is responsible for the success of the lunchtime HUB system. She comments that "He deserves alot of the credit for keeping things running smoothly." Veronica also points out that she works with a "good crew, which makes the job easier."

Veronica describes Hamilton students as, "good kids - most are overly polite and courteous." Veronica also likes the fact that Hamilton students "come from so many different backgrounds." "No matter whether they're from White Plains, New York, or Hong Kong," Veronica notes one distinctive quality of the HUB customers, "They are predictable." "People tend to order the same thing every day - you look at them and know exactly what they're going to order." She also noted that each year "it takes the freshmen a while to get down here."

The only annoying occurrence according to Veronica is that "sometimes kids don't pay attention to picking up their order." In fact, "Sometimes they don't even remember what they ordered when it comes up." added Veronica. No problem - leave it to Veronica - she'll remember.

The HUB staff recognizes that these sudden lapses of memory or (on occassion) less than polite manner on the part of students is often a result of the stresses of student life. Maybe your boyfriend just dumped you or you have to orally defend your thesis in one hour. Veronica noted, "we try to be aware of these stressful times (midterms, finals, etc.), and we try to be extra courteous to students at these times."

Veronica can make whatever your heart desires - early continental or BLT. But what is the most common order? "Grilled cheese - definitely" Veronica also sited a reuben as the most time-consuming lunchtime request.

Next time you crave a really good roast beef or turkey sandwich, and you desire an escape from the cuisine at Commons or McEwen, visit Veronica.

FROM THE HOME OFFICE OF CLINTON, NY;
THE TOP 10 QUESTIONS THAT SENIORS LOVE TO HEAR

compiled by Karen Stevenson, staff writer

10. Exactly what can you do with a liberal arts degree? (Wasn't this questions asked just four short years ago?)
9. How does it feel to have your childhood drifting away?
8. Will you miss Hamilton next year? (Does this question refer to the weather or the dining hall food?)
7. Do you know that there is only a month left until graduation? (As if seniors are not keeping track)
6. Where are you living next year? (Cross your fingers that the answer is not a belligerent "at home.")
5. Have you heard from law/graduate/business school yet? (Yes, I got into Harvard. I'm just keeping it a secret!)
4. How are your interviews going?
3. How is the job search going? (Really, now, if the answer to questions 4 and 3 were "dandy," don't you think seniors would bring these topics up?)
2. How's your thesis going? (This question dangerously presumes that a thesis exists.)
1. What are you doing next year? (This final question just begs for physical retaliation.)

Diskussion

Keys To Computing

by Frank Price

LOOKING FOR A CAMPUS JOB NEXT YEAR? Want to help people? Interested in computers?

The Computer Center is hiring five student employees for the 1989-90 academic year. We are looking for outgoing, articulate, responsible people. Prior computer experience is helpful but not necessary; we will teach you what you need to know. These are first and foremost service jobs to help computer users learn to help themselves and to provide a pleasant environment in which they can work efficiently. Ability to empathize and communicate with people and responsibility are primary.

This is a good opportunity to learn more about computers, hone your communication skills, and round out your resumé. Pay begins at approximately $3.50 an hour, with opportunities for raises and promotions at the end of each term. Preference will be given to rising sophomores and juniors.

See Andy Erickson (ext. 4178) in the Computer Center for further details and an application. **Applications are due April 27th— no exceptions.**

WATCH YOUR COMPUTER'S DIET

Several micros have come down with symptoms suggesting an improper diet of electricity. All computers are sensitive to power irregularities: voltage surges or spikes, voltage drops or sags (brown-outs), and bad grounding. Damage is often hidden and cumulative.

Don't buy a cheap "surge suppressor," they don't protect against sags. The Data Shield model 100s are the least expensive we know of that do protect against drops. If the voltage sags, the Data Shield opens the circuit. You lose whatever you are working on, but that's better than sending your computer to the hospital. (You do save your work often?) At least six people with Data Shields have told us they had blown fuses — a minor price to pay to avoid several hundred dollar repairs.

If you own a computer, periodically reevaluate its power supply. Be sure it isn't plugged into a circuit with a refrigerator or heavy-duty items like a hair drier. One way to check is to plug an incandescent lamp into the outlet, then turn items off and on. If the light dims, you should move things around.

AND GIVE IT AIR

Another thing to consider is ventilation. Computer chips are sensitive to heat; the hotter they are the shorter their lifespan. All personal computers are cooled by air flow, either by a fan or by convection. Mac Pluses in particular are sensitive, because heated air rises by convection out the vents on their top and cool air is drawn in the vents at the bottom.

No matter what make of computer you have, be sure you leave plenty of space around it so air can circulate freely. Don't let books and papers pile up around it or lean against it. Mac Plus owners should be very sure they never lay anything on its top. I know it's a nice, convenient space, especially on cramped dorm desks, but don't do it.

MORE VIRUS INFO

I have prepared an ***AntiVirus Disk*** for Mac users that contains a System Folder, vaccine files, applications called *VirusRx* and *Teach Text* and three Teach Text documents, *Virus info, ReadMe* and *VirusRx Release Notes*. Bring in an 800K Mac disk for a free copy. All software and documents can be freely distributed.

Boot with the original (locked!) AntiVirus Disk, copy it, lock the copy and store the original in a safe place. Reboot with the copy, and read the documents. Then, check *all* of your disks at once. The vaccine files should then be copied into all of your System Folders.

VirusRx is a program Apple developed to detect known viruses. Read the VirusRx Release Notes and check all your disks. Files flagged as containing a virus should be trashed and the disks should be checked again. Tell us about any viruses you find so we can keep track of what's going on. Also, if you find a virus, notify anyone who's used your hardware and/or disks so they can check for infection.

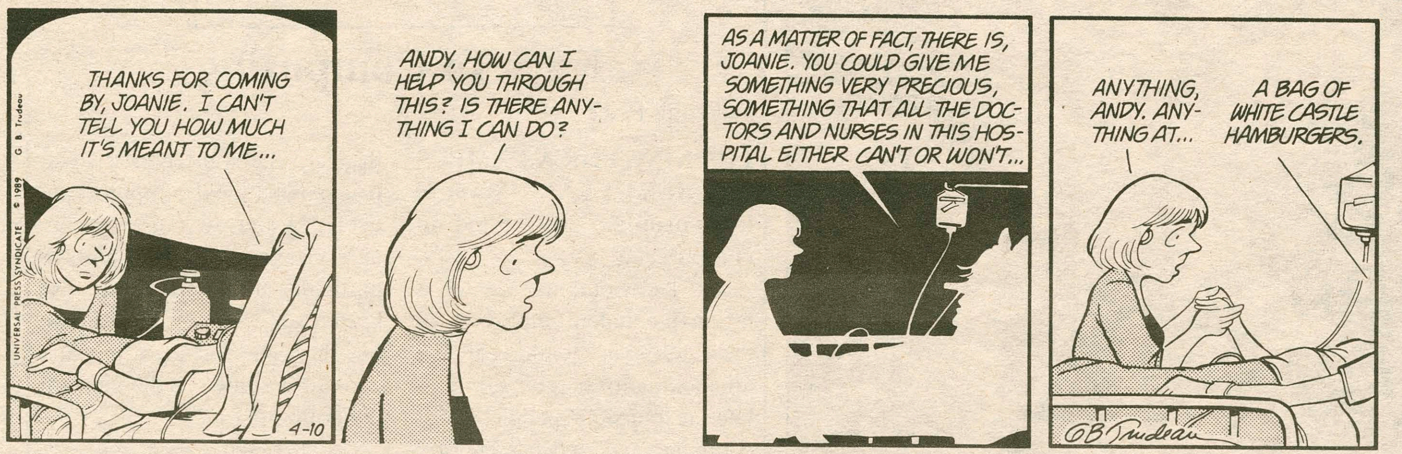
The vaccine files won't detect existing infections, but will help keep disks from becoming infected. When vaccinated disks boot, the vaccine INIT is read into memory and alerts you to virus activity. The *Vaccine* file is a CDEV you will see whenever you use the Control Panel. (See my column in the 3/31/89 issue for more about INITs and CDEVs.) When you click the Control Panel's Vaccine icon, you'll see controls and a button for information — read it.

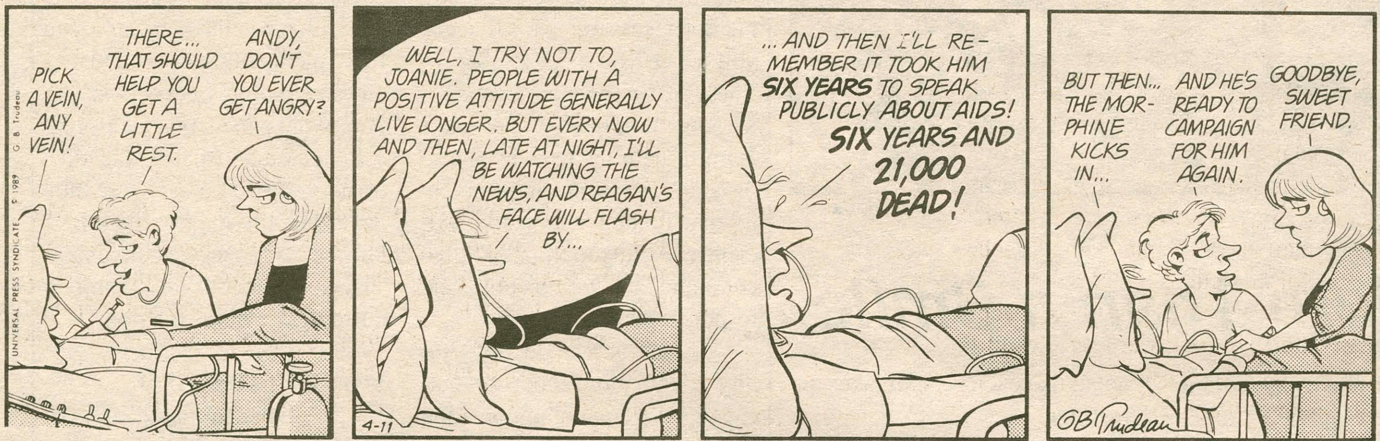
None of these measures give you 100% safety. You still must backup your documents properly and practice safe computing habits. See last week's issue and the Virus Info file for more on viruses and safe computing practices.

Doonesbury

Doonesbury

BY GARRY TRUDEAU


THANKS FOR COMING BY, JOANIE. I CAN'T TELL YOU HOW MUCH IT'S MEANT TO ME...
© 1989 G. B. Trudeau
UNIVERSAL PRESS SYNDICATE
4-10
ANDY, HOW CAN I HELP YOU THROUGH THIS? IS THERE ANYTHING I CAN DO?
AS A MATTER OF FACT, THERE IS, JOANIE. YOU COULD GIVE ME SOMETHING VERY PRECIOUS, SOMETHING THAT ALL THE DOCTORS AND NURSES IN THIS HOSPITAL EITHER CAN'T OR WON'T...
ANYTHING, ANDY. ANYTHING AT...
A BAG OF WHITE CASTLE HAMBURGERS.
GB Trudeau


PICK A VEIN, ANY VEIN!
THERE... THAT SHOULD HELP YOU GET A LITTLE REST.
ANDY, DON'T YOU EVER GET ANGRY?
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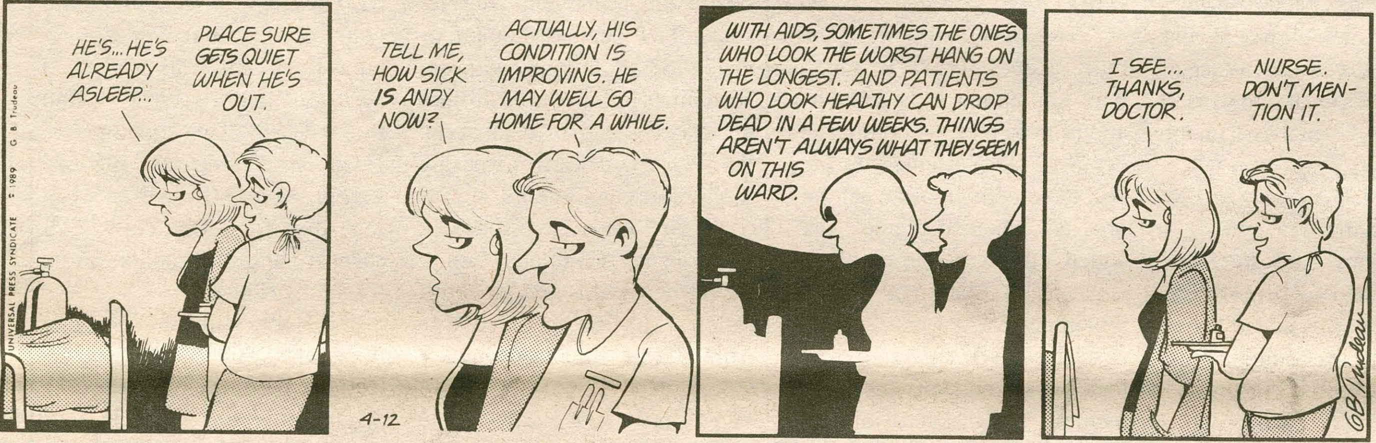
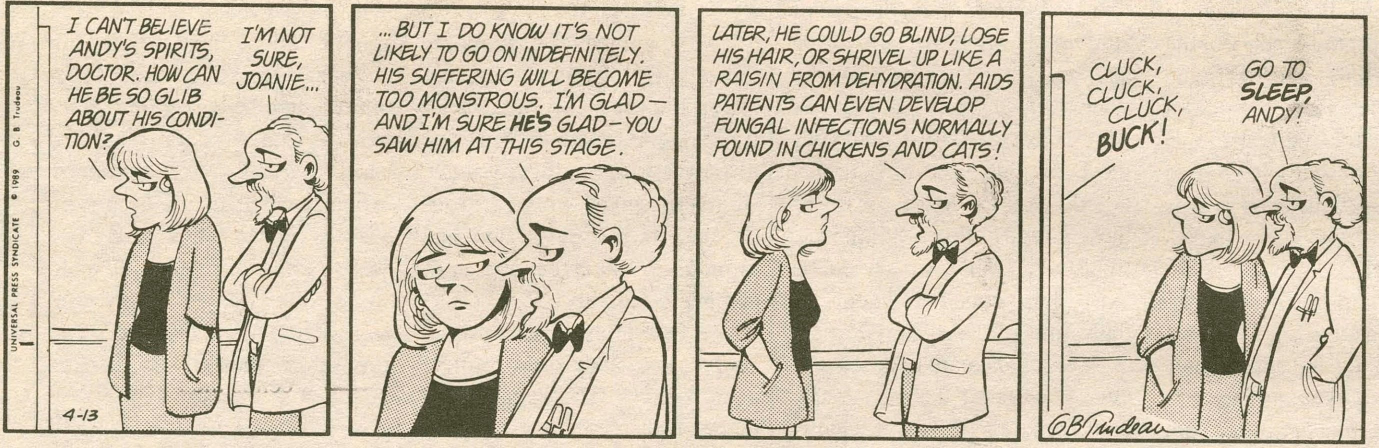
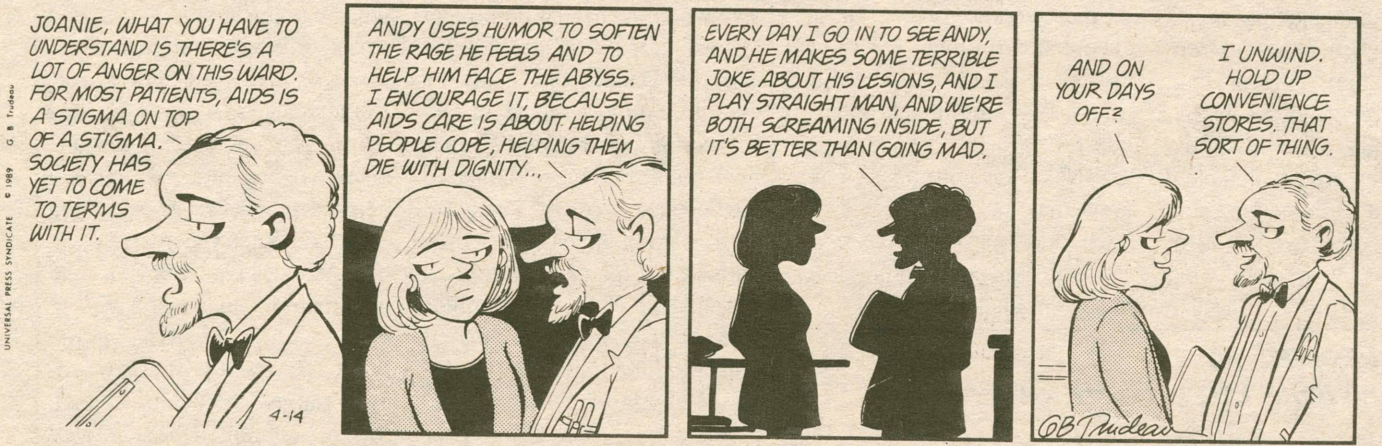
UNIVERSAL PRESS SYNDICATE
WELL, I TRY NOT TO, JOANIE. PEOPLE WITH A POSITIVE ATTITUDE GENERALLY LIVE LONGER. BUT EVERY NOW AND THEN, LATE AT NIGHT, I'LL BE WATCHING THE NEWS, AND REAGAN'S FACE WILL FLASH BY...
4-11
...AND THEN I'LL REMEMBER IT TOOK HIM SIX YEARS TO SPEAK PUBLICLY ABOUT AIDS! SIX YEARS AND 21,000 DEAD!
BUT THEN... THE MORPHINE KICKS IN...
AND HE'S READY TO CAMPAIGN FOR HIM AGAIN.
GOODBYE, SWEET FRIEND.
GB Trudeau


HE'S... HE'S ALREADY ASLEEP...
PLACE SURE GETS QUIET WHEN HE'S OUT.
© 1989 G. B. Trudeau
UNIVERSAL PRESS SYNDICATE
TELL ME, HOW SICK IS ANDY NOW?
ACTUALLY, HIS CONDITION IS IMPROVING. HE MAY WELL GO HOME FOR A WHILE.
4-12
WITH AIDS, SOMETIMES THE ONES WHO LOOK THE WORST HANG ON THE LONGEST. AND PATIENTS WHO LOOK HEALTHY CAN DROP DEAD IN A FEW WEEKS. THINGS AREN'T ALWAYS WHAT THEY SEEM ON THIS WARD.
I SEE... THANKS, DOCTOR.
NURSE. DON'T MENTION IT.
GB Trudeau


I CAN'T BELIEVE ANDY'S SPIRITS, DOCTOR. HOW CAN HE BE SO GLIB ABOUT HIS CONDITION?
I'M NOT SURE, JOANIE...
© 1989 G. B. Trudeau
UNIVERSAL PRESS SYNDICATE
4-13
...BUT I DO KNOW IT'S NOT LIKELY TO GO ON INDEFINITELY. HIS SUFFERING WILL BECOME TOO MONSTROUS. I'M GLAD — AND I'M SURE HE'S GLAD — YOU SAW HIM AT THIS STAGE.
LATER, HE COULD GO BLIND, LOSE HIS HAIR, OR SHRIVEL UP LIKE A RAISIN FROM DEHYDRATION. AIDS PATIENTS CAN EVEN DEVELOP FUNGAL INFECTIONS NORMALLY FOUND IN CHICKENS AND CATS!
CLUCK, CLUCK, CLUCK, BUCK!
GO TO SLEEP, ANDY!
GB Trudeau


JOANIE, WHAT YOU HAVE TO UNDERSTAND IS THERE'S A LOT OF ANGER ON THIS WARD. FOR MOST PATIENTS, AIDS IS A STIGMA ON TOP OF A STIGMA. SOCIETY HAS YET TO COME TO TERMS WITH IT.
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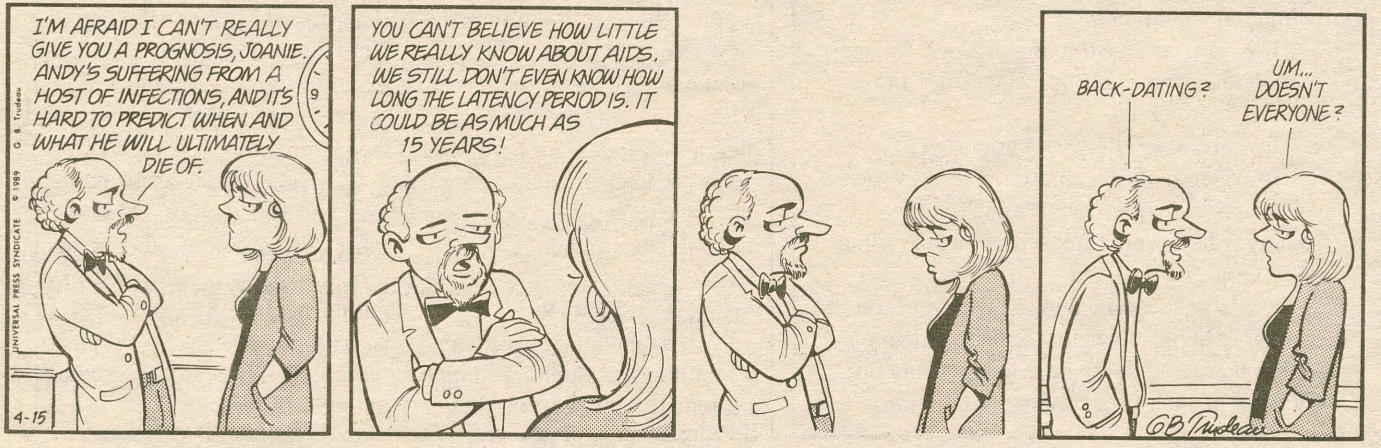
UNIVERSAL PRESS SYNDICATE
4-14
ANDY USES HUMOR TO SOFTEN THE RAGE HE FEELS AND TO HELP HIM FACE THE ABYSS. I ENCOURAGE IT, BECAUSE AIDS CARE IS ABOUT HELPING PEOPLE COPE, HELPING THEM DIE WITH DIGNITY...
EVERY DAY I GO IN TO SEE ANDY, AND HE MAKES SOME TERRIBLE JOKE ABOUT HIS LESIONS, AND I PLAY STRAIGHT MAN, AND WE'RE BOTH SCREAMING INSIDE, BUT IT'S BETTER THAN GOING MAD.
AND ON YOUR DAYS OFF?
I UNWIND. HOLD UP CONVENIENCE STORES. THAT SORT OF THING.
GB Trudeau


I'M AFRAID I CAN'T REALLY GIVE YOU A PROGNOSIS, JOANIE. ANDY'S SUFFERING FROM A HOST OF INFECTIONS, AND IT'S HARD TO PREDICT WHEN AND WHAT HE WILL ULTIMATELY DIE OF.
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UNIVERSAL PRESS SYNDICATE
4-15
YOU CAN'T BELIEVE HOW LITTLE WE REALLY KNOW ABOUT AIDS. WE STILL DON'T EVEN KNOW HOW LONG THE LATENCY PERIOD IS. IT COULD BE AS MUCH AS 15 YEARS!
BACK-DATING?
UM... DOESN'T EVERYONE?
GB Trudeau

Personals

Psycho Roots Ed:
Be nice or I'm going to break your other rib. -Rod

Kristine:
You are the gross-EST! Na, na, na, na, na.
-One who is gross, but not quite as gross as you.

Pit Bull Cindy:
Whatcha doin' next weekend? How about having some hearty soup and toast, and listening to **your** Johnny Dugan records?
-Dunkin' D.

J.E.E.:
You blew my pizza/HUB connections.
Very un**bold**.
-Fontly yours

Gundy:
Would you care for a glass of milk with your toast?
-V.T. engravers

Techies of Macbeth-
Thanks for keeping me sane. Anybody want a PEZ?
Jane

C-
"It isn't awkward at all...But what the hell are we doing?"
-I think I know now.

G(eneral) M(otors)
For starts a Mac SE30 with 60 megabyte hard disk, Word 4.0 and a Porshe 92854 Turbo in Jet Black and I might consider.
-your true love

B-
Do what you need to do. I will love you always. -B

Ethan-
Don't forget our date this Sat. at the Turnpike! Your Dunkin' Donut pal, Johnny D. (and the Country Casuals)

Mike the EMT-
Sorry for "grilling" you like a sandwich at lunch on Tuesday...your contrite friends-
Cindy & Steph

K-
You are **the** grossest person ever. HA HA HA.
XO- J.E.

Psycho Copy Editor-
I have tickets to see Johnny D. at the Turnpike Tavern. Want to go? I think it would be very **bold**!
XOXO, Roots Ed.

B-
Sorry about our tiff on Tues. I'll make it up to you, I promise!
Me

MOO-MOO-MOO!
MOO-MOO-MOO!
MOO-MOO-MOOOOOO!
MOO-MOO-MOOOOOOOOO!
To Chi Psi from Cow Heaven

Yabba,
Thanks for being honest with me and making this Spring worth while. I care about you and respect you very much.
Love, T

Macbeth: "A Snarling Tormented Madman"

by Tom Comerford and Cynthia Satloff, arts editors.

Shakespeare's *Macbeth* begins amid a heavy, eerie atmosphere. Three witches slink on the stage to begin the first act. From then on, Shakespeare floods the world he creates with a feeling of the dark and ominous.

The famed Shakespearean critic, Mark Van Doren, writes, "the triumph of *Macbeth* is the construction of a world, and nothing like it has ever been constructed in twenty-one hundred lines. This world, which is at once without and within *Macbeth*, can be most easily described as 'strange'."

"Strangeness" is ushered in by the entrance of the three witches. Rebekah Sassi '91, Rachel Smith '92, and Rachel Tischler '92 fill these dramatic and sinister roles. Their unworldy chanting and the stark black setting drives in the uneasiness and turmoil which will ensue in the following acts.

The witches prophesize to Macbeth (Trevor Fuller '89) that he will rise not only to be Thane of Cawdor but King of Scotland as well. Seeds of ambition are sown, and the roots continue to grow when Lady Macbeth (Caroline Kim '92) exhorts her husband to take the throne forcefully. Macbeth murders King Duncan (Michael Baird '90) and attains the crown. At this preclimax, the play takes a different course.

The play does not focus on the murder of King Duncan, but rather on the psychological changes that Macbeth endures. Remorse for his actions and uneasiness of his security on the throne combine to drive Macbeth into both irrational fear and anguish. He even begins to regard his closest friend Banquo (Jim Decker '89) with suspicion, since the witches forsaw that Banquo would father kings.

Lady Macbeth attempts to quell his fears, yet Macbeth has fallen too deep. Banquo is murdured, and his ghost haunts Macbeth at what should be a joyous feast. Suspicion of Macbeth's hand in Duncan's death arises among the fellow nobles.

Macduff (Chris Bailey '90) arises as Macbeth's chief adversary. At a loss for a course of action, Macbeth visits the witches. Three apparitions speak to him, warning him to beware Macduff, but not to fear his fall from power, nor to fear death at the hands of any man "of woman born." At this point, Macbeth becomes drunk on his invulnerability; he acts recklessly.

On a whim, he sends killers to dispatch MacDuff's family. Later, Macduff, infuriated at the destruction of his family and inebriated with vengeance, swears to draw Macbeth's blood.

Photo by Mark Stewart

Rachael Tischler, Rachael Smith, and Rebekah Sassi play the three weird sisters in this spring's production of *Macbeth*.

At night in the palace at Dunsinane, a doctor (Paul Durfee '89) and lady in waiting (Christine VanderPutten '91) are witness to Lady Macbeth's somnambulism. Macbeth, who has evolved into a snarling, tormented madman, furiously casts the doctor aside when he learns of his wife's mental illness, which the doctor also intended as a diagnosis of Macbeth's own ailment. Keeping with the general atmosphere of disease, Scotland itself is inflicted with a crippling malady.

Meanwhile, Duncan's son Malcolm (James Benkard '90) has mobilized his troops in wooded camouflague and advances toward the palace, fulfilling the ominous warning "Till Birnam forest come to Dunsinane." Lady Macbeth is dead, and Macbeth is driven into a frenzy, whirling wildly within the palace, preparing for the inevitable battle. He kills Young Seward (Timothy J. Cahalan '92).

Finally, Macbeth meets Macduff in a monumental, extravaganly wrathful swordfight. Macbeth's head is displayed in front of Malcolm's troops, and "Hail, King of Scotland" echos from the stage as Malcolm ascends the throne.

As Macbeth, Trevor Fuller

Continued on pg. 14

"Shouting From the Mountaintop"

by Cynthia Satloff, arts editor.

Feminism, Lesbianism, Homophobia, Rape: for many, words not easily defined, concepts not easily grasped, ideas not easily dealt with. "Shouting From the Mountaintop" tried to convey some understanding of these and other related issues in two afternoon performances at the Coffeehouse last Saturday, April 8, and Sunday, April 9.

Cindy Alexander '88 and Sonia Williams '89 compiled, directed and choreographed the piece, assisted in part by visiting assistant professor of theater Marylin Bennett, and assistant professor of dance, Elaine Heekin. The piece, a collection of poems from various authors, as well as original poems, initially appeared last Spring as Alexander's Senior project for her theater major.

This year, Sonia Williams, also a theater major, joined Cindy in restructuring the performance. According to Williams, the original work has changed "physically, with the addition of four pieces," and also conceptually: "We brought a lot of ourselves to the piece, and since we've grown and changed since [last year]..., the piece has grown and changed."

"The piece is about women loving women, about lesbianism, about women seeing their own strengths [and] acting on their own strengths, changing themselves and things around them," according to Williams. It is also about women "envisioning a change, envision[ing] themselves as [those who] can make change as opposed to passive individuals.... [It] speaks about the situation and... changing the situation."

Williams also explained how much she and Alexander "like ensemble work," which may have accounted for some of the strength of the performance. "It was absolutely phenominal," exclaimed Terry Sauter '89, who was particularly struck by the way the women "use[d] their two voices as one," and also noticed that "they work so well together; they have a really good rhythm."

Ahsan Janoo '92 was "surprised, not shocked" at the piece, which was "unconventional in many ways." He praised the choreography: "words are associated with images and those images [were] enbodied in the postures."

"It was pretty powerful," reported Beth Crum '90. "They made some important statements...convey[ing] some of the anger that women have about the predjudices that are in this world."

Although the piece daringly and explicitly explored many issues affecting women, the educational aspect may not have come across adequately. Paul Durfee '89 questioned the effectiveness of the informative purpose of the performance. Although the message itself is "credible," the piece "can't reach [the] goal of enlightening people. It becomes nothing more than a theatrical event." He felt that for the most part, "anyone who attended the performance was already aware of the issues."

After viewing such a performance, one may choose not to focus on what is being shouted, or on the question of why shouting is necessary at all, but rather on the actual artistic merit of the work.

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The Wizard of Oz: Complex Allegory or Childish Tale?

by Mark Riccardi, staff writer

How many times have you seen *The Wizard of Oz*? Don't bother counting; it really doesn't matter. After all, it is a classic film that can never be seen too many times. Alhough the film is celebrating its fiftieth anniversary this year, it continues to captivate audiences of all ages. The brilliant choreography, music, and cinematography suspend this Hollywood masterpiece above time and place. O.K. So it's a great movie. But, did you ever consider just exactly what it all means?

When we were children, those cute little munchkins, sinister witches, and multi-hued horses were plenty of entertainment in themselves, but no more. Now that we've all grown into intellectual college students who constantly seek to quench our unsatiable academic thirst, we must explore new interpretations of this childhood favorite. It is in this spirit, and with apologies to the Fine and Foreign Film Society, that I delved into *The Wizard of Oz* and emerged with two theories:

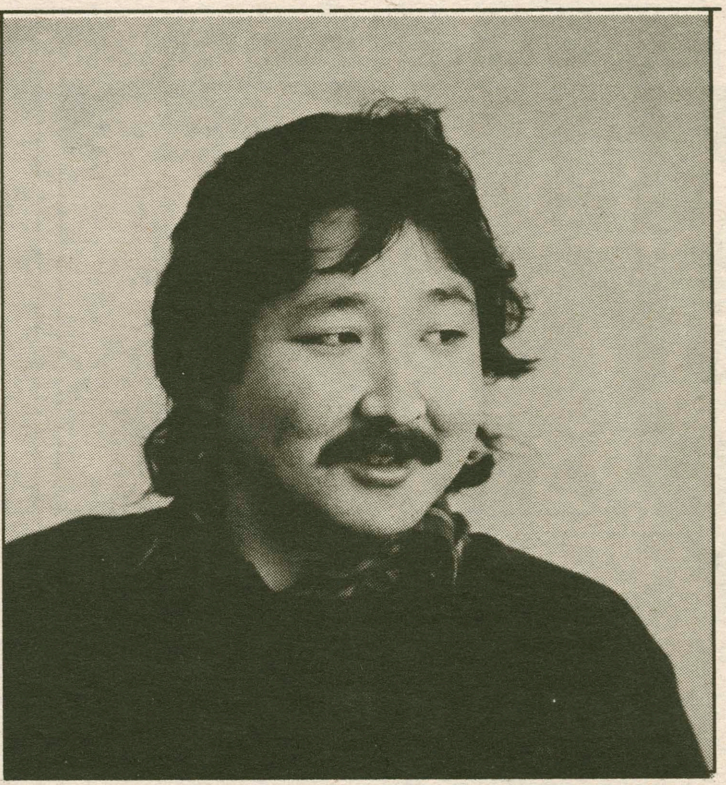
1. *The Wizard of Oz* is a complex allegory which addresses the social problems of industrialization. Dorothy, an innocent farm girl from Kansas (representing the idyllic simplicity of pastoral life) is suddenly and violently displaced from her agrarian environs to a new world where the social and political institutions are radically different. The cowardly lion, the scarecrow, and the tinman are symbolic of the disenfranchised members of the aristocracy, rural laboring classes, and metallic . . .

Obviously, this review has taken a nasty turn toward the esoteric and, admittedly, is going nowhere. Thus, let us proceed to the second theory.

2. *The Wizard of Oz* is just one of those films which is best enjoyed for enjoyment's sake. Sit back, munch on some popcorn, and allow yourself to be entertained. Overcome the urge to overanalyze.

The Wizard of Oz, presented by the Fine and Foreign Film Society, will be shown at the Science Auditorium at 8 and 10 p.m. on Friday, April 14, and Sunday April 16, and at the KJ auditorium at 8 and 10 p.m. on Saturday, April 15.

Yet still I wonder . . . what is the deal with the flying monkeys?



Darrell Matsumoto, assistant professor of art, has original photography on display at Steuben Park Gallery in Utica.

Matsumoto Shows in Utica Gallery

by Chris Diez, staff writer

Darrell Matsumoto, assistant professor of art, currently has a photography exhibit showing at the Steuben Park Gallery in Utica.

Matsumoto, who teaches photography and video courses at Hamilton, finished putting this exhibit together in 1985 after four years of work. He calls it "constructed photographs" although he says that the title by no means truly identifies it.

One of his works entitled "Sexy New Lace, same old refrain" is a combination or collage of color photography of women in lace, imposed on a drawing of a man in a tuxedo, with a statement saying, "Archetypal reconstruction of a cardboard man is very unlikey. But cardboard men can be felled by—swift wind." This work demonstrates his fondness for both nudes and the avante-garde.

Matsumoto sometimes combines negatives to merge two separate photographs into one image. In a room lit by a special light, both negatives are simultaneously directed from an enlarger onto a sheet of photographic paper and exposed under white light for a certain length of time. The print is then developed in a series of chemical baths, dried and mounted.

Another method of imposing two images is a double film exposure. The film is marked when loaded, shot, rewound precisely to the area marked and shot again. This results in two images photographed on the same piece of film. The negative is then enlarged and developed.

Matsumoto's exhibit will be running Tuesdays through Saturdays from 1-4:30 p.m. until April 29. His work is truly original and ingenious. It is art, not just snapshots.

Elizabethan Conversation

It is hard to imagine a more appropriate time for a small Elizabethan ensemble to perform at Hamilton. Students and community members have been attending the College's spring production of William Shakespeare's *Macbeth* for the past two weeks. The sounds and the scenes of the Elizabethan period have been dominating the Hamilton arts agenda of late, and this weekend a concert provides a new opportunity to observe and enjoy them.

This Friday, April 14, at 7:30p.m. in the chapel, *Elizabethan Conversation*, a small new group, will perform period music. The title of the program is *Music Then and Now*, and it will include works by Anne Boleyn, Elizabeth de la Guerre, and Ellen Taaffe-Zwillich.

The first part of the program will feature music of the troubadours of the 12th century and music from the 17th century, the period of Queen Elizabeth.

The second portion of the program will include baroque and contemporary pieces.

Elizabethan Conversation is a recently organized musical group under the direction of Susan G. Sandman of Wells College. Four other artists will be joining her for this performance.

Some old and mystical sounding instruments, such as the lute, psaltery, harpsicord, viol, and recorders will highlight the concert with sometimes haunting and sometimes lyrical melodies. There will also be a soprano voice accompanying the instuments.

The Department of Music, the Kirkland Foundation, and the Irwin Chair are excited about sponsoring the event and encourage community members to attend. A reception will also follow the program that will enable concert goers to visit with the performers and view the unique instruments.

...Macbeth Performance Review

Continued from pg. 13

does no wrong. He captures both the early, leary uncertainty and the later intoxicated headiness of his character: the signs of Macbeth's mental deterioration. Even the famous "Tomorrow" soliloquy is delivered with a defeated reflectiveness. And what a voice.

Caroline Kim's portrayal of Lady Macbeth stands as equally impressive. She displays well her cordial nature towards her guests and her conflicting infuriation with her husband for yelling and screaming. Her disorderly relationship with Macbeth does not interfere with her stoic, calculating self-control. Exhaustion is shown only to the audience when she is alone or asleep. In this way, the audience sees that the heinous crimes Lady Macbeth engaged in still furrow in the back of her mind.

Trevor Fuller attacks Chris Bailey. Photo by Mark Stewart

Christopher L. Bailey effectively conveys Macduff's heroic personality to the audience. Despairing Macduff, plagued by Macbeth and his wife, wins the sympathy of the audience as a virtuous, loyal Scotsman and family man.

Macbeth will continue running this Friday and Saturday, April 14 and 15 at Minor Theater. Tickets can be reserved in advance at the box office.

Art events this weekend, April 14-16.

Friday, April 14

- E.L.S. Cabaret. 7:00 p.m. and 10:00 p.m.
- Concert: Music Then and Now. 7:30 p.m.
- Spring Theatre Production: "Macbeth." Minor Theatre. Sponsored by the Department of Theatre and Dance. For reservations call 859-4194 after 12:00 noon. 8:00 p.m.
- Bluegrass Band, *Creek Bend*. Kirkland Arts Center. $4. 853-8871. 8:00p.m.

Saturday, April 15

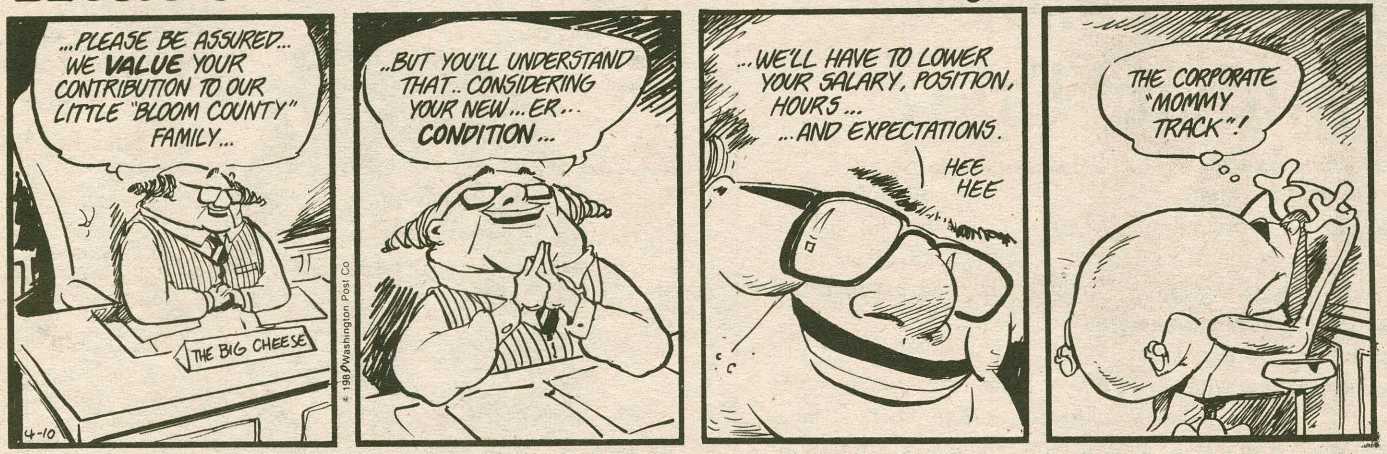
- Recital: Sherry Keith, clarinet, and Christian Duva, piano. Sponsored by the Music Department. Wellin Hall, Schambach Center. 8:00 p.m.
- Spring Theatre Production: "Macbeth." Minor Theatre. Sponsored by the Department of Theatre and Dance. 8:00 p.m.
- Writers' Open Reading. Coop Lounge. 8:00 p.m

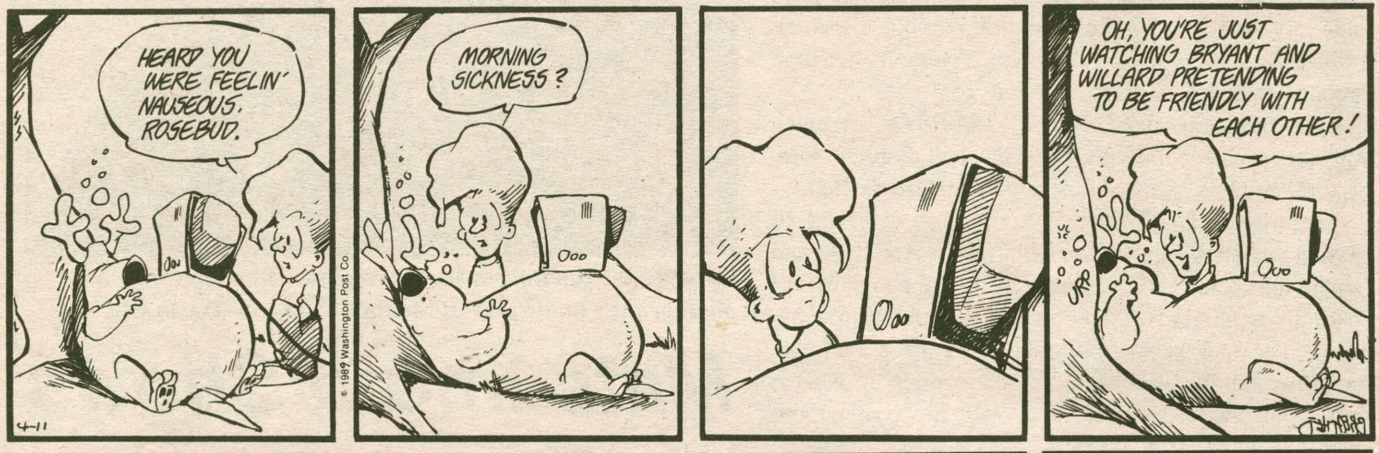
Sunday, April 16

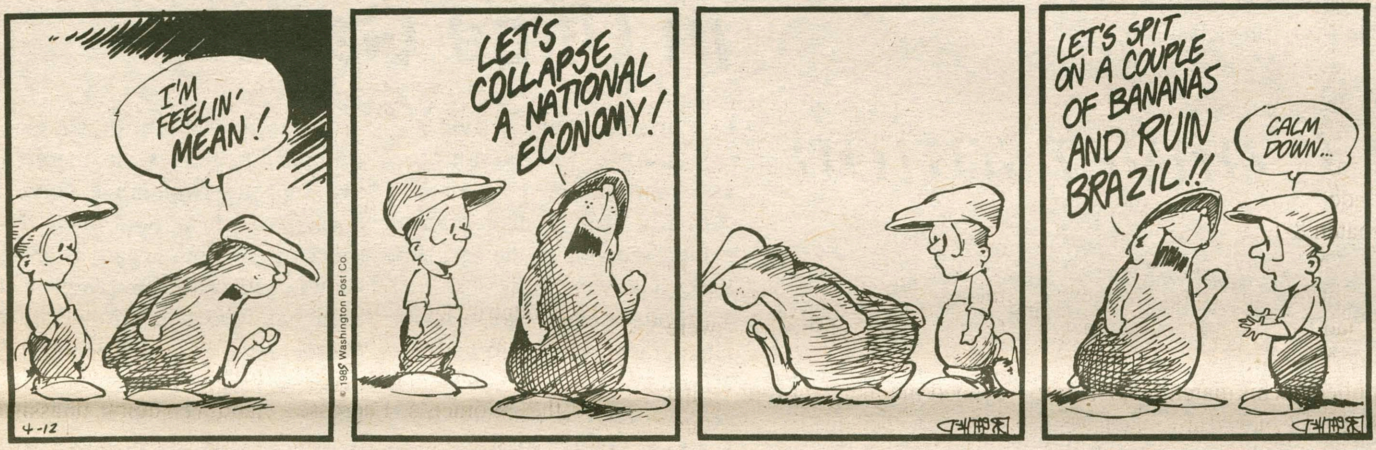
- Voice Recital: Elizabeth Coombe and Kristin Hammond. Wellin Hall 8:00p.m.
- Spring Theatre Production: "Macbeth." Minor Theatre. Sponsored by the Department of Theatre and Dance. 8:00 p.m.

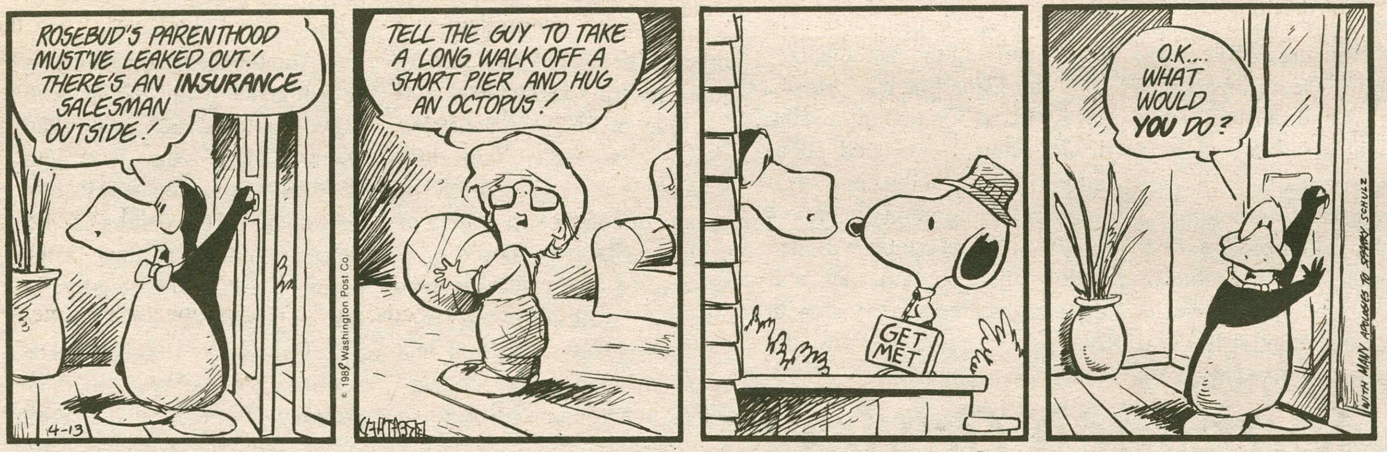
Bloom County

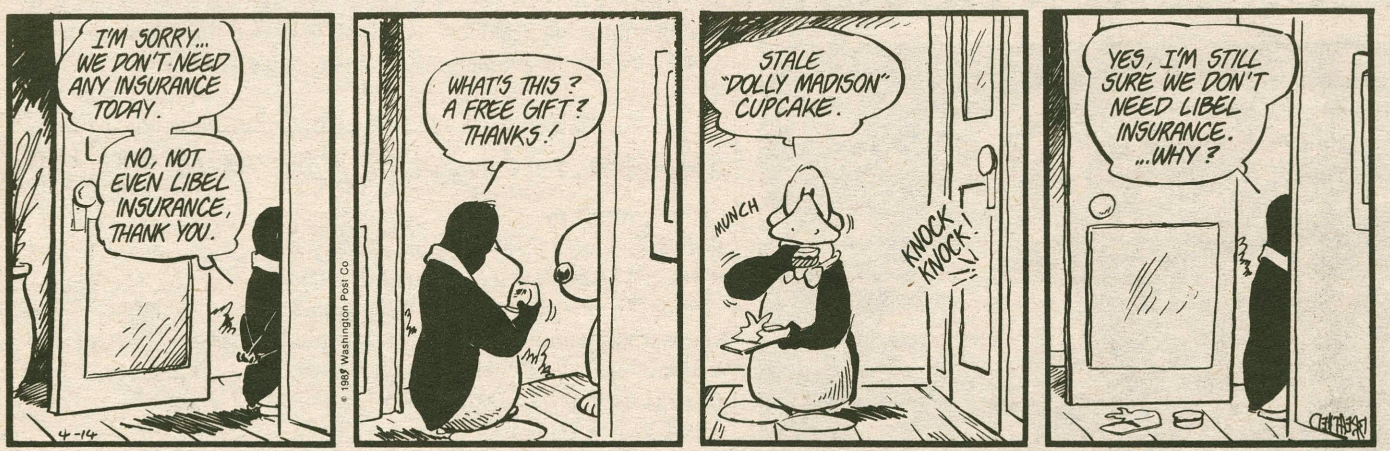
BLOOM COUNTY **by Berke Breathed**

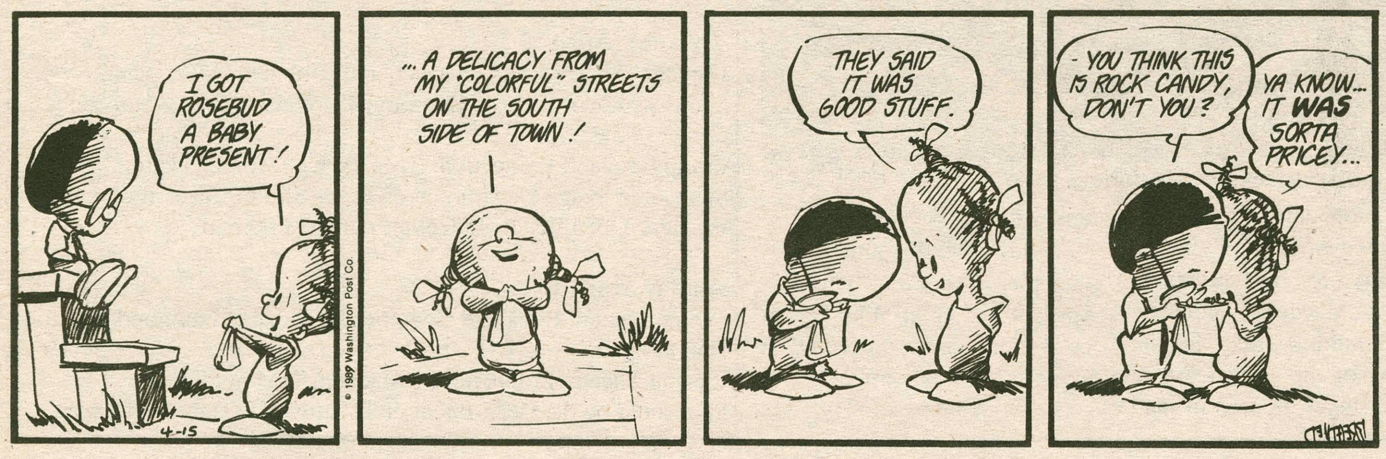

...PLEASE BE ASSURED... WE VALUE YOUR CONTRIBUTION TO OUR LITTLE "BLOOM COUNTY" FAMILY...
THE BIG CHEESE
4-10
© 1989 Washington Post Co.
..BUT YOU'LL UNDERSTAND THAT.. CONSIDERING YOUR NEW...ER... CONDITION...
...WE'LL HAVE TO LOWER YOUR SALARY, POSITION, HOURS ... ...AND EXPECTATIONS.
HEE HEE
THE CORPORATE "MOMMY TRACK"!


HEARD YOU WERE FEELIN' NAUSEOUS, ROSEBUD.
4-11
© 1989 Washington Post Co.
MORNING SICKNESS?
OH, YOU'RE JUST WATCHING BRYANT AND WILLARD PRETENDING TO BE FRIENDLY WITH EACH OTHER!
URP


I'M FEELIN' MEAN!
4-12
© 1989 Washington Post Co.
LET'S COLLAPSE A NATIONAL ECONOMY!
LET'S SPIT ON A COUPLE OF BANANAS AND RUIN BRAZIL!!
CALM DOWN...


ROSEBUD'S PARENTHOOD MUST'VE LEAKED OUT! THERE'S AN INSURANCE SALESMAN OUTSIDE!
4-13
© 1989 Washington Post Co.
TELL THE GUY TO TAKE A LONG WALK OFF A SHORT PIER AND HUG AN OCTOPUS!
GET MET
O.K.... WHAT WOULD YOU DO?
WITH MANY APOLOGIES TO SPARKY SCHULZ


I'M SORRY... WE DON'T NEED ANY INSURANCE TODAY.
NO, NOT EVEN LIBEL INSURANCE, THANK YOU.
4-14
© 1989 Washington Post Co.
WHAT'S THIS? A FREE GIFT? THANKS!
STALE "DOLLY MADISON" CUPCAKE.
MUNCH
KNOCK KNOCK!
YES, I'M STILL SURE WE DON'T NEED LIBEL INSURANCE. ...WHY?


I GOT ROSEBUD A BABY PRESENT!
4-15
© 1989 Washington Post Co.
...A DELICACY FROM MY "COLORFUL" STREETS ON THE SOUTH SIDE OF TOWN!
THEY SAID IT WAS GOOD STUFF.
- YOU THINK THIS IS ROCK CANDY, DON'T YOU?
YA KNOW... IT WAS SORTA PRICEY...

Classifieds

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...Personals

Does anyone want a Certs? SM-We did it!!! What will we do now?
ASM

C.B.
Do you think Bob is available for 'practice?' Just wondering...ha ha...
XO, J.E.

My true love!
What must I do or say to make you believe my love is true?
G(eneral) M(otors)

Mitch-
I just want to touch... Why don't you ever trust me?
-You Know Whom

Swedish Petunia-
Somehow I know that deep inside you just love ABBA.
-Bjorn

VT King-
How about a skiing weekend in Dubrovnik?
-P

Purple Princess-
Polish Prince o' Pleasure is waiting in his castle with a fire breathing dinette-saur.

Raise your hand if you've seen Michael naked. Oh baby, you studmuffin!

See Jane snarf.
Snarf, Jane, snarf.

Jen, you'd better be nice or a certain someone might start getting messages from the C& D Love Bunny.

Lori-
Stability is overrated. Say that enough times and you jut might believe it.
-Chris

To the Cast and Crew of "Macbeth,"
Last weekend was great! This weekend will be even better. Here's to a great cast party!
-Juanita, the Not-so-gentle woman

Sports

Hamilton College
Spectator

Tennis Tops the Spring Scene

by Joe Slazenger, special to *The Spectator*

The Tennis team can boast that it is Hamilton's top spring team. After all, the men of the courts as a team are undefeated, 4-0, their four consecutive wins decisive ones.

An April 12th crushing of Clarkson signified the third time this season the Continentals have won a match 8-1. Top seed junior Todd Hargrove remained undefeated on the season. After struggling in the first set, 7-6, Hargrove mowed down Clarkson senior Wayne Guay in the second set, 6-2. Senior Jim Hall breezed by his opponent 6-1, 6-1, while sophomore Dan Burke had an easy time, winning 6-3, 6-0. The doubles teams crushed Clarkson after the singles matches, not even allowing the Golden Knights a single set.

On Monday, despite the inclement weather, the Continentals served up a beautiful match indoors against Utica. Forced inside by a seasonal April snow, Hamilton's singles players clinched the match by winning each of the six individual matches. Hargrove extended his singles record to 3-0, allowing his opponent just three games in two sets, while also victorious were Hall, Burke, junior Nils Kulleseid, sophomore Mike Casstevens and senior Bill Schmoker. The six Hamilton singles players went 12-0 in the twelve sets played, with a Pioneer winning a maximum four games in a set.

Having clinched a win over Utica, Coach Jackie Bagwell got the chance to see some of the up and coming junior varsity players in the doubles. The JV men had a strong outing, winning two of three matches, and Hamilton ended up winning the entire match 8-1.

Hargrove's 6-2, 6-0 stomping of Hartwick senior Chad Bassani opened the match on April 8. Second seed Hall pulled out his match 7-5, 7-5, but Hartwick picked up a match when it won the third seed match, Burke falling to Graves, 4-6, 4-6. Kulleseid had a tough time in the fourth match, winning the first set 6-3, but falling in the second 5-7. In the third set, Kulleseid put on a show, winning 6-0. Hamilton sailed through the rest of the match, Casstevens winning 6-3, 6-2, and Schmoker falling behind 4-6, but coming back to claim victory with 6-0, 6-2 second and third sets. Each doubles team won easily, and Hamilton was 2-0 after an 8-1 stomping of Hartwick.

The season opener was the most exciting match of the year. On April 5, Hamilton visited Union and came away with a come-from-behind 5-4 win. Hargrove won 6-2, 6-2, but Hall, Burke and Kulleseid fell to their opponents. Casstevens allowed Union first year Fairweather only two games in the fifth seed match, and then Schmoker pulled out a 4-6, 6-4, 6-3 win to split the singles matches.

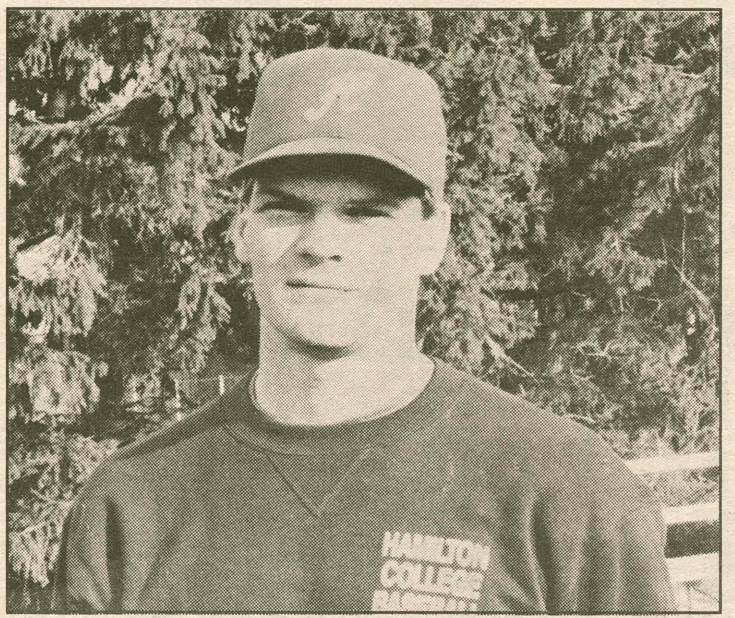
Hall/Schmoker, playing in the top doubles spot, lost 3-6, 4-6, and the Continentals were down. Hargrove/Kulleseid evened the match at four with a 6-2, 5-7, 7-6 thriller, and then sophomore Julian Paik teamed up with Burke to win the match with a clean-cut 6-3, 6-3 victory.

The team looks hot so far, warming up the cold April sports season. Meanwhile they boast a 1.000 winning percentage and are the top Hamilton spring sports team so far.

Sports Spotlight: Andy Ryan

Interview by Scott Tyler, staff writer

Hamilton baseball captain Andy Ryan is a senior from Utica, NY. He attended high school at Utica Free Academy where he was All-Conference in baseball for three years (the last player to accomplish that feat now plays for the Atlanta Braves). While Andy does not necessarily expect to achieve major league status in his baseball career, he has used his talents to help lead a turnaround for Continental baseball.



Senior baseball captain Andy Ryan

photo by Russ Horr

Spectator: What positions will you be spending most of your time at this season?

Ryan: I'll primarily be playing both outfield and pitcher. Sometimes I'll be in at designated hitter, because I have bursitis in my shoulder and I want to be able to pitch as many innings as I can. I guess I'll probably end up as DH a lot, so I can just pitch and bat; playing the outfield is important, but it's not that important. I think that for me, this season, pitching will be my main priority.

Spectator: Can you give us a review of your first three years here at Hamilton?

Ryan: My first year wasn't that much to talk about, really. I think the team went something

Continued on pg. 18

Junior Susie Haffey moves up the wing

Women's Lax Crushes Wells

by Ariana J. Tadler, staff writer

Although inclement weather conditions have slowed down the Continentals' customary quick pace, the Women's Lacrosse Teams have still managed to play a few intermittent games within the past week.

On Friday, April 7, the Women's Lacrosse Teams defeated Wells College. Wells, a small women's college, faces a season with few of its strong players returning from last season. Bruce anticipated two easy wins against Wells, and so they were. The Varsity team finished the game with a final score of 20-0, while the Junior Varsity defeated the same team 13-1. According to Co-Captain Sarah Morton, the Continentals enjoyed playing on their own turf where they feel most comfortable. "We were more prepared for this one," she said. "Our connections were timed better than in the past. The team clicked."

Saturday the Continentals were in action once again. Only this time, they faced St. Lawrence College on unfamiliar grounds. Last week's snow and rain left the Continentals a sloppy, slippery St. Lawrence field on which to test their skills against one of the stronger teams in the league. The poor playing conditions did not deter the Continentals from a strong start. Within the first ninety seconds, Co-Captain Megan Meyer opened the game with a beautiful goal, assisted by first year Emily Helm. However, St. Lawrence was quick to replace the point twenty seconds later.

Helm succeeded once again to bypass St. Lawrence's defense, landing a quick, unassisted goal. St. Lawrence scored two minutes later, however, tying the game once again. As the first half continued to proceed, Coach Bruce felt confident that the Continentals would pull through. Then within a period of thirty seconds, St. Lawrence suddenly scored three goals. The Continentals faced an unpromising halftime score of 9-3.

St. Lawrence scored four goals within the first five minutes of the second half. Although the Continentals did manage to score three goals within the last five minutes of the game, they were unable to repeat Friday's success, losing the game 13-6.

According to Bruce, "Megan Meyer played out of her mind." In fact, she and Helm were chosen as the M&M players of the game by managers Patrick Murphy and Cam MacDonald. According to Co-Captain Morton, Megan had an outstanding game with two goals and two assists, as did Helm with three goals and 1 assist.

The Continentals continue to face a busy schedule, as both Thursday and Friday Hamilton will be on the road, travelling to William Smith College and Oneonta State University College, respectively. On Monday, the team will return to familiar ground, playing Hartwick College on the turf.

...The Spectator Sports Spotlight: Andy Ryan

Continued from pg. 17

like 5-13. That season I played some first base and outfield; I didn't pitch that much. I started most of the games, but I really didn't have that great a year. I didn't pitch in high school, but that summer I started pitching in summer leagues and I did pretty well. I started pitching for the team more the next season, my sophomore year, but that season was a really bad one, too; we went 4-14. I won a couple games pitching and played some in the field. Last year was when we really had a good year, though; we turned it around a bit. Not many people really thought that the team would do well last season because we had lost a lot of players. But as it turned out we played very well together. We also went on a southern trip last year, and I think that helped the team out a lot. We travelled to Virginia Beach and I played some games down there. I think all the pitchers got a chance to throw down there, whereas before we would just come back and throw our first games up here. So we wouldn't be ready, and before you knew it the team would be 0-5, and since the season is so short that would really hurt us. I did pretty well down in Virginia; I had a good game against a Division II team, but it was nothing spectacular. Overall last year I pitched well. I went 3-2 and also hit about .350, so that was a good year, and I was glad to be a part of the team because we turned it around a little bit; the team went 11-7.

Spectator: Do you think this year's team is as good as last year's?

Ryan: Yes, I think that it's probably even better. We added another pitcher, Karel Jelinek, and we've got a lot of the same guys back from last season. I think that the most important thing about this team is that we really play well together; everyone gets along, and I think that's important on a baseball team because there are a lot of intangibles involved. This year I'm captain of the team. As far as my attitude towards that goes, I just think if I come up with a lot of big hits and pitch well, it will help me lead the team better than would a rah-rah approach.

Spectator: So basically you just want to lead the team by example, correct? Do you have any other specific goals as captain this year?

Ryan: Well, I think I have a decent chance to lead the team in hitting, so I'd like to do that. I think I can lead the team in RBIs as well. I also think that we can win 14 or even 15 games this year; we're 2-2 right now, but hopefully we get the games in and get going.

Spectator: The weather hasn't really cooperated with you lately. Do you think the fact that you've missed several games will affect your performance or the team's performance?

Ryan: For myself, I think that I'm better when I play every day. I get into a little bit of a groove, and I think the same thing applies for the team. I'd like to think that the more we play, the better we get; hopefully we can get into a pattern and get a little hot. But we do all right in the cold; we played a lot of games in the cold last year and we did well.

Spectator: How big is baseball here at Hamilton? Do you think that it gets all the attention that it deserves?

Ryan: It hasn't gotten a lot of attention, but that's probably because we've lost a lot of games; though maybe if there was more attention we might win some more games. The coaches here don't recruit for baseball, so that hurts the team as well. There are a lot of players that play baseball as a second sport, so the team has some good athletes, but because of the weather and other factors we haven't gotten much attention. We tied the school record for wins - believe it or not - last year with 11, so I think we'll get more attention as the team gets better; already, more guys came out this year.

We should easily get 11 wins again this season, so I think that we've turned the corner.

Spectator: How far is it possible for the Hamilton baseball team to go and do you think this year's team has a realistic chance of getting there?

Ryan: Our final goal would be the championship of the ECAC, and I think that we do have a good chance at that. We beat R.P.I. pretty badly last Sunday, 16-3, and they were champions either last year or the year before; they're always near the top, so that game was a pretty good indicator of just how far we can go. I guess it's really tough to tell how well we will do, but I think we have a really good team. We finished fourth in the ECAC last year, and so we'll see what happens.

Spectator: Do you have a most memorable moment from your career at Hamilton so far?

Ryan: My goal has always been to win a game pitching and hitting (in the same game). That almost happened last Saturday, but I lost the pitching game 3-2. The R.I.T. game last year was probably one of my best pitching games; they were a good team and we beat them 4-1. I had to change my pitching style during that game as well. I usually throw a lot of fastballs, but I had hurt my shoulder the week before, so I had to come out that week and throw a lot of off-speed pitches. I beat them anyway, and it was a big win for us because they were such a good team.

Spectator: What are your plans for next year? Will baseball play any part in your future?

Ryan: I really don't think baseball will be involved much in the future. Right now I'm thinking about working for an insurance company, but that's about it. I have this little interest in maybe broadcasting some games and if I ever get a chance I'll probably go into that.

Spectator: Is there anything that you'd like to say about your entire career at Hamilton?

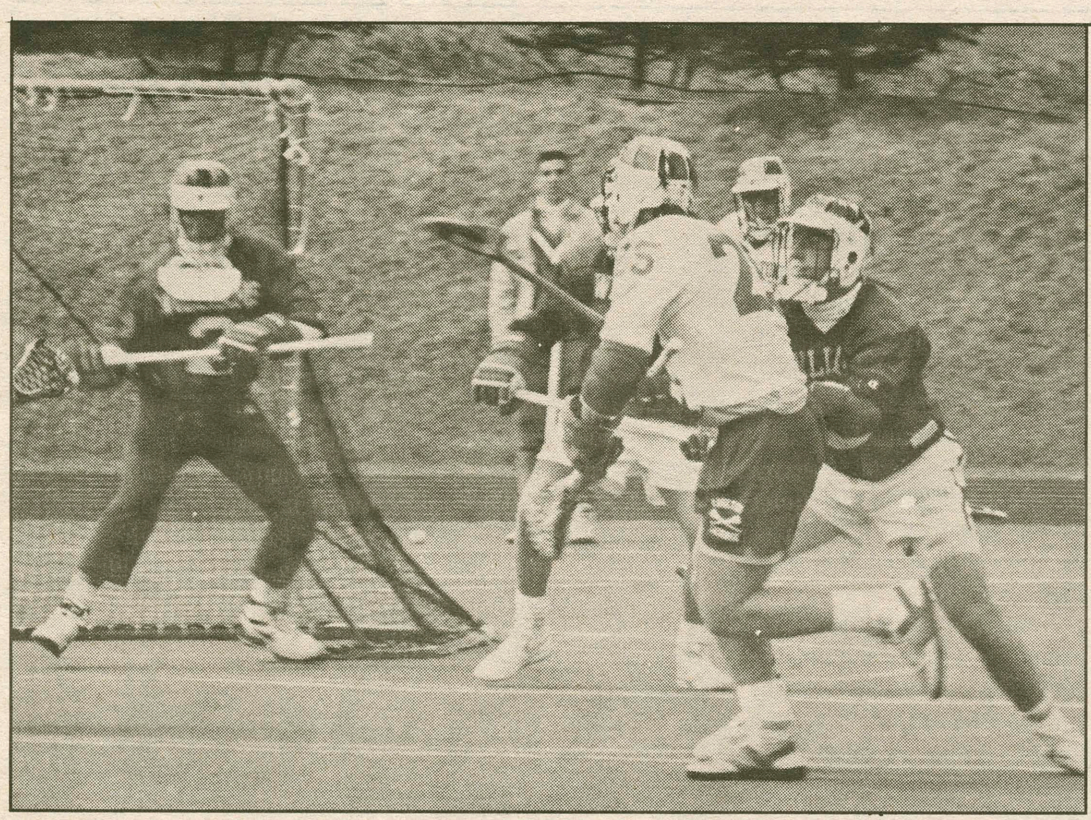
Ryan: I'm just glad to be a part of turning the program around. I think that the seniors on the team including myself have been a big help for that, and I think that now the team is on its way to winning consistently.

Are You Clueless as to what the Student Assembly does? Stop being apathetic; get with the re-emerging school spirit and come find out!

PRESIDENTIAL DEBATE

in the chapel at 6:30p.m. on Monday, April 17th.

VOTE- TUESDAY APRIL 18th



Junior Pete Groome fires a shot in the Williams game

Men's Lacrosse Puts It All Together

Team Maturity Beats Hartwick, 8-5

by Ulf McCandstrom, special to *The Spectator*

The Men's Lacrosse team got what they have been looking for all season on Wednesday, April 12. Hamilton scored four goals in the first quarter against Hartwick, then played with great maturity as they demonstrated how to hold a lead, and came out on top, 8-5.

First year Dan Greene put Hamilton on the board fifty-seven seconds into the game. His score was matched, and then at the 7:49 mark of the opening quarter, the Warriors took a 2-1 lead. Then in the space of forty-four seconds, goals by first year John Neuwirth, who had a pair of goals and as many assists in the contest, and senior Ian Walsh put the Continentals ahead. Senior Bill Plumb netted a goal with only twelve seconds remaining, and the first quarter ended with Hamilton holding a 4-2 lead.

Neuwirth's second goal of the game opened the second quarter's scoring, and after a Hartwick goal and a score by Hamilton junior Marc Lalley, Hamilton held a 6-3 halftime lead.

Junior goalie Mike Adornato stopped seventeen Warrior shots in the game, and combined with a tough defense set up by the Continentals in the second half. Hartwick could scrap up only one goal in each of the final two quarters. Plumb scored his second goal of the afternoon in the third quarter, and Lalley netted his second tally in the fourth. The Continentals ended up winning in impressive style, 8-5, boosting their record to 4-2.

However, it is not always possible to come out on the winning end of the stick. The team found out that it is impossible to win its first five games when four of the contests have gone into overtime. Frustration seemed to be at a high-point on Saturday when Williams' Ian Smith scored at 1:12 of overtime to propel his team to a 10-9 victory, dropping the Continentals to 3-2 on the season, 2-2 in overtime, after

Continued on pg. 20

Runners Take Five

Third Annual Hamilton Race Will Take Place April 23

by John McCormick, Sports Editor

The race which current sophomores, juniors and seniors remember as the "10 kilometer" run, has been changed to a five mile jog. On Sunday, April 23, at 10:00 a.m., runners will collect behind the Margaret Bundy Scott Field House for what is being called "The Third Annual Hamilton College 5-Mile Run," which is recognized by the Adirondack Association of The Athletic Congress. From 7:30 to 9:30 a.m., late registration and packet pick-up will take place, and then at 10:00 the race will begin (with "no exceptions").

"We are hoping we'll get more people this way. We cut the big hill (Valley View) in half," Lacey Koota, the Assistant Race Director, commented on why the run was cut from ten kilometers (about 6.2 or 6.3 miles) to five miles. The race will begin behind the Field House and then move out onto Campus Road. After connecting with Norton Avenue, the runners will turn quickly onto Valley View Road and then will go left onto Griffin Road. Short stints on Miller and College Hill Roads will precede the final stretch on Campus Road. The finish will be at the starting line. Each runner's elapsed time will be called at the mile marks.

Winners of each sex will receive a $125.00 bond, while the next four finishers in both categories will receive bonds worth one hundred, seventy-five, fifty and twenty-five dollars (in decreasing order of finish). The Hamilton College Bookstore has donated a prize to the Race Committee which will go to the first Hamilton College finisher. Plaques will be awarded to the three highest finishers in each of six age categories: sixteen and under, seventeen to twenty-one, twenty-two to twenty-nine, thirty to thirty-nine, forty to forty-nine and fifty and over. Each participant will also receive a tee-shirt. The awards ceremony and a raffle, at which one must be present to win, will begin at 12:15 p.m.

The roads will not be closed; volunteers will warn oncoming vehicles while protecting and guiding the runners. Refreshments, such as Exceed Sports Drink, apple juice, bagels, croissants, granola bars, oranges and bananas, will be served after the race,as well as at the two and four mile marks. The rest rooms and shower facilities in the Margaret Bundy Scott Field House will be made available to the runners. Sharon West, the Hamilton Athletic Trainer, will be assisted by the Ambulance of the Central Oneida County Volunteer Ambulance Corps in case medical attention is necessary.

Further information about

Continued on pg. 20

Blue Rallies, Beats Albany; Baseball Goes to 3-2

by Bill Kegan, staff writer

Hamilton College scored eight runs in the tenth inning to pull out a come-from-behind win against SUNY Albany, 14-8, on Wednesday. Glenn Fusonie recorded the game-winning-RBI by driving home Bobby Spence with a clutch single. Dan DePaoli added insult to injury by launching a grand-slam-homerun to increase the margin of victory to six runs.

Boyd Johnson (1-0) earned the win in relief of Karel Jelinik, who pitched six innings while only giving up three earned runs and scattering nine hits. Johnson pitched the rest of the way, allowing two earned runs on five hits.

Hamilton's offense began its scoring in the third when Frank Mollica roped a double to right, and eventually scored on a single by Fusonie. Fusonie was 2 for 4 on the day (including the game winner). Joe Yurman (3 for 6, 2 RBI, 2 runs), Frank Mollica (3 for 5, 2 runs) and Peter Wymard (3 for 6, 2 runs) also contributed heavily to the Continental scoring.

Last Sunday, Hamilton was also on a roll offensively as they pounded Rensselear Polytechnic Institute 18 to 3. There were visions of "Home-Run-Derby" dancing through the heads of the Engineers as Joe Yurman, Frank Mollica and Bobby Alexander each hit home runs.

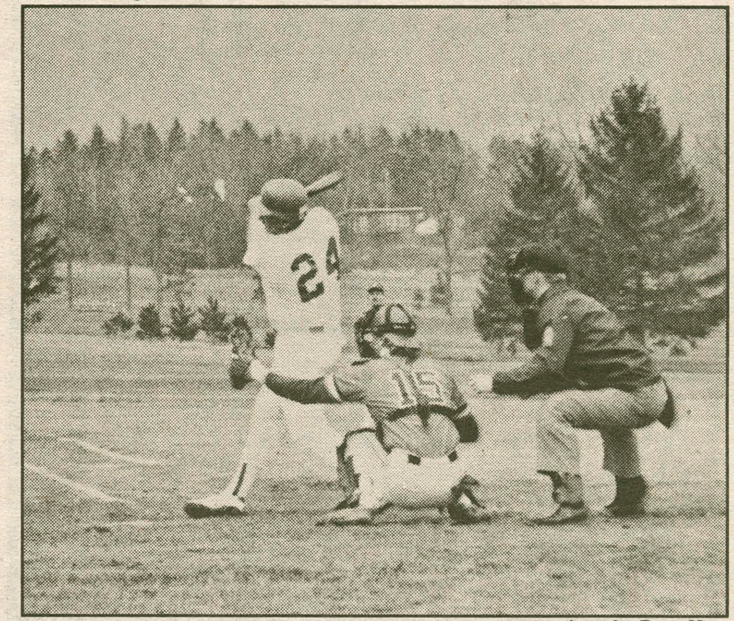
Peter Wymard (1-0) went the distance for the Blue, giving up only three runs in six innings. Catcher Russ Christ (3 for 4, 1 RBI, 2 runs) and Bobby Alexander (2 for 3, 4 RBI, 2 runs) led the offense for Hamilton.

Against Hartwick, Hamilton split a doubleheader, winning the first and dropping the second. In the win, Dan DePaoli (1-0) pitched his first shutout of the season and scattered six hits. Andy Ryan had the hot bat for the Continentals, going 2 for 3, and knocking in two runs. Excellent defense kept the Hartwick offense at bay to help give Hamilton its first win of the season.

Unfortunately for the Continentals, in the second game defense proved to be the kiss of death, as a crucial error in the bottom of the sixth inning let the tying run cross the plate. The winning run then scored on a Hartwick single to snatch the victory away from the Continentals. Andy Ryan (0-1) was credited with the loss.

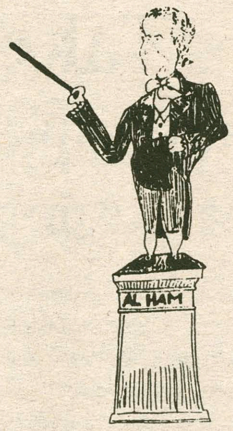
In Hamilton's first regular season game of the year against Utica, the Pioneers possessed the upper hand offensively, outscoring the Blue 13-5. Bobby Spence (0-1), Karel Jelinik and Matt Miller combined for the loss. Fusonie blasted a homer in the fourth, but Hamilton's offense could not get on track to catch Utica.

Hamilton will host a doubleheader against Rochester this Saturday, April 15, at 1:00 pm.



Gordon Kaye '91 at bat against Utica

photo by Russ Horr



Alex's Athlete:

Todd Hargrove

Todd Hargrove, junior top seed of the tennis team, is this week's *Spectator Athlete of the Week*. By winning all three of his singles matches this week, he remained undefeated for the season. Hargrove helped the team achieve a 3-0 record on the week, winning twenty-four of twenty-seven individual matches.

On April 8, Hargrove enjoyed a 6-2, 6-0 victory over Hartwick's Dave Bassani. The two games the Hamiltonian surrendered were only the fifth and sixth games he had lost all year. In the team's first outing on April 5, Hargrove breezed by Union's Chad Levin 6-2, 6-2. The team went 1-0, pulling out a 5-4 thriller over Union. In that match, Hargrove teamed up with junior Nils Kulleseid to beat Union's second and fourth seeds, Ackerman and D'Orio, 6-2, 5-7, 7-6. In the Hartwick match, Hargrove teamed up with Kulleseid and the duo won in three sets again, 6-2, 3-6, 6-0.

On April 10, Utica's Scott Mulloy became Hargrove's third singles victim. While the team enjoyed an 8-1 victory, Hargrove romped over Mulloy 6-2, 6-1. After having clinched the overall match by winning each singles match, the varsity players took a day off from the doubles scene, and watched junior varsity players win the doubles matches, 2-1.

On Wednesday, Hargrove struggled at first, winning the first set over Wayne Guay of Clarkson, 7-6. Hargrove turned up his play a notch in the second and final set, defeating Guay 6-2. Hargrove/Kulleseid later defeated Clarkson's 4/5 doubles team, 6-4, 6-3.

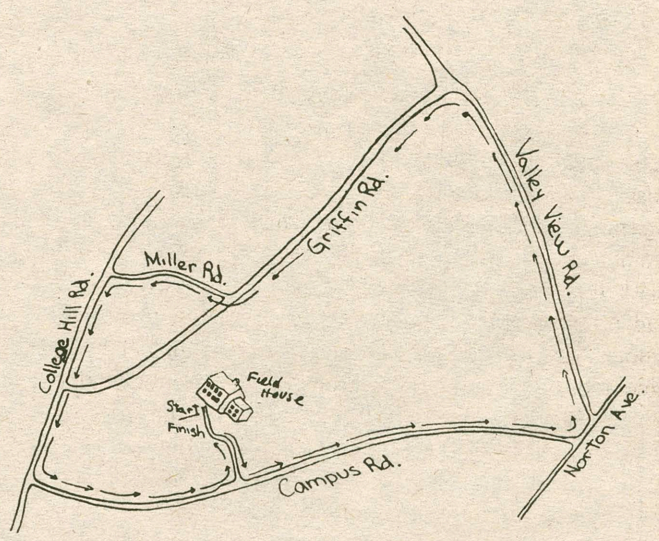
Congratulations, Todd Hargrove, on a 3-0 singles week, not having lost a set all year, and on a 2-0 doubles week. You are the *Spectator Athlete of the Week*.

...Runners to go five miles

Continued from pg. 19

the race is available through Race Director Brian Vaughan at (315) 859-0945. Entry forms for the race, which carry a six dollar fee with an extra two dollars tacked on if registration is on the day of the race, are available in the Hamilton College Athletic Center Office. Registration for Hamilton College students is free, but one dollar will be charged if the entry is received after April 15.

Parking will be limited to behind the Library and the golf course, so runners travelling by car are asked to arrive at least forty-five minutes in advance, and to travel by carpool if possible.



A map of the five mile lap for the race.

...Men's Lax Puts It Together

Continued from pg. 19

Hamilton had tied the game with only six seconds remaining in regulation.

Hamilton survived a first quarter in which Williams outscored the team, 4-1. The Continentals were down 0-2, when at 12:04 junior Peter Groome put Hamilton on the scoreboard. Groome opened the scoring in the second quarter, bringing Hamilton within two, but Williams soon boosted the lead back to three. Goals by Neuwirth and Ian Walsh were matched by Williams, and at the half the Ephmen led 7-4.

A spotless third quarter for the Continentals got them back in the game. Goals by junior Tim Graves and Neuwirth brought Hamilton within a goal, and then Ian Walsh tied the score at the 2:29 mark. Not satisfied with a tie, the Continentals took the lead twenty-four seconds into the fourth quarter, as Groome scored his third tally of the game.

After Williams tied the game, Plumb nailed the net unassisted at 9:09. However 2:01 later, the game was tied yet again. The Ephmen thought they had the game rapped up when Doug Gilbert scored at 6:19, and when Hamilton could no longer penetrate the Williams defense. But with six seconds left, Neuwirth fed Plumb who tied the game with his second goal of the afternoon.

The gala was short-lived for the Continentals, because after the effort to tie the game, Williams' Ian Smith beat Hamilton goalie Adornato just 1:18 later. Adornato stopped eleven of twenty-one Ephmen shots in the contest.

The team had a frustrating opening to the week, but perhaps it was for the best. The maturity and defensive precision Hamilton displayed against Hartwick, which sported a record of 4-3 coming into Wednesday's game, made up for even as heartbreaking a loss as four days earlier. A sign of a good team is when it learns from its mistakes and then corrects them as the season goes on. Look for Hamilton men's lacrosse to become a force.

Student Summer Intern

wanted for the

Career Center

April 21st is the deadline for résumé and cover letter.

Job description available at the Career Center.

Housing Lottery Information

Thursday, April 19th - 8:30a.m.
Lottery #'s posted for General Lottery
Dean of Students Office

LOTTERY INFORMATIONAL MEETING
Thursday, April 20th - 4:15 p.m., K-J Auditorium
Come and get answers to your questions about the General Lottery.

1989-90 GENERAL LOTTERY
Sunday, April 23rd - 12:00 noon
Check the Dean of Students Office to see when you should show up. If you cannot come at the scheduled time, please assign a proxy and notify the Dean of Students Office.

Abortion is a Crime—Censorship is Worse

by Tom Brush

January 23, 1986. It was a day that I will never forget. It all started the night before at about 9:00 p.m. I was about to board a shuttlebus to Washington D.C. I was not really sure what the next two days would hold for me. The ride to D.C. was marked by many stops, because the bus had no bathroom. I tried to sleep the whole way down, but my sleep was hindered by a cold chill through the window and twelve college students who sang, played music, and talked. I was a high school senior excited about the opportunity to visit the nation's capital and express my views.

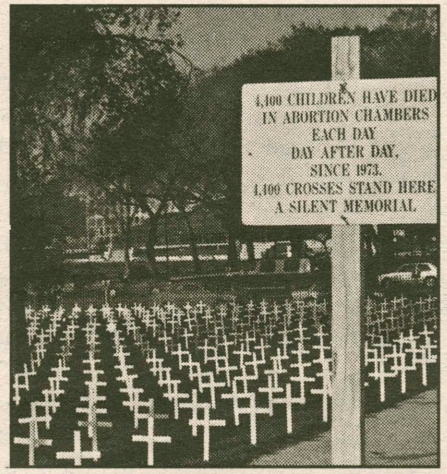
The next day started at a brunch with a Congressman giving a speech and a teen-age group of singers that brought a tear to my eye. The sad story of their lives was told through their songs and stories. We then moved on to hear more Congressmen and leaders talk about their beliefs and ideas for the future behind the White House. The march then began, and I was beginning to understand the importance of the issue and the reasons that I had decided to join my mother on the journey.

All along the road I would see people in office buildings and on ledges waving, clapping, and proclaiming their support. The number of people around me was absolutely amazing. I thought that I was in the middle of the pack as we headed toward the Capitol. As we passed the Capitol I looked back down Pennsylvania Avenue and there were people grouped together all the way back to the J. Edgar Hoover Building. The amount of support astonished me, I had never seen this many people supporting a cause ever in my life. It was so great to be a part of this movement, to know that many other people shared my beliefs.

When *The Spectator* called me and asked if I would write an article giving my opinion on the Pro-Choice march last Sunday, April 9, I was reluctant to write about it. When I got off the phone, I tossed some ideas around in my head and felt that my experience in Washington would help in this article. I felt that I would be able to shed some light on the issue, even though my beliefs directly contradict the march this past weekend. I was really worried about writing it, but I felt that my viewpoints were important enough that I needed to bring them out.

I think that even though I do not agree with the ideas that the Pro-Choice marchers espouse. The important issue though is not the fact that their views differ from mine, but that each of us has the opportunity to express them. These views reach the very existence of our lives, and although they are controversial they are allowed to be brought into the public forum. When I marched for Pro-Life, I was glad that I was able to be a part of an important movement; that the country has given all of us the opportunity to join in these movements. I was allowed to show my support for something that I believed in at the center of our nation. When people are allowed to express their views in a national forum, others will start to question their beliefs and the ideas of others. This will lead to more speech and will hopefully let the country hear all of the arguments from both sides, so that individuals can make a rational decision on these issues. The whole country would hear our views and the national news would cover it.

I was glad to see the amount of coverage given to the march. When I marched in 1986, the article in the *New York Times* was placed on the twenty-fifth page of the fourth section with a picture on the front page. The march this weekend had an article on the front page and then a full page in the second section. When events of this magnitude happen, the newspapers must give a respectable amount of coverage to it. Without the help of the press, Americans will not get the whole story and biases are promoted that are detrimental to society.



Pro-Life activists erected 4,400 white memorial crosses on the Mall April 9.

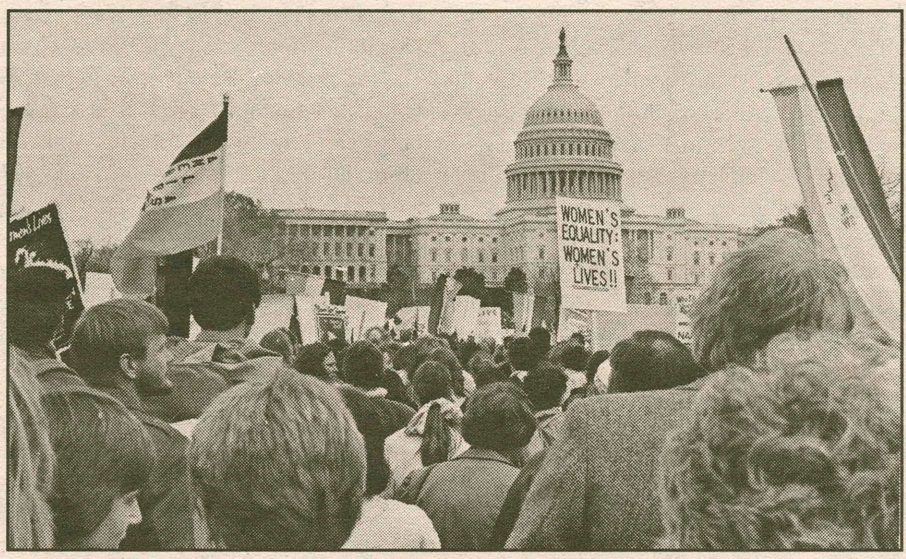
In reading the article on the march in the *New York Times* on Monday April 10th there is a quote that sums up my position on the issue. Ms. Smith from Fairfield, Connecticut said, "the most important thing in life is planning to create. It should not be taken lightly." Life is all that we really have in this world. How can we treat it so carelessly? American actions lead me to believe that we do not think carefully enough about our lives and the serious effects that our choices play in shaping that life. We show in publications and television all the glamour of sex, but almost never are the problems that come from this act discussed. We allow our children to watch shows that depict men and women sleeping with everyone and seem the better for it. Never do we see the problems of mental anguish, sexually transmitted disease, teenage pregnancy, and abortion. The media has shown what the people want, maybe people should march for a clearer portrayal of life and its events. If more men and women were responsible in the way they handled their sexual lives maybe this problem would not be so important. We must be accountable for our actions and know that there are serious repercussions that can occur. Life is too important. I want the young, the soon-to-be-born, and the unborn to be able to share in all the wonders that life gives us. The issue has been made a women's issues, but it is more than that it is a human issue. The effects of abortion hit everyone although some feel the pain much more, but no one feels it like the aborted human being.

I know what it is like to march and I know what people gain from these activities. I will never forget the lessons that I gained and I do not think those marchers will either. We were allowed to express our ideas, even though controversial and conflicting. Even though I do not agree with their position I believe that they must be allowed to express their ideas. I believe that abortion is the worst crime in the country, but I think that a crime almost as serious would be not allowing groups to speak their views in the public forum.

The Importance of the March on Washington

By Chris Torres

It's 12:30. Where is the bus? I'm cold! Finally the bus comes, everyone piles on and we are off to Washington D.C. for the March for Women's Lives. At about 9:00 am on April 9th, we arrive in the city. The excitement is uncontrolable as the group of 47 Hamilton students gets closer to the Mall where the marchers are assebling for the walk down Constitution Ave. to the Capitol building. The march begins at noon so for the next couple of hours people search for familiar faces in the crowd. Many parents have come down to march with their daughters and sons. Many friends are marching together. There are people everywhere. By noon there are between 60-80 Hamilton students and faculty assembled and about 25 alums.



Over 300,000 people marched on the Capital supporting pro-choice April 9.

There are signs everywhere advocating Pro-Choice. "I want my Mommy to have a Choice." "My Mommy had an illegal abortion in '65. I don't miss the baby, I miss my Mommy." These were two signs which particularly affected me. As we started to march, the importance of the freedom to choose made our purpose clear. We were all women and men, old and young, rich and poor, black and white, and gay and straight, and our united front was that war against the abuse of women's bodies. A women's body is important. She is not a human incubator used for the purpose of baby breeding. And abortion must be a safe and legal option for women.

It took a good two hours to get out of the mall. Molly Yard, president of N.O.W., later estimated that there were approximately 600,000 people marching. Considering the large amount of people marching for Pro-Choice, there were very few Anti-Choicers harrassing the crowds. They did however set up a little cemetery of crosses to symbolize the deaths of fetuses due to abortion. It struck me that it must be only Christian fetus' that are killed during abortions because there were no Stars of David to represent the dead Jewish fetus'. I then realized that it was absurd to give these people any thought at all. What a waste of brain power on people who were committed to the death of millions of women. More importantly, they were a minority. The amazing thing about the march was that thousands of people of all kinds decided that they could no longer remain silent. Women were important. Free choice is demanded.

When we arrived at the Capitol Jesse Jackson was speaking. Unless someone had a radio or T.V. near them, the speech for the most part was unintelligeable. Because of the amount of people participating, it was impossible to get close to the green where the podium was. I recognized Jane Fonda's voice at one point but I couldn't figure out where it was coming from. There was an incredibly large sound system set up, projecting the voices of all the people speaking.

At the end of the day, about 5:30pm, we all found our way back to the bus and each other. Everyone was exhausted from the long day, but the excitement had kept us all alive and well and we drove back to Hamilton with hope.

The Hamilton bus was sponsored by Faculty for Women's Concerns, The Kirkland Endowment, Women's Center, Young Progressive Democrats, and various individual contributers.

Look Past the Graffiti and Stop the Rapes

I have a question for you. I was raped; why can't I tell you my name?

Am I just paranoid and insecure, hiding behind anonymity from an attack that will never come? I don't think so. If you knew me, what would you say? Would I hear you tell me "so what?," or "I'm sorry," or "who cares?" No, I don't think you would answer this way. I believe that all of you here would express concern, empathy, and outrage at my story, if you had to look me in the eye.

But you don't. Because you cannot see me, I have no claim on your emotions. You may not be insensitive to the horrors of rape, but can you see the women who have experienced it?

You cannot, because we hide. We must make ourselves invisible. You would like to deny that rape happens here; at Hamilton we like to think of ourselves as immune from the problems of society. But in trying to erase the problem of rape, you also erase its victims.

But you cannot erase **us**. We are here, in your classes and offices, on the paths, and at parties. We are everywhere; a community of silent women who don't even know each other. We need support, and yet none is offered. Scared to share our experiences, we remain isolated and quiet, partly by our choice and partly by yours.

I am kept silent by many things, but in the past two weeks, the voice I have begun to find has been destroyed. All of the articles, discussions, and debates over the recent graffiti have alienated me from you, and I find myself mute once again. You are speaking out against rape, but with an academic, intellectual and emotional detachment that does not help me. Vandalism is wrong, period. But can't we look past that fact at the message it tried to convey?

Someone tried to speak out. Their methodology may not be permissible, but now that we adequately have condemned destruction of property, can't we begin to talk about the real issue? So long as you continue to argue the question of vandalism, in which you will soon lose interest, your energy is misdirected and inadequate for my needs.

You do not speak the words I need to hear; my voice has been silent in your debate. Only one other anonymous person or group, the one(s) who asked you to "Stop Rape," speaks for me. Their statement was not only an indictment of the societal system that allows rape to continue; it was a plea for help in a battle fought every day of a woman's life.

Rape colors my life. I am not ashamed of what a man did to me. His action hurt me in many ways, but I am not guilty of his evil. What happened to me can happen to any woman or to me again. I am not afraid of men or women or sex or private societies or dark paths. I am only scared of rape.

Any man can be a rapist. This is true. I know many of you who are men who will never rape. Thank you. But do not be scared of that capability; do not allow it to divert you from fighting against rape. When you all begin to talk of castration and frustration, you leave the real subject behind.

Stop arguing about whether rape only happens in certain places. Stop the debate over "appropriate" acts of vandalism. Stop the articles in *The Spectator* that just circumvent the issue. Stop rape.

These are just two words, familiar to you because of recent actions. Who cares how you learn them; today they are in your vocabulary. Please use them. These are my words, the only two I can use to express what I want. Stop rape. Make this a place where you don't need to know my name to care about my pain.

Everyone needs to speak these words. Perhaps not by vandalism—for which I am not responsible—but with action. Do something constructive, creative, and positive. Find a way to help the invisible, anonymous community of women who have been raped. Do not ask us for suggestions; we are tired of talking. Just hear the two words I have left to say and take them to heart. Stop rape.

Editor's note: *The author's name has been withheld upon request, as per* The Spectator's *letter policy.*

Refutation of the Society G.P.A. Stereotype

by Charles D. Smith '89

I would like to dispel the myth that society members do worse academically than non-society members.

According to a 1989 report obtained from the office of the registrar, males affiliated with ELS, Delta Phi and Chi Psi had averages **above** those of non-affiliated males. The lowest fraternity average (DU) was a credible 81.13. Sororities did just as well. Phi Sigma Sigma (formerly KDO) had an average above that of the campus as a whole, at 84.32, and only 0.26 points below non-affiliated females. Both Phi Sigma Sigma and Phi Beta Chi had averages above non-affiliated males (This may be of interest to the "name withheld upon request" author who blasphemed Phi Beta Chi in a recent edition of this paper). The lowest affiliated female average (ELS) was only 1.47 points below non-affiliated females.

For both men and women, the overall affiliated members' averages are only a little more than **1 point** lower than non-affiliated students' averages (x=1.37).

The obvious question is whether this result is significant. The answer is: there is no answer. One cannot compare affiliated students' averages with non-affiliated students' averages without correcting for all of the differences that exist between these groups. One of these differences is the large number of society members who are also on athletic teams. This is not to say that non-affiliated students do not play sports, but certain societies do have greater concentrations of athletes than that of the campus as a whole. Unless the percentage of athletes in societies is equal to the percentage of athletes among those not in societies, societies' averages will necessarily be different.

Granted, non-affiliates have time commitments that affiliates do not have. These should also be corrected for, as should **every** difference that affects academics. Until then, one cannot be certain that even this small difference is caused by societies and not by some similarly logical cause such as time spent in athletics or work-study programs.

The faculty have argued that even a difference in averages of only one point can drastically affect a student's class rank. One faculty report concludes that joining a certain fraternity is equivalent to loosing approximately 100 places in class rank.

This argument has two faults. The first is that the impact of a one point difference upon class rank does not make that one point difference any greater. The reason a one point difference has such a large impact on class rank is because 51% of the campus received B's during the 1987-88 academic year. This reveals more about the concentration of grades the faculty assigns than it does any academic fault of societies. Not surprisingly, the faculty report failed to extend their example to include the following : joining ELS, Delta Phi, and Chi Psi is equivalent to gaining approximately 100 places in class rank. The second error is that the faculty have assumed a causal relationship between joining a society and the observation of a 1.37 difference in overall averages. But as these same faculty members teach us, the only conclusion you can make from this observation is that the two facts are correlated. Joining a certain society does not **cause** your average to go up or down. If this were the case, then all non-affiliated men should be pressured by the faculty to join ELS, Chi Psi, or Delta Phi because this would **cause** their averages to automatically increase. Clearly these examples point out the absurdity of the faculty's conclusion, and their obvious bias.

The purpose of this article is not to convince everyone that societies are academically driven institutions. They are not purported to be. First, it is to dispel the myth that society members have averages many points below the campus at large. The fact is that their averages are surprisingly similar. Second, it is intended to show that any statistic comparing these two groups assumes that everything about them is similar, and fails to recognize some very important differences. Conclusions made from these statistics, even those presented here, will accordingly be inaccurate, and therefore should be closely scrutinized.

The conclusion that **can** be made is that those who claim to be able to prove that society members perform worse academically than non-society members are gravely mistaken.

On the Road to Kirner-J...

Dave Friedman '92

(With apologies to Rudyard Kipling,
who would have sympathized)

At the Soper Commons chow hall,
looking sadly at the food,
There are students idly wondering if
their parents have been screwed.
For they're working and a'slaving, and
they're saving up their pay
So their erstwhile junior scholars can be
fed three meals a day.
For, four grand seems so far away
Much too high a sum to pay
When the food they're being given is
revolting, anyway.
On the road to Kirner-J
Not so far from Marty's Way,
There are students wondering why their
parents spend their hard earned pay.

There is fear within each woman and
inside of every fella
That their victuals might once again be
laced with salmonella.
And though unsubstantiated, I have
heard the rumor that
Instead of looking at "London Broil,"
we are really eating cat.
I would think it were a pity
If our "beef" were someone's kitty
And our poultry really pigeons that
were caught in New York City.
On the road to Kirner-J...

Tears come to my eyes, and my poor
heart is broken so
When I see what has become of my
hard-working parent's dough.
The children starving through the
world, from Laos to Sudan
Eat better than they would if they were
on the Hallmark plan.
I would almost rather eat
Spider's legs and soiled peat
Than the scary, blackened stuff that
Hallmark passes off as meat.
And on the road to Kirner-J
Not too far from Martin's Way,
There are students wondering why their
parents spend their hard-earned pay.

LETTERS ON THE "STOP RAPE" GRAFFITI

To the editor:

We, the undersigned, wish to accept responsibility for the "stop rape" graffiti which appeared on campus two weeks ago and to express solidarity with the message conveyed; that is, **rape must stop**.

Destruction of property is not the issue. The issue is the destruction of women's lives. The graffiti is a forceful, legitimate expression of frustration, anger, and pain. We do not endorse senseless graffiti, nor do we endorse the accusations made. This action was not senseless. Other means of addressing the reality of rape have largely failed. Even now rape is being obscured by the cry of vandalism.

As men, we cannot know the feelings of a woman who is the victim of rape, but that woman has a profound effect on our lives. We, too, are hurt, frustrated, and angry. If anyone somehow still feels a need to punish someone, let them punish us. Men rape, not women, and therefore it is necessary that we, as men, take responsibility for the rapists among us, and for the pain, frustration, and rage they cause.

It is men who rape, and therefore it is only we who can stop it. We are taking responsibility for the graffiti in order to refocus attention from the destruction of property to the destruction of life. Rape must stop.

Scott Laidlaw
Andrew Paul
Eben Carlson
Mike Zapruder
Matt Watson
Mark Read
Mike Hagedorn
Jason Bortz
Buckley McAllister
Will Davidson
Dave Dunn
Mark Green
Rob Barrett
Owen Dodge
Alan Bacchiochi
Dan Greene
Bruce King
Lester Blumenthal
David Reville
Pierce Backes
Wim Marsh
Harry Biscarr
Nick Crump
Andrew Miller
David Read
Jeff Greene
Daniel Kaplan
Jeffrey Gonyeau
Eric Smith
Goffredo Diana
Joakim Amneus
Valentine Sheldon
Charles Siskel
Mathew Murdoch
Robert Kittel
Michael Reed
Dave Sipley

To the editor:

As a recent graduate, I was discouraged, but not at all surprised, to learn that once again as spring arrives at Hamilton, the women's rights groups were lashing out at fraternities, and the fraternities were chanting their "we're not guilty of anything you've said "litanies. The purpose of this letter is not to condemn fraternities "as elitist, racist, sexist rapists," regardless of whether I believe them to be or not. I'd just like to ask what everyone is so defensive about.

Each member of the fraternities could disclaim these accusations until he was blue in the face, but what does that accomplish? If you have done nothing wrong, why is that the only focus of your response? Since I am no longer on the campus, for all I know each fraternity is, at this very moment, sitting down to a peace talk with the groups who have once again accused them of being exclusive and not to the benefit of the community as a whole. But I rather suspect not. Perhaps the methods these anti-fraternity groups have used to get attention have not been conducive to discussion. So would there really be any harm in each individual fraternity member silently proclaiming to himself that he is not racist, sexist, elitist, or any other "-ist" of which he has been accused? Then perhaps he could realize that the acts of vandalism and mail fraud of the past have been acts of desperation because someone is trying to be heard. And then perhaps he could rise above the situation and discuss not how horrible he is but rather how he might make other members of the community feel more comfortable in the presence of fraternities.

What I am suggesting is not some campus-wide summit meeting, but rather an individual process of which I think men who have been deemed worthy enough for Hamilton's academic standards find themselves capable. It's a very old process, and I think it's called imagining yourself in someone else's shoes. Perhaps what I'm suggesting would not be acceptable to the groups on campus who have accused the fraternities of wrongdoing. I am not asking for an admission of guilt. I am simply asking that each individual fraternity member realize that, whether he intends it or not, the presence of his fraternity on campus is hurting someone, and maybe he could find it in himself to do something about it.

Catherine McConnell '88

To the editor:

Mr. Patalino is disturbed by the vandalism to his fraternity and calls for appropriate disciplinary action against the vandals. He accuses them of cowardice and childish behavior, and entreats them to stand up and fight for their beliefs.

I'm not surprised that Mr. Patalino wants us to play by his rules. We've been doing it for years, and the result is that Hamilton has one of the highest incidences of rape and sexual assault of any American college, according to *Ms. Magazine*. Women who stand up and fight for their rights are labelled as castrating, man-hating, or lesbian, and are rewarded with threatening anonymous phone calls and other examples of overt hostility. Mr. Patalino's fraternity, as well as other fraternities, may have been breaking the law for years, raping, bullying, and intimidating women on this campus. Now Patalino calls for justice and discipline. He is a hypocrite.

Any member of a fraternity, particularly the president, should be prepared to bear responsibility for the actions of the brothers. What has President Patalino done to curb the horrendous conditions of sexism on this campus? Rather than disciplining abusive behavior, some members of his fraternity have acted to protect the anonymity of their rapists. Mr. Patalino is supposed to be the leader of this group. He has a moral responsibility to seek out and discipline the members of his society who commit crimes against women. Even if it is true that only a few members of private societies are actually guilty of rape, these rapists cannot find support within their societies without making every member an accomplice.

Members of the community have been legally protesting the actions of the fraternities for years, demonstrating more courage than I could ever attribute to Mr. Patalino and his pack of "brothers." They have had little success; the fraternities choose to ignore the rage and fear that they create. Now one of the enraged has vandalized their houses, and they are finally experiencing the frustration that a helpless victim feels. "As ye sow, so ye shall ye reap," Mr. Patalino. If you want to know who is responsible for this vandalism, look in the mirror. You should be ashamed at what you see.

I applaud the efforts of the vandal. He or she has finally succeeded in striking a blow that the fraternities felt. They have demonstrated to the fraternities what the fraternities have been demonstrating to us for years: that there need not be any correlation between the rules of the community and what actually occurs here. And I agree that the vandal could have served justice in some better way than applying spray paint to their walls, but most of us don't have access to a wrecking ball.

This rather trivial act of vandalism has awakened the fraternity members to the injustice of their own system, and driven home the point that they have enraged some members of the community to the verge of lawlessness. The policy of *The Spectator* prohibits me from openly encouraging further acts of vandalism against fraternity houses; it is solely for this reason that I do not. Instead, I encourage all members of the community to exercise their sense of justice in the way that they find to be the most satisfying and successful. Console your conscience by reminding yourself that the financial and emotional trauma suffered by a spoiled frat brat mourning the damage to his exclusive housing cannot equal that of a victim of gang rape.

If you want a clean house, Mr. Patalino, then you should clean house.

Mark Whipple '89

To the editor:

Two good, intelligent letters were printed two weeks ago concerning the messages scrawled across campus: "A Women was raped here. Stop Rape now." I was surprised, however, that no female opinions appeared in the editorials. The graffiti may or may not have been an attack on fraternities and Hamilton men in general, but men were not the only ones offended by the words staining the sidewalks and steps.

Stepping outside the South dormitory last Thursday morning, I was confronted with the above-mentioned message printed in large, blood-red lettering. The rain has not been able to reach it as the message was printed in the doorway, so the dorm residents are forced to see the message and think about it several times a day. I did not find the message conscious-raising I along with many females on this campus, found it offensive. We found it offensive not only because it was graffiti desecrating our home, as unpleasant to behold as any obscenity smeared over the steps would be, but also because it put us in a bad position. Since the message appeared last week, I have heard many comments made about the women on the Hamilton campus; according to various sources we are too afraid to stand up and speak out, but willing enough to "sneak around and make a statement." We "deserve whatever we get." The female organizations on campus such as the Women's Center and the sororities have been blamed by many for the messages; these groups are "feminists looking for something to bitch about." The painter obviously did not take into account either how actual victims of rape would be affected by the messages. A friend of mine was raped on campus several years ago, and had nearly gotten over her emotional and social problems occurring as a result of the rape. The sidewalk messages brought back intense feelings and horrible memories of her experiences.

I do not believe that the person who left these messages around campus last Wednesday night was necessarily a female. I do not believe either that this person had bad intentions; rape, as we know, is a horrible act of violence and more steps should be taken to prevent it. The graffiti, however, was the wrong way to attempt to get people involved; it only angered the campus and made innocent individuals and groups scapegoats. A suggestion to the mystery painter: How about washing the paint off the campus and doing something really helpful, like volunteering at a rape crisis center or organizing a new security program?

Kathleen Fasano '92

To the editor:

I have really been astounded by the callous responses to the graffiti "Stop Rape, Rape Occurred Here" that occurred here last week all over the campus. People are more upset over the act of vandalism than the actual motivation that caused the cat in the first place - Rape. We are talking about rape. It does occur, and it does occur on this campus.

But the problem, I am learning, is that people simply "don't know anybody who has been raped or sexually harassed." Nor have they "ever raped or sexually harassed anybody themselves." The issue, therefore, is not real to them. Well, I have a statement to make to my friends, to my acquaintances, and to strangers: I have been sexually harassed here at Hamilton College by somebody who still attends the school. I was lucky not to have been raped as well. The issue is all to real for me.

So now, for those of you who know me, it is real for you as well. Stop claiming ignorance and stop rape and sexually harassment.

Libby Emerson '89

Attitudes

Hope Mad

To the editor:

On Monday, April 3, the Hamilton Organization for Peace on Earth (HOPE) joined with many other campus organizations, political and cultural, departmental and student-run, to bring the world-renowned anti-nuclear campaigner Dr. Helen Caldicott to campus. We were disappointed that *The Spectator* did not see fit to preview our speaker as it did B.F. Skinner. Dr. Caldicott was one of the most important (and expensive) speakers to come to the hill this year. In fact, her arrival was the top item on the WUTR-TV news that evening, in which B.F. Skinner was mentioned only later.

With no publicity in *The Spectator*, Dr. Caldicott's lecture pulled in over 300 people, still nowhere near what it deserved. This speech, as anyone who was present can tell you, was a powerful diatribe against the nuclear threat, the cold war, our new administration, the destruction of the ozone layer, and lack of women's rights. Rarely has a speaker tackled so many issues so effectively in one speech. The audience, clearly moved and frightened by her message, gave Dr. Caldicott one of the longest standing ovations seen at Hamilton in recent memory.

There was not a word about this lecture in the following week's *Spectator*. Did the editor not know about the lecture? No; HOPE President Dan Kaplan, the event's main organizer, had written a letter to the editor about the lecture the previous week. Was there no one to write the article? No HOPE members were asked to, but they certainly would have. Did the editor not feel that the lecture was important? Well, if priority coverage goes to an alumnus whose fame comes in a specific field of psychology comprehensible only to the informed, instead of to a speaker that students raised a considerable sum of money to host and who truly challenged and impressed her audience, something is wrong. Such actions can only be attributable to either ignorance on the magnitude of Dr. Caldicott's lecture and message or sheer incompetence on behalf of *The Spectator* and its coverage. On behalf of our many co-sponsors, 14 to be exact, and all those who helped to organize the lecture, we demand an apology from *The Spectator*.

Sincerely,
HOPE

Swim Relay

To the editor:

As we're cleaning out our desks, unplugging the phone, and packing up our swim suits, we feel that there are many people who need to be given a warm "thank you" for their often tireless efforts on our behalf. Without them, Hamilton and Central New York would still be wishing for a place in the record books. Because of their efforts, we can now all take pride in our accomplishment.

On campus, the team would like to thank Phil Robinson and the Office of Communications and Development for all of the advice and assistance they gave us, President Payne and Dean Kolb for their support and encouragement, the Print Shop for all of the great work they did for us (often on short notice), and Nya Taryor for all of his help. We also thank Charlie Hartness and HAVOC, Pat Ingalls and Security, the Athletic Department, WHCL and the Saturday DJs, the Hallmark Food Service for feeding us on Saturday, the Physical Plant for all of the help they gave us at the pool, and the faculty members who understood why we were sometimes tired or absent from class. Special recognition should go to Coach Dave Thompson and the Hamilton Swim Team for everything they did, and without whom we couldn't have broken the record.

We would also like to thank the many people from the Hamilton community and Mohawk Valley who supported and assisted us. We appreciate the support given by the F.X. Matts Brewing Co., General Electric, Tim Reid of the Utica Boilers, Adirondack Music, Big Apple Music, Last Unicorn, Roma's Pizzeria and the Color-Ad Sign Corp. Special thanks to Peter Hirsch, his "hot pajamas" and WOUR, as well as WRUN, WIBX, WNYZ, U102 and Dave Phoenix of WUTR-TV. The team would also like to recognize State Assemblyman Ralph Eannace for his tireless energy and efforts on Saturday, making numerous trips to Utica College and around the area to find people willing to swim. We greatly appreciate all he did for us.

Finally, but most importantly, we want to thank the 2,145 people who came and swam a length (or more) to put Hamilton into the *Guinness Book of World Records*. Your enthusiasm was our encouragement, and the campus pride and community spirit you generated will not be forgotten. We only regret that Guinness cannot print everyone's name in their book, because you definitely deserve it. We also thank those who came to cheer us on late at night, when we certainly needed it, as well as those who helped us find people to swim in the final hours of the relay. That support was the difference for us.

Because of the many people who supported, aided and encouraged us, there are bound to be unintended omissions from this list. We regret anyone we missed, and we certainly thank them for everything they did for us. As you can see from those involved, the World Record Swim Relay was clearly a community event, and something about which we can all be proud.

Thank you all!
Sincerely,
The World Record Swim Relay Team

Ken Applebaum '90
Mandy Baker '92
Stacy Boyd '91
Kate Carter '92
Dave Dammerman '91
Lori Emerson '90
Keoki Kerr '90
Jamey Millar '90
Art Mullen '90
Paul Reichert '90
John Refermat '91
Alisa Scapatici '90
Lisa Sporte '92
Jeff Van Buren '90
Frank Vlossak '89
John Kellogg Werner '92

Open Mike

To the editor:

Next time you are walking across campus or are sitting in the dining hall mindlessly stirring the goop *du jour*, take a good look around you. Not just at anything, but at the woman sitting across McEwen with her friends sipping Red Zinger tea, at the woman lugging the biology and calculus books to the Science Building, at the woman jogging up College Hill, at the woman in your mirror. What do they have in common? These women all contribute to a usually untapped wellspring of talent here on the Hill.

Thursday night the stars came out in the Coffeehouse at the Women's Open Mike. Yours truly, Cathy Perry, emceed the gala event with my usual wit and charm. The crowd cheered as the first performer, Cindy Domingue, played a couple of songs on her guitar. Holly Smith then sang for us while Open Mike alum Whitney Rehr played along, and Karen Johnston followed with some of her amazing poetry. Special K members Lori Sammer, Laura Hannett, Whitney Rehr, and Holly Smith, treated us to a song, and Whitney Rehr returned to the stage with Lori Sammer to do Tracy Chapman's "Fast Car". Heather Horak, Hamilton "waiting to be a" graduate, visiting for Women's Energy Weekend, played some pretty radical ditties on her guitar, and later in the evening another Hamilton alum, Cindy Alexander '88, sang *sans* accompaniment to an eager audience. In her first performance at a Women's Open Mike, Hannah Snyder forgot about the microphone, kicked back, and sat on the floor to share with us some of her poems. Chris Torres belted out an impressive rendition of Michelle Shocked's "VFD," and as one of the folks who listened to her grow as a guitar player, I give her an A+.

The final act of the evening was a dance improv by Sonia Williams and Christy Funsch to a reading by Heather Horak. Several characters made brief appearances throughout the Open Mike, Libby Emerson and my own alter-ego Sister Angelina Cathaleena among them. All in all this was a noteworthy evening, and I advise you to catch an Open Mike sometime if you never have, and even bring your own personal talents to the stage. (Mine are burping and horse impressions.) You won't regret it.

Cathy Perry '90

$ for '89

To the editor:

Senior Week- a tradition at Hamilton College for many years. **Apathy**- a feeling of laziness often associated with Hamilton College students. Unfortunately, if apathy prevails, Senior Week will no longer be included as a fine tradition. Therefore, only YOU can change the above scenario by crawling out of your lackadaisical shells, just this once, and helping the Senior Class President by providing the means to have a final week at Hamilton.

You may know the President. Regardless of past experiences and rumors, she is willing to do the necessary work to have this extravaganza. Contrary to public belief, Jenifer Magyar has had many well-publicized fund raisers, V.T. Nights, food sales, and currently, a T-shirt sale (contact Hildi Thompson, 859-0518, or Jenifer Magyar, 859-0450 — only $$10). Band agents have been contacted and progressive rock, classic rock, reggae and Blues bands are included in the line up of events. Also needed are funds for the Commencement Ball, a champagne brunch, athletic events, and cook outs. Jenifer has a committee willing to work, but we need more people to fund raise and plan events.

We all know that putting the blame on someone else is the easy way out of everything. However, contributing your efforts instead of complaining is the only way to accomplish what has to be done.

As mentioned, the Senior Activities Committee can organize and plan, but this group alone cannot possibly fund the entire event. In previous years, as some of you may know, $100 deposits PER PERSON were forwarded into the Senior Account. However this year, the Dean's Office will not let us use these monies, hence, we must work extra hard. This is why we ask for $20 — your $100 deposit check, mentioned earlier, will be mailed home after graduation. THIS $20 MUST BE SENT IMMEDIATELY — OR ELSE YOU WILL NOT GET A BRACELET WHICH WILL ALLOW YOU TO PARTICIPATE IN SENIOR WEEK ACTIVITIES!!!!

1. Send any ideas/suggestions/problems to Liz Penny, campus mail, or call at 859-0427.

2. Send $20 checks, made out to Jen Magyar or Senior Class or cash to Jen Magyar, Courtney Brennan or Kim O'Brien, immediately. Nothing can be planned without this money.

It is not too late, but time is running out. Without your help, there will be no Senior Week. Thank you for your support.

Sincerely,
Liz Penny '89
Hildi Thompson '89
and other concerned Seniors

Host Me!

To the editor:

The Admission Office has mailed acceptance letters and *Spring Weekend* for accepted students is rapidly approaching. On April 21st and 22nd, Hamilton will host and entertain some 200 high school seniors who are in the process of deciding where to spend their next four years.

The Student Admission Committee has been busy planning a variety of activities including mock classes, an alumni panel, and a session on academic programs. We need you, the Hamilton community to help create a positive atmosphere by being yourselves, and making all these prospectives feel welcome.

If you see some lost or confused individuals wandering around, point them in the right direction and answer any questions they might have. With your help and enthusiasm this weekend will be a definite success.

The Student Admission Committee

'Siskel's Pal'

To the editor:

I am afraid that I am compelled to provide Charles Siskel with his "worst thought" (a response to his article of last week). I do not pretend to speak for any faction of people such as he does, but personally I would like to say: "practice what you preach." Better yet, if he must practice such attitudes, I wish he wouldn't preach them! I am not condoning censorship here. On the contrary, I applaud *The Spectator* for printing his article in the name of free speech. However, I would simply like to impress upon him that such lousy fokes in the form of offensive, lengthy and pointless articles are not appreciated by this reader. In any case, I'm sure such pretentious endeavors are a waste of his precious studying and drinking time.

A pen pal whether Mr. Siskel likes it or not,

Eric Jackson '90

Student Assembly Platforms

President and Vice-Pres. of Central Council

David Hoffman '90 and Tony Meyer '90

My name is David Hoffman, Tony Meyer and myself would like to be your representatives as the Student Assembly President and Vice President. We see the Student Assembly as having three basic functions. Representing the interests of the student body, allocating funding for student organizations, and organizing campus wide programming such as Winter Carnival.

We have experience in a wide range of campus organizations which will give us a better feel for what the student body wants out of the Student Assembly. We plan to come in with our own active agenda, but we see communication as a key to campus representation. Our idea is to publish a weekly letter in *The Spectator*, in order to facilitate communication and understanding.

Secondly Tony has served as Treasurer for Delta Upsilon, the Sophomore class 1987-88, the Inter-Society Council, and the Student Assembly as a whole. I also have been the treasurer of Root Jessup. We believe that we have had the experience to insure that Student Assembly Funds are distributed correctly.

Lastly Tony and I have decided that a part of our agenda is to make Student Assembly programming such as Winter Carnival a success. The Student Assembly's purpose is more than just rewriting its own Constitution.

In closing, we ask that you look to experience when you vote. If your experience is satisfaction with the Student Assembly, then vote for the old guard. If your experience is one of dissatisfaction then vote for a team which can provide the leadership for an active— rather than a passive Student Assembly. Vote for David Hoffman and Tony Meyer.

Josie Raimond '90 and Mike Bloomquist '91

The Student Assembly is perhaps the most potentially powerful organization on campus. Although it is currently being run by extremely capable and responsible leadership, it is our opinion that with a few changes, this organization could better represent the student body.

The changes we propose will be easily implemented. We will communicate with the student body, keeping everyone informed of exactly what we are doing. It is our contention that an informed student body can better utilize the student assembly - and the Student Assembly can then best represent the student body.

In addition to our policy of communication, we are dedicated to a policy of action. We intend to concentrate our effort into tangible results.

These are what we offer - communication and action. If elected, we guarantee them. Thank you for taking the time to read this.

Susanne Cook '90 and Paul Petruzzi '90

It is easy to stand outside of something and criticize. It is only through experience and hard work, however, that one learns. Don't let anyone fool you into believing that inexperience means "new ideas." Inexperience and inactivity cannot be tolerated in the positions of President and Vice-President. You cannot be captain of a team if you have never played the sport or have played without care.

We have initiated change this semester that we must continue next year. Through experience, we can eliminate the presumed inactivity of the Student Assembly. There will be no "breaking-in period" for us. Susanne has served as an effective class representative for two years and was Vice-president this year until she assumed the presidency in January. Paul was a class representative last year and is currently the junior class representative. Let's start off with a solid foundation.

We are committed to a basic and fundamental change from within; not merely a change in structure or function, but a change in attitude. Absences and inactivity will no longer be accepted on the Central Council, either overtly or tacitly. An *ad-hoc* committee has been established this semester to look into a basic restructuring or fine-tuning of the Central Council. We have made tremendous strides this semester, but this is only the beginnning of our commitment *to* you. We now ask for a commitment *from* you. Vote for a change from within, and vote for change through experience.

Senior Class President

Ken Applebaum

President of the Senior Class is one of the most important positions in all of Hamilton's student government and administration. There is the responsibility of daily affairs as well its special projects including the gift campaign and graduation. When the last few assignments are finished; when the realization that our final days at Hamilton College are here; when each individual walks across the stage in May; the most important task for Senior Class President is to instill within our class a strong concern for the other members of 1990. This will be my goal.

Kallie Pitkin

How many of you know what the Student Assembly does? If you do not know, you are not alone. We are not aware of the Assembly's actions because our representatives neither tell nor show us exactly what it is that they do. Communication is the most important factor between a delegation and the people represented. However, in the past, communication between the Student Assembly and the student body has been lacking to the point where there is an immense gap between the two. As your class president, I will work to close this gap, and make the Student Assembly a truly representative organization.

With strong, capable leadership, we have the potential to have the most successful senior year ever. The events of senior year require a great deal of time and effort. I am willing to accept the responsibilities and put in the time to make our last year our best year.

As your senior class president, I will represent you, listen to your suggestions, keep you informed, and work to make our senior year a year you will remember.

Thank you,
Kallie Pitkin

Douglas P. Hines

Dear Friends,

Enthusiasm. If one quality is necessary for an aspiring Senior Class President, enthusiasm is that quality. As our Senior year approaches, my enthusiasm knows no bounds. Simply stated, I want our Senior year to be our best year yet.

Having enthusiasm is perhaps more important than my extensive leadership experience in student government as well as my involvement in many other areas of our Hamilton community. Working with all of you, I'll apply this enthusiasm and experience to ensure that our Senior year will be our best year yet.

Undoubtedly, our Senior year promises special times. Special times present unique challenges, and challenges require strong leadership. I want to provide that leadership. Give me the opportunity to address these challenges along with you. Elect a president who approaches the job with open-mindedness, accessibility and most importantly, enthusiasm.

Vote for a great Senior year - vote Doug Hines for Senior Class President.

Kristen Maloney

Three years of our "Hamilton Experience" have nearly passed, and only one more remains to be "lived." Many of us will look to our Senior year as the most important of the four, a year during which many memories will be created ... memories that we'll remember long after leaving the Hill and embarking on that fun-filled journey into the "real world." I would like to be given the responsibility of leading our class during this important time, and by electing me Class President, you will give me the opportunity to do so.

During the past three years at Hamilton, I have served the campus as a whole through various activities including Representative to the Honor Court, Chair of the 1987-88 Orientation, Coordinator of Accepted Students Weekend, etc.... Now I would like to have the opportunity to serve the Class of 1990 individually, to help mold our Senior year into a memorable one. I need your support to do so.

As Class President during High School for three years, I feel that I obtained the experience needed to work effectively next year. Specifically, it has aided me in developing ideas for fund-raisers and methods for unifying our class, both important aspects of this position. I have the necessary leadership abilities and enthusiasm to ensure that your needs are met.

Members of the Class of 1990... Let's embark on our final year with strong, experienced leadership, with an individual who has served you in the past. Make your senior year a memorable one - Vote Kristen Maloney for Senior Class President!

Frank Iuorno

To the Class of 1990,

It may seem early to be thinking of our senior year, but to be successful, we need to think of changes for the next academic year and future endeavors like Senior Week '90.

If elected class president, I will do my best to provide leadership that will allow the Class of 1990 to make a difference at Hamilton College. I will be the President you will all hear from after the election.

So, for a prosperous and fun senior year, vote for a dedicated class president. Vote Frank Iuorno for Senior Class President.

Academic Chamber Chair

David Carp '91

It seems to me, and I am sure it does to you, that the responsibilities of Hamilton College Student Government consist entirely of making sure that everybody attends meetings; deciding, very democratically, when to dismiss members; and ammending the student body constitution regarding election procedures. Well, popular and interesting issues exist on this campus, many of which fall into the category of academics, which is the focus of the Academic Chamber. These issues include whether or not to distinguish courses which require laboratory time from those which do not in assigning course credit value, the increasing difficulty to acquire approval for independent study, and the revised standards for Dean's List, to name only a few. I have spent a year wallowing in committees and subcommittees, doing nothing productive. I am thrilled with the opportunity to improve campus life in a positive and tangible way. David Carp promises you that the Academic Chamber will aggressively advise the Dean of the College on issues concerning you as well as they do myself, and, in so doing, press against the walls which imprison us in the role of liaison.

John Miller '90

The Academic Chamber, a subjunct of the Community Council, acts in all matters pertaining to academics. A friend of mine just told me, "John, you're the most academic guy I know." If that's not experience, I don't know what is.

Seriously, anyone who glances at the Fall '89 course guide can see that there are a lot of things in the curriculum which, from a student's point of view, could use fixing. In the past, I'm not so sure that students have had much input into deciding what courses they would like to choose from, or what professors they would like to teach them . As a liason between the students, the faculty, and the administration, the Academic Chamber, under my direction, will seek to change that. The students' voice should be at least equal in this tripartite equation, and next year, if you elect me, it will be.

Assembly Constitutional Revisions

Editor's note: *All of the sections bold faced and highlighted below are proposed revisions and must be approved by the student body during the second round elections. Consult the* Guide to the Policies and Procedures of Hamilton College 1988 *for more information on the Constitution of the Student Assembly.*

Article 3
Section 1.

c. to facilitate communication between **the** students, faculty, ***staff***, and administration;

d. to act in an advisory role to the Dean of Students, ***the Dean of Faculty***, ***the Vice President of the College***, the Dean of the College, and the President of the College.

Section 2. The Community Council shall be composed of a non-voting Chair and ***one*** representative from ***each of*** the following organizations ***except where specified***:

Academic Chamber, Adler Conference Chair, Amnesty International, ***Asian Cultural Society***, Athletics, Black and Latin Student Union, Chapel Board, Christian Fellowship, ***Committed Learners Educating Against Apartheid and Racism***, Gay and Lesbian Alliance, ***Hamilton Action Volunteers Outreach Coalition***, ***Hamilton Organization for Peace on Earth***, Hamiltonians for Divestment, Hillel, Inter-Dormitory Council, Inter-Society Council, International Students Association, La Vanguardia, Newman Council, Republican Club, Women's Center, Young Progressive Democrats

a. Each representative receives one vote, and no one person may ***represent*** more than one ***organization*** on the Community Council...

b. ***Each representative is responsible for attending all meetings, serving on Community Council committees, and bringing proposals and resolutions to the Council for consideration.***

c. The President of the College, the Vice President of the College, ***the Dean of the Faculty***, and the Dean of Students are honorary members...

Section 3. There shall be ***four*** officers of the Community Council:

a. a Council Chair whose responsibilities are:

3. to approve or appoint all committe chairs and committees of the Council;

5. to be a student representative on the Faculty and Trustee committees on Student Affairs;

8. to draft, along with the treasurer, budget requests;

9. to act as the chair of the Executive Committee;

10. to act as an **ex-officio** ***member of all committees;***

11. to assume disretionary powers in the event of matters requiring immediate action when the Community Council is not in session and cannot be convened. The Chair's action in such matters is subject to review by the Community Council;

b. a Council Vice-Chair whose responsibilities are:

1. to preside and perform all duties of the Chair in the Chair's absence;

2. to assist in the Chair's duties as the Chair sees the need;

3. to act as the chair of the Community Forum Committee;

4. to act as the liaison between the Council and the Staff Council;

5. to act as an **ex-officio** ***member of all committees.***

c. a secretary who shall work with the Council Chair. The Secretary shall be in charge of all formal correspondence between the Council and the College community ***(including the maintenance of the Council bulletin board)***, providing the agenda and minutes of each meeting, and maintaining all records of the Council and respective committees.

Previous b. becomes d.

e. all other committee chairs shall be elected or appointed from within the Council. A committee chair's responsibilities shall be to call all committee meetings, preside over the proceedings, and to make reports to the Chair and the Council as needed. Chairs shall meet with student leaders and College officials as needed.

Section 4.

b. At the first meeting of the Community Council, ***the Vice-Chair,*** the Treasurer, and the Secretary shall be elected by the Community Council after the election of the Chair. The ***Vice-Chair***, Secretary, and Treasurer shall be elected... at the subsequent meeting ***and shall enjoy full voting rights.***

Section 6. Standing committees, whose membership shall be restricted to voting members of the Community Council include:

a. an Executive Committee which shall act as an advisory body to the Chair, coordinate Council activities, maintain supervisory status over committees, and meet at least once a month. All officers and committee chairs shall sit on the committee.

b. a Committee on Women and Minority Concerns which shall be responsible for all issues pertaining to the welfare of women and minorities.

c. a Social Affairs Committee which shall be responsible for all aspects of student social life on and off campus.

d. an Administrative Policy Committee which shall be concerned with all administrative actions and decisions which affect the Hamilton Community.

e. a Community Forum Committee which shall be responsible for organization of a panel discussion which seeks to gain additional understanding of an issue concerning the Council. The following rules shall govern the Committee:

1. the Council may, by majority vote, refer any issue to the Committee for further study;

2. the chair of the Committee shall act as the host of the Forum.

Previous Section 6. becomes f. an Academic Chamber shall ...The Chair of the Academic Chamber shall be a voting member of the Community Council ***and of the Executive Committee.***

Section 10. Proposals

a. any member of the Hamilton community may submit a proposal to the Council for consideration;

b. all proposals must be submitted to the Chair before a regular meeting is called;

c. submitted proposals will be added to the agenda and be made available to the Council for consideration prior to a regular meeting;

d. all proposals are subject to debate and amendment according to the rules of the Council;

e. a three-fourths vote is required for the passage of all proposals.

Section 11. Committee Reports

a. reports shall be made at the call of the Chair or a majority vote of the Council;

b. reports shall be submitted to the Chair after the completion of the assignment;

c. reports shall be written and presented by the committee chair;

d. reports shall be made available to the Council for consideration before a regular meeting;

e. the Council may allow committee reports to be made public by a majority vote. A minority opinion may be attached to the report, if desired.

Section 12. Resolutions

a. the Council may express its opinion on any campus issue through a written resolution;

b. any member or committee may sponsor a resolution;

c. resolutions may be submitted to the Chair before a regular meeting or drafted during a regular meeting;

d. submitted resolutions will be added to the agenda and be made available to the Council for consideration prior to a regular meeting;

e. all resolutions are subject to debate and amendment according ot the rules of the Council;

f. a simple majority vote is required for the passage of all resolutions.

Previous Section 10. becomes Section 13.

Article 6
Section 2a

d. the Junior Class Chair;
e. the Sophomore Class Chair;
f. the First-year Class Chair;
g. the Senior Class Treasurer/Secretary;
h. the Junior Class Treasurer/Secretary;
i. the Sophomore Class Treasurer/Secretary;
j. the First-year Class Treasurer/Secretary;
k. the Senior Class Representatives (two at-large positions);
l. the Junior Class Representatives (two at-large positions);
m. the Sophomore Class Representatives (two at-large positions);
n. the First-year Class Representatives (two at-large positions);
r. the Publications Board Chair ***or designee***

Article 6

Section 5. The Class Representatives shall serve on Council Committees, raise funds for the class, and serve other services deemed as needed by the President of the Council. The Class Representatives shall organize at least one class event each semester.

Section 6.

a. The Class Chair shall organize and call all Class meetings (the Class Advisory Committee) in accordance with section 5b of the Constitution. He or she shall approve or appoint all committees and committee Chairs. The Class Chair shall supervise the work of all Representatives and Class committees and regularly report back to both the Central Council and the entire Class on these activities.

b. The Treasurer of the Central Council shall designate an operating budget for the First-year Class Treasurer/Secretary. The Class Treasurer/Secretary shall be in charge of all fund-raising activities for their respective classes, responsible to the Class Chair, and in charge of all formal correspondence between the Class Representatives and their Class community, providing the agenda and minutes of each meeting and maintaining all records of the Class and respective committees. All records at the end of the year shall be turned over to the Vice President of the Council to be placed in the Central Council files for future reference.

c. The at-large Representatives shall perform any unstated duties as needed by their Class Chair. They shall also assist in the organization of at least one class event each semester.

Section 7. The following stipulations shall apply to the Class Advisory Committee:

a. The Committee shall meet at least once a month as organized by the Class Representatives. All students attending the first meeting of the Committee shall receive voting rights. Voting rights thereafter may be earned by attending two consecutive meetings, and are lost by failing to attend two consecutive meetings. The Committee membership shall assist their Representatives with the organization of Class events and act as an advisory resource concerning community issues.

Article 8, section 2c

4. ***four*** at-large members of the Publications Board, ***not more than one of whom is a senior.***

Article 13, section 2

All proposed amendments shall either be printed in the two issues of *The Spectator* ***or shall be distributed by two mass mailings not less than a week apart*** immediately preceding the balloting for the amendment by the Student Body. ***All amendments published in*** **The Spectator** ***shall be considered advertisements and shall be subject to the normal advertising rate.***

Judiciary Board Constitution

c. Procedures

Violations of standards of conduct and of College regulations are considered to be infractions against Hamilton College; accordingly, ***the Dean of Students, acting for Hamilton College, shall be responsible for presenting the case against the accused (the complaintant acting as witness) in a fair and unbiased manner... The Chair shall make certain that the accused is offered the assistance and advice of a member of the Faculty or Administration who is not connected with the case...***

I.D.C. Chair Platforms

Steve Musselman '90 and Barry Menna '92

Frustration! Pleasure! Pizza for all the Dorms! These were the words that I heard as the Major IDC Rep in 1986-1987 **as** the IDC tried to spend its "endless" supply of funds. The year was probably the most exciting of my **short** life as we planned and **HAPPILY** implemented new events such as the Hamilton 5K run the Air Band contest and Razamataz!

As an Experienced Senior and Wide Eyed Sophomore, we promise to continue **fun** and **exciting** stuff for the dorms and the campus. Not only will we have those well attended events, but other events **that** we feel should be done. Through our eyes and combined **forty** years, we will devote the necessary **time** and **energy** to do what the IDC does.

In closing, and without making any **circular** statements, vote for a Sophomore and Senior who want to do what an organization does and do it damn **GOOD**!!!!!

Wendy Lamont '91 and Emily Beiles '91

After further consideration, we decided that two people, with past associations with the IDC, could help the committee reach its full potential. Emily has worked not only as a representative but also as an officer of the council. These two different positions have given her insight as to the way the committee works. Wendy, one of the representatives for Milbank, has experience in both dorm and campus events. Together we have contributed to events such as the airband and T-shirt contests, college bowl, and several dorm parties. Because of our current involvement, we are aware of the types of frustrations the committee encounters and already have ideas to help solve many of them. We would like to continue campus events and enhance organization *within* the organization. There needs to be more of an awareness of events through publicity, and perhaps most importantly, an increase in student input.

Editorial

Colgate Is Not So Far Away

If the recent findings concerning the activities of Colgate University's Delta Kappa Epsilon (DKE) are true, then we can only respond with disdain and disgust. The accounts of rape, hazing, and robbery, if true, are not only violent and morally unacceptable acts, but illegal ones. No institution is above state and federal law; we can only hope that as the process of assessing responsibility and blame goes forward, truth and justice will result.

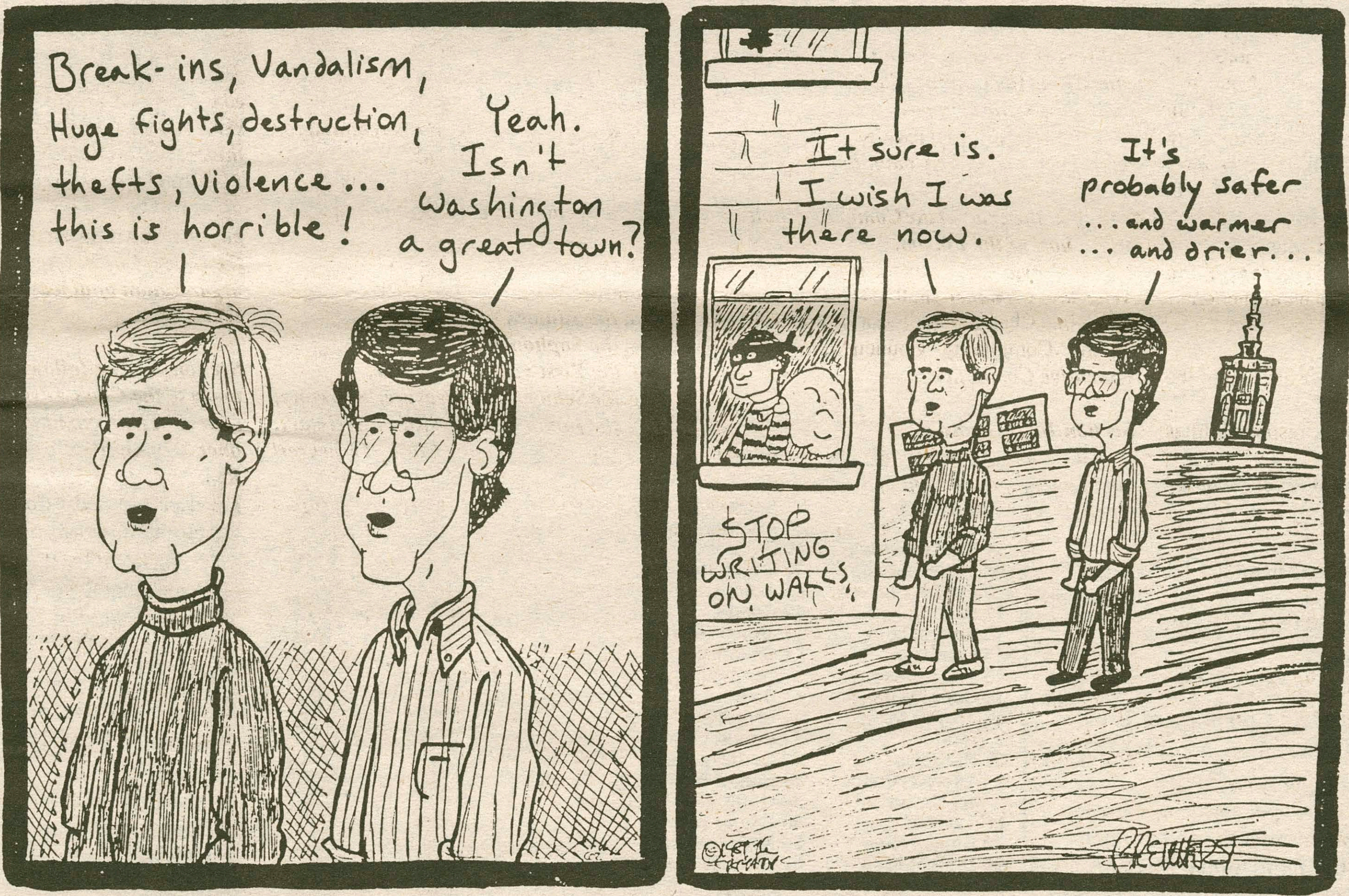
Regardless of future prosecutions and findings, the incident at Colgate demands an analysis of the validity of any society system. By charter and tradition, societies are selective. Only certain individuals are asked to join. The selection criteria and process are not public knowledge. Society initiations, rituals, and meetings are also secretive; all is premised on the belief that some people have more to offer a house than others, that distinguishing between individuals is possible and is necessary to attain the brother/sisterhood desired.

No one argues that societies, through their community-oriented functions, can and do contribute positively to a college community. Regardless, the good aspects of societies cannot erase or compensate for the bad. You cannot simply live in a room in a house; you live in the house. By extension, you cannot inherit part of a system; the conscious decision to join implicates all members in the system's failures and dangers.

The definitional elitism of the society system fosters secrecy—the manifestations of which we have encountered this week. Secrecy may begin with a special handshake; however, once the precedent of "what happens in the house stays in the house" has been established, the handshake has the potential to turn into a rape, a beating, or a robbery. With a pledge of silence, individuals who commit offenses are protected by the institution. Within the institutional foundations of selectivity and closed mouths, limits on actions are impossible to set or to monitor.

Rape, hazing, and robbery are unacceptable; this is an axiomatic statement. What can possibly compensate for a rape? A woman who has been raped does not feel better when a society organizes a fund drive. A pledge who has been hazed does not recover from the emotional and physical scars when a society sponsors a lecture. A community does not recover when it discovers the atrocities that one group has been allowed to inflict on that community. "What happens in the house" *does not* "stay in the house." The pain and scars inflicted by its members walk out of the house in the souls of its victims, be they rejected bid seekers or violated women. A society that speaks with one voice is also cooperatively silent.

Individuals or even individual houses are not what is at issue here. Members of the society system may respond, "what happened at Colgate's DKE doesn't happen in my house." That may be true. We hope it is. But as long as the society system is based on the dual premises of elitism and secrecy, there is the inherent potential for the atrocities uncovered this week to surface anywhere—even at Hamilton College. If the society system has the potential to inflict such serious, irreparable harm on a community—and we believe that it does—then it should be abolished.


Break-ins, Vandalism, Huge fights, destruction, thefts, violence... this is horrible!
Yeah. Isn't Washington a great town?
It sure is. I wish I was there now.
It's probably safer ...and warmer ...and drier...
STOP WRITING ON WALLS

The Hamilton College Spectator
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Events

Saturday, April 15

•Brunch, Opening Ceremonies, and "Hamilton Reflections." Sponsored by the Black and Latin Student Union. Dwight Lounge, Bristol Campus Center. 11:00 a.m.

•Baseball. University of Rochester at Hamilton. 1:00 p.m.

•Men's Tennis. R.P.I. at Hamilton. 2:00 p.m.

•Film: *The Official Story*. Sponsored by the International Students Association. Kirner-Johnson Auditorium. 4:00 p.m.

•Recital: Sherry Keith, clarinet, and Christian Duva, piano. Sponsored by the Music Department. Wellin Hall, Schambach Center. 8:00 p.m.

•Spring Theatre Production: "Macbeth." Minor Theatre. Sponsored by the Department of Theatre and Dance. For reservations call 859-4194 after 12:00 noon. 8:00 p.m.

•Writers' Open Reading. Coop Lounge. 8:00 p.m

•Film: *Pink Floyd: The Wall*. Sponsored by the Samuel Kirkland Film Society. Science Auditorium. 8 and 10:00 p.m.

•Film: *The Wizard of Oz*. Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.

•Concert: "Spirit Ensemble." Sponsored by the Black and Latin Student Union. Commons Dining Hall. 10:00 p.m.

Sunday, April 16

•The Church in the Chapel. Nya Taryor, Chaplain. Chapel. 10:30 a.m.

•Newman Mass. Father John Croghan. Chapel. 1:00 p.m.

•Lecture: "Remembering the Holocaust." Daniel Siegal, Poet and Activist. Sponsored by Hillel. Red Pit, Kirner-Johnson Building. 1:00 p.m.

•Voice Recitals. Beth Coombe and Kristin Hammond. Wellin Hall, Schambach Center. 3:00 p.m.

•International Fashion Show and Dinner. Sponsored by the International Students Association. Bundy Dining Hall. 6:00 p.m.

•Spring Theatre Production: "Macbeth." Minor Theatre. Sponsored by the Department of Theatre and Dance. For reservations call 859-4194 after 12:00 noon. 8:00 p.m.

•Film: *Pink Floyd: The Wall*. Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.

•Film: *The Wizard of Oz*. Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10:00 p.m.

Monday, April 17

•Information Table. U.S. Marine Corps. Sponsored by the Career Center. Lobby, Bristol Campus Center. 10:00 a.m. to 2:00 p.m.

•Men's Golf. Oswego/LeMoyne/Utica at Hamilton. 1:00 p.m.

•Auditions for *Cinderella*. Captive Theatre. Rome, N.Y. 337-6277. 3:30 p.m. - 5:30 p.m.

•French 290 Film: *Le Voyage a Paimpol*. Red Pit, Kirner-Johnson Building. 7:00 p.m.

•Writers' Society Open Reading. North Lounge, Bristol Campus Center. 8:00 p.m.

Tuesday, April 18

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.

•Auditions for the April 30th and May 5th Student Concerts. Wellin Hall, Schambach Center. 4:00 p.m.

•Women's Lacrosse. University of Rochester at Hamilton. 4:30 p.m.

•AAUP Journal Club Lecture: "Report on the Pew Project in Oral Communication." Richard F. Somer, Professor of Speech Communication. Dwight Lounge, Bristol Campus Center. 8:00 p.m.

•Lecture: "The State of Current U.S./Japan Relations." Itaru Unezu and Ronald Aqua. Sponsored by the Government Department. Science Auditorium. 8:00 p.m.

•Russian Film: *Kindergarden*. Sponsored by the Russian Club. Red Pit, Kirner-Johnson Building. 8:00 p.m.

•Concert. Hamilton College Choir and Brass Choir. Chapel. 8:30 p.m.

Wednesday, April 19

•Men's Tennis. Colgate at Hamilton. 3:00 p.m.

•Men's Lacrosse. Oneonta at Hamilton. 4:00 p.m.

•Lecture. "South Africa, Human Rights, and the Need for Involvement." Thabo Raphoto, South African Activist from the American Friends Society. Sponsored by the Young Progressive Democrats Club. Kirner-Johson Auditorium. 7:00 p.m.

•Colloquium. "Hermenetic of Subversion." contact Steve Brooks for more information 859-4143. Sponsored by the Religion Department. Brown Room, Bristol Campus Center. 8:00 p.m.

•Wednesday Nite is Live in the HUB. Featuring Eddie Kirkland, Blues. Sponsored by the Program Board. Bristol Campus Center. 10:00 p.m.

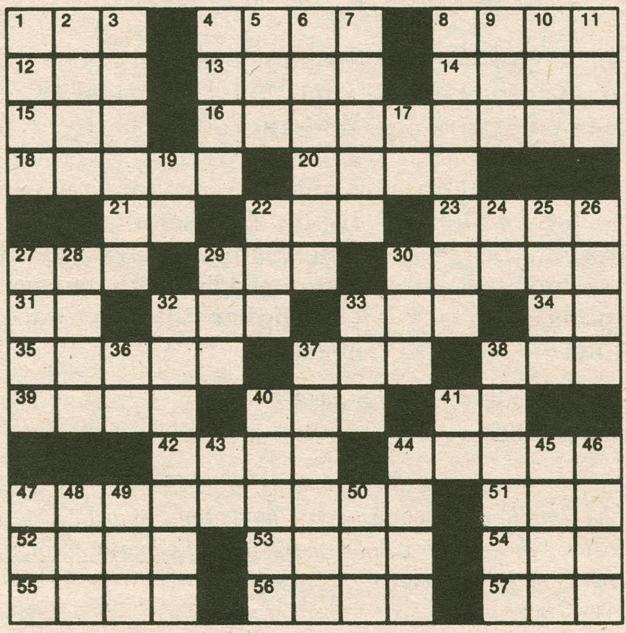
The Weekly Crossword Puzzle

ACROSS

1 High mountain
4 The sweetsop
8 Fasten
12 Inlet
13 Animal coat
14 Learning
15 Transgress
16 Stamina
18 Trades for money
20 Paradise
21 Faeroe Islands whirlwind
22 Twisted
23 Small valley
27 Distant
29 Aeriform fluid
30 Monster
31 Spanish article
32 Shallow vessel
33 That woman
34 Paid notice
35 Composition
37 Seed
38 Abstract being
39 Entrance
40 Encountered
41 Article
42 Caudal appendage
44 Chemical compound
47 Destitute of money
51 Period of time
52 Century plant
53 Son of Seth
54 Outfit
55 Young salmon
56 Nerve network
57 Diocese

DOWN

1 War god
2 Unit of Italian currency: pl.
3 Reception room
4 Simians
5 Playing card
6 Church officials
7 Ponder
8 Defame
9 Vast age
10 Part of circle
11 Confederate general
17 Concerning
19 French article
22 Pale
24 Forenoon
25 Permission to use
26 Finishes
27 Give food to
28 In addition
29 Merry
30 Condensed moisture
32 Mate
33 Torrid
36 Therefore
37 Goddess of the moon
38 Goes in
40 Distance runner
41 Equally
43 Three-toed sloth
44 Actual being
45 Great Lake
46 Rant
47 Baby food
48 Guido's high note
49 And not
50 Drunkard



Thursday, April 20

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.

•Lecture. "Speaking of Feeling: American Discourse on Emotion." Professor Catherin Lutz, Department of Anthropology, SUNY Binghamton. Sponsored by the Linguistics Program, Departments of Anthropology and Sociology. Room 220, Kirner-Johnson Building. 4:15 p.m.

•Film: *Yellow Earth*. Chinese movie with English subtitles. Sponsored by the History Department. Kirner-Johnson Auditorium. 7:30 p.m.

•Lecture: "After Reagan: U.S. Policy in Central America." William Loegrande, Professor of Government, American University, Washington, D.C. Sponsored by the Sociology Department. Dwight Lounge, Bristol Campus Center. 8:00 p.m.

•Russian Film: *Autumn Marathon*. Sponsored by the Russian Club. Red Pit, Kirner-Johnson Building. 8:00 p.m.

•Production. *Ubu Rex*. Sponsored by the Alexander Hamilton Players. Kirkland Dorm Loft. 8:00 p.m.

Friday, April 21

•Lecture. "Benazir Bhuto and Pakistani Politics Today." Charles Kennedy, Director of the American Institute of Pakistan Studies. Dwight Lounge, Bristol Campus Center. 1:00 p.m.

•Chemistry Seminar. "Quinine: Magic Bullet for Malaria?" Mr. Charles Lutz, Department of Chemistry, Hamilton College. Room 112, Chem. Building. 3p.m.

•Lecture and Film: "Alternative to Happy Hour" and "Munsters Go Home." Sponsored by the Hamilton College Continental Football Team. Science Auditorium. 4:00 p.m.

•Panel Discussion on African Cultures. Sponsored by the Chaplain's Office. Dwight Lounge, Bristol Campus Center. 6:30 p.m.

•Lecture. "Wild Rockies Wilderness." Sponsored by the Environmental Club. Physics Auditorium. 8:00 p.m.

•The Roomate Game. Sponsored by the Interdormitory Council. Chapel. 8:00 p.m.

.•Production. *Ubu Rex*. Sponsored by the Alexander Hamilton Players. Kirkland Dorm Loft. 8:00 p.m.

•Lecture: "Alcohol: The Effects on Groups." Sponsored by the Hamilton College Continental Football Team. Chemistry Auditorium. 8:00 p.m.

•Charity Concert. Sponsored by the Religion Department. Commons Dining Hall. 8:30 p.m.

•Film: *Stake Out*. Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.

•Film: *Butch Cassidy and the Sundance Kid*. Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10 p.m.